

PARENT-CHILD SEPARATION

An Abstracted Bibliography

Parent Child Separation Psychosocial Effects On Development

Michael E. Lamb



Parent Child Separation Psychosocial Effects On Development:

Parent-Child Separation Faren R. Akins, Dianna L. Akins, Gillian S. Mace, 2012-04-24 Parent Child Separation Psychosocial Effects on Development is an abstracted bibliography dealing with the consequences of parental separation and deprivation on the developing child and adolescent We were interested in investigating the literature pertaining to the absence of a parent for reasons other than parental death Main topics included were maternal or paternal absence due to desertion military duty imprisonment parental institutionalization and divorce Restricted parenting articles were included when they dealt with maternal or paternal inattention rather than physical abuse Particular problems with being a single parent were viewed from the perspective of child development Because of the wealth of literature available in this area it became necessary to exclude topics such as laboratory studies dealing with temporary separation normative attachment studies effects of maternal employment child abuse child institutionalization and the like Other related topics will be the subject of forthcoming books These include the effect of parental death on the child and problems of childhood hospitalization In Parent Child Separation each of the 690 main references have abstracts which were derived from three main sources Psycho logical Abstracts author supplied abstracts and those written by the authors of this book In compiling this book it became necessary because of size limitations to focus on articles published after 1960 However several pre 1960 articles and books were important from a historical perspective and are included in a separate section marked Historical References These represent important earlier contributions to this vast subject area

Parent-Child Separation Faren R. Akins, Dianna L. Akins, Gillian S. Mace, 1981-06-30 Parent Child Separation Psychosocial Effects on Development is an abstracted bibliography dealing with the consequences of parental separation and deprivation on the developing child and adolescent We were interested in investigating the literature pertaining to the absence of a parent for reasons other than parental death Main topics included were maternal or paternal absence due to desertion military duty imprisonment parental institutionalization and divorce Restricted parenting articles were included when they dealt with maternal or paternal inattention rather than physical abuse Particular problems with being a single parent were viewed from the perspective of child development Because of the wealth of literature available in this area it became necessary to exclude topics such as laboratory studies dealing with temporary separation normative attachment studies effects of maternal employment child abuse child institutionalization and the like Other related topics will be the subject of forthcoming books These include the effect of parental death on the child and problems of childhood hospitalization In Parent Child Separation each of the 690 main references have abstracts which were derived from three main sources Psycho logical Abstracts author supplied abstracts and those written by the authors of this book In compiling this book it became necessary because of size limitations to focus on articles published after 1960 However several pre 1960 articles and books were important from a historical perspective and are included in a separate section marked Historical References These represent important earlier

contributions to this vast subject area Parenting Matters National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Supporting the Parents of Young Children, 2016-11-21 Decades of research have demonstrated that the parent child dyad and the environment of the family which includes all primary caregivers are at the foundation of children's well being and healthy development From birth children are learning and rely on parents and the other caregivers in their lives to protect and care for them The impact of parents may never be greater than during the earliest years of life when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment Parents help children build and refine their knowledge and skills charting a trajectory for their health and well being during childhood and beyond The experience of parenting also impacts parents themselves For instance parenting can enrich and give focus to parents lives generate stress or calm and create any number of emotions including feelings of happiness sadness fulfillment and anger Parenting of young children today takes place in the context of significant ongoing developments These include a rapidly growing body of science on early childhood increases in funding for programs and services for families changing demographics of the U S population and greater diversity of family structure Additionally parenting is increasingly being shaped by technology and increased access to information about parenting Parenting Matters identifies parenting knowledge attitudes and practices associated with positive developmental outcomes in children ages 0-8 universal preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge attitudes and practices and barriers to and facilitators for parents use of practices that lead to healthy child outcomes as well as their participation in effective programs and services This report makes recommendations directed at an array of stakeholders for promoting the wide scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice It is meant to serve as a roadmap for the future of parenting policy research and practice in the United States **Parent-Child Separation** Jennifer E. Glick, Valarie King, Susan M. McHale, 2021-11-26 This book examines the similarities in children's short and long term development and adjustment when they have been separated from their parents because of larger institutional forces It addresses the unique circumstances and the similarities faced by parents and children under three different institutional contexts of separation parental migration and deportation parental incarceration and parental military deployment Chapters describe the difficulties faced by families in each of these circumstances along with the challenges in conducting research under the multidimensional and dynamic complexities of parent child separation Finally the volume offers recommendations for creating supportive structures and interventions for families facing separation that can bolster youth well being in childhood and beyond Featured areas of coverage include Parental migration Parental incarceration Parental military deployment Undocumented migration and deportation Child parent relationship and child resilience and adjustment Parent

Child Separation is a must have resource for researchers professors clinicians professionals and graduate students in developmental psychology family studies public health clinical social work educational policy and migration studies as well as all interrelated disciplines including sociology criminology demography prevention science political science and economics

Marriage, Divorce, and Children's Adjustment Robert E. Emery, 1999-02-10 This completely updated second edition presents an integrated multidisciplinary account of children's experiences of divorce from historical cultural and demographic perspectives The author highlights children's resilience but is sensitive to children's pain throughout the divorce process and afterwards In addition he reviews the psychological social economic and legal consequences of divorce and examines how children's risk is predicted by parental conflict relationships with both parents financial strain custody disputes and other factors The author uses his family systems model to integrate research findings into a theoretical whole and to evaluate psychological interventions with divorcing and divorced families

Developmental Psychopathology

Amanda Venta, Carla Sharp, Peter Fonagy, Jack M. Fletcher, 2021-06-10 The mainstream upper level undergraduate textbook designed for first courses in Developmental Psychopathology Developmental Psychopathology provides a comprehensive introduction to the evolving scientific discipline that focuses on the interactions between the biological psychological behavioral and social contextual aspects of normal and abnormal human development Designed for advanced undergraduates and early graduate students with no previous engagement with the subject this well balanced textbook integrates clinical knowledge and scientific practice to help students understand both how and why mental health problems emerge across the lifespan Organized into four parts the text first provides students with essential background information on traditional approaches to psychopathology developmental psychopathology DP normal development and insecure attachment The next section addresses attention deficit hyperactivity disorder ADHD autism spectrum disorder ASD and other problems emerging in childhood Part III covers problems that arise in adolescence and young adulthood such as depression suicide eating disorders and schizophrenia The text concludes with a discussion of special topics such as the relation between pathopsychological issues and divorce separation and loss Each chapter includes a visual demonstration of the DP approach a clinical case further readings and discussion questions Developmental Psychopathology Presents a coherent organization of material that illustrates the DP principle of cutting across multiple levels of analysis Covers common psychopathological problems including antisocial behavior substance use disorders fear and anxiety and emerging personality disorders Features integrative DP models based on the most recent research in psychopathological disorders Provides instructors with a consistent pedagogical framework for teaching upper level students encountering the discipline for the first time Developmental Psychopathology is the perfect textbook for advanced undergraduate or graduate courses in Child Psychopathology Abnormal Child Psychology Clinical Psychology and Family Dynamics and Psychopathology [Handbook of Parenting and Child Development Across the Lifespan](#) Matthew R. Sanders, Alina Morawska, 2018-12-06 This handbook

presents the latest theories and findings on parenting from the evolving roles and tasks of childrearing to insights from neuroscience prevention science and genetics Chapters explore the various processes through which parents influence the lives of their children as well as the effects of parenting on specific areas of child development such as language communication cognition emotion sibling and peer relationships schooling and health Chapters also explore the determinants of parenting including consideration of biological factors parental self regulation and mental health cultural and religious factors and stressful and complex social conditions such as poverty work related separation and divorce In addition the handbook provides evidence supporting the implementation of parenting programs such as prevention early intervention and treatments for established issues The handbook addresses the complementary role of universal and targeted parenting programs the economic benefits of investment in parenting programs and concludes with future directions for research and practice Topics featured in the Handbook include The role of fathers in supporting children s development Developmental disabilities and their effect on parenting and child development Child characteristics and their reciprocal effects on parenting Long distance parenting and its impact on families The shifting dynamic of parenting and adult child relationships The effects of trauma such as natural disasters war exposure and forced displacement on parenting The Handbook of Parenting and Child Development Across the Lifespan is an essential reference for researchers graduate students clinicians and therapists and professionals in clinical child and school psychology social work pediatrics developmental psychology family studies child and adolescent psychiatry and special education Handbook of Psychology, Developmental Psychology Irving B. Weiner, Donald K. Freedheim, 2003-01-03 This work provides an overview of cognitive intellectual personality and social development across the lifespan with attention to infancy early childhood middle childhood adolescence and early middle late adulthood Chapters cover a broad range of core topics including language acquisition identity formation and the role of family peers school and workplace influences on continuity and change over time **Handbook of Child Psychology and Developmental Science, Socioemotional Processes**, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social

emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Nontraditional Families Michael E. Lamb, 1982 First published in 1982 Routledge is an imprint of Taylor Francis an informa company

Child Psychology and Psychiatry David Skuse, Helen Bruce, Linda Dowdney, David Mrazek, 2011-06-01 Written by leading clinicians and research experts in the fields of child development and psychopathology this book is an authoritative and up to date guide for psychologists psychiatrists paediatricians and other professionals working with vulnerable children The opening chapters outline neurobiological genetic familial and cultural influences upon child development especially those fostering children's resilience and emotional wellbeing Discussion of the acquisition of social and emotional developmental competencies leads on to reviews of child psychopathology clinical diagnoses assessment and intervention Developed with busy professionals and trainees in mind it is comprehensively yet concisely written using visual aids to help the reader absorb information rapidly and easily This book is an essential purchase for those working or training in all clinical and community child settings

Divided by Borders Joanna Dreby, 2010 Just a phone call away but what anguish As employers of migrants who care for our children clean our houses work in fast food restaurants or on the shop floor we are so often blind to the sacrifices made by parents who see no other choice but to leave their children back home in Mexico and come to the U S for work With passion and insight *Divided by Borders* explores the agony that unfolds between husbands and wives across generation and the consequences on children left behind and those who cross the border Carol B Stack author of *All Our Kin* and *Call To Home* In this compelling intimate and heartbreaking look into the lives of Mexican migrants who leave children Dreby brings an impressive blend of ethnography interviews and surveys with parents children and caregivers collected over four years on both sides of the border to bear This is a story of migration where parental sacrifice is monumental yet dreams for intergenerational mobility are ultimately dashed The work is rich with both sociological insight and policy importance This is the rare academic work that readers will find hard to put down Kathy Edin author of *Promises I Can Keep* Why Poor Women Choose Motherhood Before Marriage Joanna Dreby's excellent book illuminates dimensions of migration and transnational life that have remained too often in the dark Her focus on what happens inside the black box of the migrant family shows how migrants and their children live their lives in difficult circumstances She deepens our understanding of many important issues and does so via intimate ethnographic research For

example her work sheds light on the gendered practices and ideologies surrounding parental leave taking and sheds light on the incompatibility of migrant time and developmental time Her work on the power children wield in the intra family negotiations on whether and when to reunite and the long term human cost of migration is pathbreaking Watching Joanna Dreby's work develop into this book over the years has been a great joy and reading it is even more so Robert Courtney Smith Professor of Sociology Immigration Studies and Public Affairs Baruch College School of Public Affairs and Sociology Department Graduate Center CUNY Family separation brought about by labor migration is not new but hostile immigration policies have made for prolonged separations for parents and children How do families cope In this gripping and acutely observed study of Mexican migrant families Joanna Dreby reveals the multi faceted challenges facing the parents their children and teens who often harbor resentment against parents and the grandmothers who serve as caregivers back home This engagingly written book is ideal for classroom adoption and it will become a classic contribution to the scholarship on families and contemporary immigration Pierrette Hondagneu Sotelo author of *God's Heart Has No Borders* **Psychosocial Concepts in Humanitarian Work with Children** Program on Forced Migration and Health at the Mailman School of Public Health, Columbia University, National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Population, Roundtable on the Demography of Forced Migration, 2003-07-06 This report is concerned with reviewing psychosocial concepts in research related to humanitarian work with particular emphasis on research related to children affected by prolonged violence and armed conflict **The Psychological Birth Of The Human Infant Symbiosis And Individuation** Margaret S. Mahler, Fred Pine, Anni Bergman, 2008-08-06 The pioneering contribution to infant psychology that gave us separation and individuation documents with standard setting care the intrapsychic process of a child's emergence from symbiotic fusion with the mother toward affirmation of his own psychological birth Available for the first time in paperback to a new generation of students and clinicians on the twenty fifth anniversary of its original publication **Supporting Children when Parents Separate** Mervyn Murch, 2018-07-04 After years of research and reflection on the work of the interdisciplinary family justice system Mervyn Murch offers a fresh approach to supporting the thousands of children every year who experience a complex form of bereavement following parental separation and divorce This stressful family change combined with the loss of support due to austerity cuts can damage their education well being mental health and long term life chances Murch argues for early preventative intervention which responds to children's worries when they first present them without waiting until things have gone badly wrong His radical proposals for reform involve a much more coordinated and joined up approach by schools the Children and Family Court Advisory and Support Service and Child and Adolescent Mental Health Services This book encourages practitioners and academics to look outside their professional silos and to see the world through the eyes of children in crisis to enable services to offer direct support in a manner and at a time when it is most needed *Handbook of Psychology,*

Developmental Psychology Richard M. Lerner, M. Ann Easterbrooks, Jayanthi Mistry, 2003-03-04 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area

Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes, 2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in Developmental Systems is centrally concerned with the people conditions and events outside individuals that affect children and their development To understand children s development it is both necessary and desirable to embrace all of these social and physical contexts Guided by the relational developmental systems metatheory the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child s environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child s development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Current Catalog National Library of Medicine (U.S.), 1983 First multi year cumulation covers six years 1965 70

Crisis Counseling, Intervention and Prevention in the Schools Jonathan Sandoval, 2013 Since the first edition was published in 1988 the role of crisis intervention and prevention has become central to mental health professionals working in the schools Disasters such as hurricane Katrina terrorist attacks both in this country and around the world and various school shootings have greatly increased school crisis research and policy development This book is designed for an introductory graduate course taken by students in school psychology school counseling and school social work Section I provides a crisis response overview section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence Discussions of the

16 most prevalent types of crises are covered in sections II and III and include their characteristics causes interventions and preventive programs All chapters will be updated six heavily revised or totally rewritten by new authors and two new chapters chapters 8 19 have been added *Retrospect and Prospect in the Psychological Study of Families* James P. McHale, Wendy S. Grolnick, 2001-10 This book assembles 11 of the leading thinkers and researchers in the field of family psychology to create a compendium summarizing both what psychology researchers have learned about the family and where the field should be going next It evolved after the volume s contributors met with other distinguished family scholars to discuss family influences on child development and to ponder how this knowledge could be used to benefit families and children This volume includes approaches to the family that feature multiple levels and topics of focal interest to benefit anyone interested in the family Central topics include mothering fathering marriages family group processes sibling relations and families as systems In addition three senior authors offer road maps to detect and suggest a challenges in research on parenting b marital and family dynamics and c family systems in the years ahead In keeping with the theme of how research affects the lives of families outside the university lab settings this volume includes a chapter on the interface between family research and law This book closes with a big picture analysis and critique of what is known and not known Psychologists anthropologists sociologists and public policymakers interested in the family should especially find this volume of interest

Reviewing **Parent Child Separation Psychosocial Effects On Development**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Parent Child Separation Psychosocial Effects On Development**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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