



Part Time Faculty In American Higher Education

The logo for the American Association of University Professors (AAUP). It consists of a light blue horizontal bar with a rounded right end. To the right of the bar is a red circular graphic with a white center, resembling a stylized 'C' or a target.

AAUP

Part Time Faculty In American Higher Education:

Part-time Faculty in American Higher Education David W. Leslie, Samuel E. Kellams, G. Manny Gunne, 1982 The American Community College Arthur M. Cohen, Florence B. Brawer, 1989-09-25 This monograph provides a comprehensive overview of community college education in the United States emphasizing trends affecting two year colleges within the past decade Chapter 1 identifies the social forces that contributed to the development and expansion of community colleges and the continuing changes in institutional purposes Chapter 2 examines the shifting patterns of student characteristics and goals the reasons for the predominance of part time attendance participation and achievement among minority students attrition issues and recent moves toward student assessment Chapter 3 draws on national data to illustrate the differences between full and part time faculty and discusses issues related to tenure salary workload faculty evaluation moonlighting burnout and job satisfaction Chapter 4 reviews the changes that have taken place in college management as a result of changes in institutional size the advent of collective bargaining reductions in available funds and changes in governance and control Chapter 5 describes various funding patterns and their relationship to organizational shifts Chapter 6 discusses the rise of learning resource centers and the maintenance of stability in instructional forms in spite of the introduction of a host of reproducible instructional media Chapter 7 considers student personnel functions including counseling guidance recruitment retention orientation and extracurricular activities Chapter 8 traces the rise of occupational education as it has moved from a peripheral to a central position in the curriculum Chapter 9 focuses on remedial and developmental programs and addresses the controversies surrounding student assessment and placement Chapter 10 deals with adult and continuing education lifelong learning and community services Chapters 11 and 12 examine curricular trends in the liberal arts and general education highlighting problems and proposing solutions Chapter 13 addresses the philosophical and practical questions that have been raised about the transfer function and the community college's role in enhancing student progress toward higher degrees Finally chapter 14 offers projections based on current trends in student and faculty demographics college organization curriculum instruction and student services JMC

The Rise and Decline of Faculty Governance

Larry G. Gerber, 2014-09-15 There was a time when the faculty governed universities Not anymore The Rise and Decline of Faculty Governance is the first history of shared governance in American higher education Drawing on archival materials and extensive published sources Larry G Gerber shows how the professionalization of college teachers coincided with the rise of the modern university in the late nineteenth century and was the principal justification for granting teachers power in making educational decisions In the twentieth century the efforts of these governing faculties were directly responsible for molding American higher education into the finest academic system in the world In recent decades however the growing complexity of multiversities and the application of business strategies to manage these institutions threatened the concept of faculty governance Faculty shifted from being autonomous professionals to being employees The casualization of the

academic labor market Gerber argues threatens to erode the quality of universities As more faculty become contingent employees rather than tenured career professionals enjoying both job security and intellectual autonomy universities become factories in the knowledge economy In addition to tracing the evolution of faculty decision making this historical narrative provides readers with an important perspective on contemporary debates about the best way to manage America s colleges and universities Gerber also reflects on whether American colleges and universities will be able to retain their position of global preeminence in an increasingly market driven environment given that the system of governance that helped make their success possible has been fundamentally altered

Professors in the Gig Economy Kim Tolley, 2018-05-01 The Uberization of the classroom and what it means for faculty One of the most significant trends in American higher education over the last decade has been the shift in faculty employment from tenured to contingent Now upwards of 75% of faculty jobs are non tenure track two decades ago that figure was 25% One of the results of this shift along with the related degradation of pay benefits and working conditions has been a new push to unionize adjunct professors spawning a national labor movement Professors in the Gig Economy is the first book to address the causes processes and outcomes of these efforts Kim Tolley brings together scholars of education labor history economics religious studies and law all of whom have been involved with unionization at public and private colleges and universities Their essays and case studies address the following questions Why have colleges and universities come to rely so heavily on contingent faculty How have federal and state laws influenced efforts to unionize What happens after unionization how has collective bargaining affected institutional policies shared governance and relations between part time and full time faculty And finally how have unionization efforts shaped the teaching and learning that happens on campus Bringing substantial research and historical context to bear on the cost and benefit questions of contingent labor on campus Professors in the Gig Economy will resonate with general readers scholars students higher education professionals and faculty interested in unionization Contributors A J Angulo Timothy Reese Cain Elizabeth K Davenport Marianne Delaporte Tom DePaola Kristen Edwards Luke Elliott Negri Kim Geron Lorenzo Giachetti Shawn Gilmore Adrianna Kezar Joseph A McCartin Gretchen M Reevy Gregory M Saltzman Kim Tolley Nicholas M Wertsch

Policy Documents and Reports AAUP, 2015-01-29 The essential guide to the AAUP s best practices and policies for higher education now in its centennial edition For the past century the American Association of University Professors AAUP has developed standards for sound academic practice while working for the acceptance of these standards by the higher education community The Association has long been viewed as the authoritative voice of the academic profession in this regard The AAUP s Policy Documents and Reports widely known as the Redbook because of the color of its cover presents in convenient format a wide range of policies in some instances formulated in cooperation with other educational organizations The current edition the eleventh includes basic statements on academic freedom tenure and due process academic governance professional ethics research and teaching online and distance education intellectual property discrimination

collective bargaining accreditation and students rights and freedoms The new edition has been thoroughly updated and reorganized thematically Brief historical introductions have been added to each section along with an introductory essay on incorporating AAUP principles into faculty handbooks Among the eighteen new reports included in this edition are statements on academic freedom and outside speakers campus sexual assault the inclusion of faculty on contingent appointments in academic governance and salary setting practices that unfairly disadvantage women faculty

Strangers in Their Own Land John E. Roueche, Suanne D. Roueche, Mark D. Milliron, 1995 Drawing from a national survey of community colleges this book documents trends in the employment and integration of part time faculty in American community colleges

Chapter 1 Focusing on the Problems Part Time Faculty in American Community Colleges describes the economic technological and demographic imperatives generating the increased employment of part timers Chapter 2 Taking a Wide Angle Picture Surveying How American Community Colleges Use Part Time Faculty describes the methodology and major findings of the survey Chapter 3 Taking the Critical First Steps Recruitment Selection and Hiring reviews survey and literature review findings regarding the identification and employment of part time faculty Chapter 4 Orientation Welcome to the Community reviews survey and literature review findings concerning activities that help part time faculty become familiar with the college and its students Chapter 5 Faculty Development and Integration Doing the Right Things for the Right Reasons reviews what is known about the goals and objectives of successful faculty development activities Chapter 6 Inspecting the Expectations Conducting Faculty Evaluation reviews the essential objectives components and measures of effectiveness of faculty evaluations plans that promote growth and development for all faculty Chapter 7 Creating the Mosaic for a Common Cause Putting the Pieces Together briefly reviews the issues developed throughout the book surrounding the employment and integration of part time faculty in American community colleges Contains the survey instrument and a 14 page bibliography KP

The American Faculty Jack H. Schuster, Martin J. Finkelstein, 2006-05-10 In depth insightful with a masterful handling of the relevant data The American Faculty provides the most comprehensive overview of the status of the academic profession that is available Jay Chronister Curry School of Education University of Virginia

The Professor Is In Karen Kelsky, 2015-08-04 The definitive career guide for grad students adjuncts post docs and anyone else eager to get tenure or turn their Ph D into their ideal job Each year tens of thousands of students will after years of hard work and enormous amounts of money earn their Ph D And each year only a small percentage of them will land a job that justifies and rewards their investment For every comfortably tenured professor or well paid former academic there are countless underpaid and overworked adjuncts and many more who simply give up in frustration Those who do make it share an important asset that separates them from the pack they have a plan They understand exactly what they need to do to set themselves up for success They know what really moves the needle in academic job searches how to avoid the all too common mistakes that sink so many of their peers and how to decide when to point their Ph D toward other non academic

options Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph D As a former tenured professor and department head who oversaw numerous academic job searches she knows from experience exactly what gets an academic applicant a job And as the creator of the popular and widely respected advice site The Professor Is In she has helped countless Ph D s turn themselves into stronger applicants and land their dream careers Now for the first time ever Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph D including When where and what to publish Writing a foolproof grant application Cultivating references and crafting the perfect CV Acing the job talk and campus interview Avoiding the adjunct trap Making the leap to nonacademic work when the time is right The Professor Is In addresses all of these issues and many more *The Gig Academy* Adrianna Kezar, Tom DePaola, Daniel T. Scott, 2019-10-29 Why the Gig Academy is the dominant organizational form within the higher education economy and its troubling implications for faculty students and the future of college education Over the past two decades higher education employment has undergone a radical transformation with faculty becoming contingent staff being outsourced and postdocs and graduate students becoming a larger share of the workforce For example the faculty has shifted from one composed mostly of tenure track full time employees to one made up of contingent part time teachers Non tenure track instructors now make up 70 percent of college faculty Their pay for teaching eight courses averages 22 400 a year less than the annual salary of most fast food workers In *The Gig Academy* Adrianna Kezar Tom DePaola and Daniel T Scott assess the impact of this disturbing workforce development Providing an overarching framework that takes the concept of the gig economy and applies it to the university workforce this book scrutinizes labor restructuring across both academic and nonacademic spheres By synthesizing these employment trends the book reveals the magnitude of the problem for individual workers across all institutional types and job categories while illustrating the damaging effects of these changes on student outcomes campus community and institutional effectiveness A pointed critique of contemporary neoliberalism the book also includes an analysis of the growing divide between employees and administrators The authors conclude by examining the strengthening state of unionization among university workers Advocating a collectivist action oriented vision for reversing the tide of exploitation Kezar DePaola and Scott urge readers to use the book as a tool to interrogate the state of working relations on their own campuses and fight for a system that is run democratically for the benefit of all Ultimately *The Gig Academy* is a call to arms one that encourages non tenure track faculty staff postdocs graduate students and administrative and tenure track allies to unite in a common struggle against the neoliberal Gig Academy *The Lost Soul of Higher Education* Ellen Schrecker, 2010-08-24 The professor and historian delivers a major critique of how political and financial attacks on the academy are undermining our system of higher education Making a provocative foray into the public debates over higher education acclaimed historian Ellen Schrecker argues that the American university is under attack from two fronts On the one hand outside pressure groups have staged massive

challenges to academic freedom beginning in the 1960s with attacks on faculty who opposed the Vietnam War and resurfacing more recently with well funded campaigns against Middle Eastern Studies scholars Connecting these dots Schrecker reveals a distinct pattern of efforts to undermine the legitimacy of any scholarly study that threatens the status quo At the same time Schrecker deftly chronicles the erosion of university budgets and the encroachment of private sector influence into academic life From the dwindling numbers of full time faculty to the collapse of library budgets The Lost Soul of Higher Education depicts a system increasingly beholden to corporate America and starved of the resources it needs to educate the new generation of citizens A sharp riposte to the conservative critics of the academy by the leading historian of the McCarthy era witch hunts The Lost Soul of Higher Education reveals a system in peril and defends the vital role of higher education in our democracy

Recommended Principles to Guide Academy-Industry Relationships American Association of University Professors American Association of University Professors, 2014-02-15 The reputation of a college or institution depends upon the integrity of its faculty and administration Though budgets are important ethics are vital and a host of new ethical problems now beset higher education From MOOCs and intellectual property rights to drug industry payments and conflicts of interest this book offers AAUP policy language and best practices to deal with all the campus wide challenges of today s corporate university Preserving the integrity of research and public respect for higher education Eliminating and managing individual and institutional financial conflicts of interest Maintaining unbiased hiring and recruitment policies Establishing grievance procedures and due process rights for faculty graduate students and academic professionals Mastering the complications of negotiations over patents and copyright Assuring the ethics of research involving human subjects In a time of dynamic change Recommended Principles to Guide Academy Industry Relationships offers an indispensable and authoritative guide to sustaining integrity and tradition while achieving great things in twenty first century academia

The Fall of the Faculty Benjamin Ginsberg, 2011-08-12 Until very recently American universities were led mainly by their faculties which viewed intellectual production and pedagogy as the core missions of higher education Today as Benjamin Ginsberg warns in this eye opening controversial book deanlets administrators and staffers often without serious academic backgrounds or experience are setting the educational agenda The Fall of the Faculty examines the fallout of rampant administrative blight that now plagues the nation s universities In the past decade universities have added layers of administrators and staffers to their payrolls every year even while laying off full time faculty in increasing numbers ostensibly because of budget cuts In a further irony many of the newly minted and non academic administrators are career managers who downplay the importance of teaching and research as evidenced by their tireless advocacy for a banal life skills curriculum Consequently students are denied a more enriching educational experience one defined by intellectual rigor Ginsberg also reveals how the legitimate grievances of minority groups and liberal activists which were traditionally championed by faculty members have in the hands of administrators been reduced to chess pieces in

a game of power politics By embracing initiatives such as affirmative action the administration gained favor with these groups and legitimized a thinly cloaked gambit to bolster their power over the faculty As troubling as this trend has become there are ways to reverse it The Fall of the Faculty outlines how we can revamp the system so that real educators can regain their voice in curriculum policy

American Higher Education Transformed, 1940-2005 Wilson Smith, Thomas Bender, 2008-04-11 Wilson Smith and Thomas Bender have assembled an essential reference for policymakers administrators and all those interested in the history and sociology of higher education

Adjunct Faculty in Online Higher Education: Best Practices for Teaching Adult Learners Tarbutton, Tanya McGlashin, Doyle, Lori Beth, 2024-01-22 Adjunct Faculty in Online Higher Education Best Practices for Teaching Adult Learners is an essential handbook that delves into the pivotal role of adjunct faculty instructors in the booming realm of online higher education with a specific focus on adult learners As the demand for online education continues to soar administrators program directors and adjunct faculty instructors alike are presented with unique challenges and opportunities This comprehensive guidebook provides a wealth of knowledge and best practices for adjunct faculty instructors seeking to excel in online teaching roles With a keen understanding of the competitive nature of the field this book equips instructors with valuable insights that will set them apart in the ever expanding landscape of higher education University administrators and program directors will also find immense value in the book's content which explores strategies for providing professional development to adjunct faculty and designing effective evaluations to support continuous improvement Recognizing the paramount importance of the student experience the book emphasizes the crucial role played by adjunct faculty in representing their respective institutions Covering a wide range of topics from the historical context of adult learners to the challenges associated with being an adjunct instructor this handbook serves as a comprehensive guide for both aspiring and experienced adjunct faculty members It offers practical advice on curriculum design personnel development and evaluation methods empowering administrators and directors alike to make informed decisions in hiring and supporting adjunct faculty instructors

Faculty of Color in Academe Caroline Sotello Viernes Turner, Samuel L. Myers, 2000 Comprehensive in depth study of the inequalities based on ethnic and racial differences in the professional environment of high education

Connecting Non Full-time Faculty to Institutional Mission Leora Baron-Nixon, 2023-07-03 Non full time faculty whether adjunct part time or contingent has become the lifeline of a vast majority of colleges and universities They teach many of the foundation and core courses taken by first and second year students teach professional courses in which their own life experiences are invaluable and step in at short notice to fill in for regular faculty engaged in research or away on sabbaticals A survey of over 4 000 institutions conducted by the US Department of Education reveals that such faculty are being hired at a much higher rate than their full time counterparts whether in response to increased enrollments reduced budgets or changing administrative strategies The increasing presence of such faculty on campus can conflict with today's demands for accountability and the pursuit of institutional

mission This book provides academic administrators and faculty developers with proactive practical and results producing approaches that can help transform fragmented faculties into integrated and cohesive teaching and scholarly communities In an easy to follow format this book constitutes a resource of thoughtful and pragmatic strategies to ensure quality and satisfaction both on the part of the institution and the adjuncts Topics are presented in a thematic sequence that allows decision makers to focus on their priority areas The author offers guidance for systematic planning and implementation The contents are focused on connecting non full time faculty to core institutional functions and structures Connection 1 to the institution Connection 2 to the department Connection 3 to teaching Connection 4 to Students and Connection 5 to scholarship Originally announced as Connecting Adjunct Faculty to the Academic Institution *Profiles of Faculty in Higher Education Institutions* Susan Higley Russell,1991 **Understanding the Working College Student** Laura W. Perna,2023-07-14 How appropriate for today and for the future are the policies and practices of higher education that largely assume a norm of traditional age students with minimal on campus or no work commitments Despite the fact that work is a fundamental part of life for nearly half of all undergraduate students with a substantial number of traditional dependent undergraduates in employment and working independent undergraduates averaging 34 5 hours per week little attention has been given to how working influences the integration and engagement experiences of students who work especially those who work full time or how the benefits and costs of working differ between traditional age students and adult students The high and increasing prevalence and intensity of working among both dependent and independent students raises a number of important questions for public policymakers college administrators faculty academic advisors student services and financial aid staff and institutional and educational researchers including Why do so many college students work so many hours What are the characteristics of undergraduates who work What are the implications of working for students educational experiences and outcomes And how can public and institutional policymakers promote the educational success of undergraduate students who work This book offers the most complete and comprehensive conceptualization of the working college student available It provides a multi faceted picture of the characteristics experiences and challenges of working college students and a more complete understanding of the heterogeneity underlying the label undergraduates who work and the implications of working for undergraduate students educational experiences and outcomes The volume stresses the importance of recognizing the value and contribution of adult learners to higher education and takes issue with the appropriateness of the term non traditional itself both because of the prevalence of this group and because it allows higher education institutions to avoid considering changes that will meet the needs of this population including changes in course offerings course scheduling financial aid and pedagogy *No University Is an Island* Cary Nelson,2011-10 This text offers a comprehensive account of the social political and cultural forces undermining academic freedom At once witty and devastating it confronts these threats with frankness then offers a prescription for higher education s renewal **The Slow**

Professor Maggie Berg, Barbara K. Seeber, 2016-04-06 If there is one sector of society that should be cultivating deep thought in itself and others it is academia Yet the corporatisation of the contemporary university has sped up the clock demanding increased speed and efficiency from faculty regardless of the consequences for education and scholarship In *The Slow Professor* Maggie Berg and Barbara K Seeber discuss how adopting the principles of the Slow movement in academic life can counter this erosion of humanistic education Focusing on the individual faculty member and his or her own professional practice Berg and Seeber present both an analysis of the culture of speed in the academy and ways of alleviating stress while improving teaching research and collegiality *The Slow Professor* will be a must read for anyone in academia concerned about the frantic pace of contemporary university life

The Engaging World of Kindle Books: A Thorough Guide Revealing the Benefits of Kindle Books: A World of Ease and Flexibility E-book books, with their inherent portability and simplicity of access, have freed readers from the constraints of hardcopy books. Gone are the days of carrying cumbersome novels or meticulously searching for particular titles in bookstores. Kindle devices, sleek and lightweight, effortlessly store an extensive library of books, allowing readers to indulge in their favorite reads anytime, everywhere. Whether traveling on a bustling train, lounging on a sunny beach, or simply cozying up in bed, Kindle books provide an unparalleled level of ease. A Literary Universe Unfolded: Exploring the Wide Array of Kindle Part Time Faculty In American Higher Education Part Time Faculty In American Higher Education The E-book Shop, a digital treasure trove of literary gems, boasts an extensive collection of books spanning diverse genres, catering to every reader's taste and preference. From gripping fiction and thought-provoking non-fiction to classic classics and contemporary bestsellers, the E-book Shop offers an unparalleled variety of titles to discover. Whether looking for escape through immersive tales of fantasy and adventure, diving into the depths of historical narratives, or expanding one's understanding with insightful works of science and philosophy, the E-book Shop provides a doorway to a bookish world brimming with endless possibilities. A Game-changing Force in the Bookish Landscape: The Lasting Influence of Kindle Books Part Time Faculty In American Higher Education The advent of Kindle books has undoubtedly reshaped the bookish scene, introducing a model shift in the way books are released, disseminated, and consumed. Traditional publishing houses have embraced the online revolution, adapting their approaches to accommodate the growing demand for e-books. This has led to a surge in the accessibility of E-book titles, ensuring that readers have entry to a vast array of bookish works at their fingertips. Moreover, E-book books have equalized access to literature, breaking down geographical barriers and offering readers worldwide with equal opportunities to engage with the written word. Irrespective of their place or socioeconomic background, individuals can now engross themselves in the captivating world of literature, fostering a global community of readers. Conclusion: Embracing the Kindle Experience Part Time Faculty In American Higher Education Kindle books Part Time Faculty In American Higher Education, with their inherent ease, flexibility, and wide array of titles, have unquestionably transformed the way we experience literature. They offer readers the freedom to discover the boundless realm of written expression, whenever, everywhere. As we continue to travel the ever-evolving online landscape, Kindle books stand as testament to the enduring power of storytelling, ensuring that the joy of reading remains reachable to all.

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Part Time Faculty In American Higher Education Introduction

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web elemental undine rising from the waters by chauncey bradley ives an elemental is a mythic supernatural being that is described in occult and alchemical works from around the time of the european renaissance and particularly elaborated in the 16th century works of

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