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Parameters of Learning: Perspectives in Higher Education Today

McKeefery, William James

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Parameters Of Learning Perspectives In Higher Education Today

Robert M. Diamond



Parameters Of Learning Perspectives In Higher Education Today:

Parameters of Learning William James McKeefery, 1970 The framework of this new look at college and university education in this country today divides the learning experience into seven sections or groups the stable patterns of which constitute the parameters or constants people space instructional method time materials student interaction and gain in knowledge In actual practice Mr McKeefery shows there has not been much real change in educational practice over the years for example twenty people in a classroom represent the parameter or constant of group learning And change was not really possible he points out until technology provided means to amplify voices simulate images and store data for easy retrieval While this work is concerned primarily with surveying the present state of the educational process a bibliography of over five hundred titles divided into fifteen categories provides aid to the reader who wishes to pursue his study Mr McKeefery s conjectures about the future should prove both stimulating and challenging

The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Integrating Higher Education in the Arts, Humanities, Sciences, Engineering, and Medicine, 2018-06-21 In the United States broad study in an array of different disciplines arts humanities science mathematics engineering as well as an in depth study within a special area of interest have been defining characteristics of a higher education But over time in depth study in a major discipline has come to dominate the curricula at many institutions This evolution of the curriculum has been driven in part by increasing specialization in the academic disciplines There is little doubt that disciplinary specialization has helped produce many of the achievement of the past century Researchers in all academic disciplines have been able to delve more deeply into their areas of expertise grappling with ever more specialized and fundamental problems Yet today many leaders scholars parents and students are asking whether higher education has moved too far from its integrative tradition towards an approach heavily rooted in disciplinary silos These silos represent what many see as an artificial separation of academic disciplines This study reflects a growing concern that the approach to higher education that favors disciplinary specialization is poorly calibrated to the challenges and opportunities of our time

The Integration of the Humanities and Arts with Sciences Engineering and Medicine in Higher Education examines the evidence behind the assertion that educational programs that mutually integrate learning experiences in the humanities and arts with science technology engineering mathematics and medicine STEMM lead to improved educational and career outcomes for undergraduate and graduate students It explores evidence regarding the value of integrating more STEMM curricula and labs into the academic programs of students majoring in the humanities and arts and evidence regarding the value of integrating curricula and experiences in the arts and humanities into college and university STEMM education programs

Instructional Development for Individualized Learning in Higher Education Robert M. Diamond, 1975 Abstract A practical guide to instructional development for individual

learning for university administrators faculty members and students involved in academic innovation emphasizes specific procedures and actual experiences rather than theories and hypothetical examples The 7 text chapter present information and guidelines concerning the basic elements of a sucessful individualized instruction program requirements for organizational changes in academic philosophy basic design inputs project development and the establishment of the instructional operational sequence design and implementation of evaluation instruments and procedures the instructional evaluation component and the intrepretation of evaluation data cost effectiveness and accountability exemplified by a case study and the current status of and prospects for individualized higher education Information on institutional policies with respect to the use of copyrightable materials royalties and on the logistics hardware and budgeting in independent learning facilities are appended wz *Open Education* Patrick Blessinger,TJ Bliss,2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1973 Sextus Julius Africanus und die byzantinische Chronographie Gelzer,1880 *International Perspectives on Higher Education* Trevor Kerry,2012-05-24 International contributors consider key themes in higher education including ethics spirituality freedom leadership and management and learning and teaching U.S. Higher Education Franklin Parker,Betty June Parker,1980 NTSU Books ,1971

Understanding Higher Education Chrissie Boughey,Sioux McKenna,2021 Drawing on the South African case this book looks at shifts in higher education around the world in the last two decades In South Africa calls for transformation have been heard in the university since the last days of apartheid Similar claims for quality higher education to be made available to all have been made across the African continent In spite of this inequalities remain and many would argue that these have been exacerbated during the Covid pandemic Understanding Higher Education responds to these calls by arguing for a social account of teaching and learning by contesting dominant understandings of students as decontextualised learners premised on the idea that the university is a meritocracy This book tackles the issue of teaching and learning by looking both within and beyond the classroom It looks at how higher education policies emerged from the notion of the knowledge economy in the newly democratic South Africa and how national qualification frameworks and other processes brought the country more closely into conversation with the global order The effects of this on staffing and curriculum structures are considered alongside a proposition for alternative ways of understanding the role of higher education in society **Worldviews and Values in Higher Education** Madasu Bhaskara Rao,Abhilasha Singh,Pulaparthi Mallika Rao,2024-03-20 Providing a much needed global perspective based analysis of the issue of educational values this volume examines how higher education cultures are embedded within and heavily influenced by national cultures norms and structures through the lenses of

Teaching Learning Curricula and Assessment

The Real World of College Wendy Fischman,Howard

Gardner,2023-08-01 Why higher education in the United States has lost its way and how universities and colleges can focus sharply on their core mission For The Real World of College Wendy Fischman and Howard Gardner analyzed in depth interviews with more than 2 000 students alumni faculty administrators parents trustees and others which were conducted at ten institutions ranging from highly selective liberal arts colleges to less selective state schools What they found challenged characterizations in the media students are not preoccupied by political correctness free speech or even the cost of college They are most concerned about their GPA and their resumes they see jobs and earning potential as more important than learning Many say they face mental health challenges fear that they don t belong and feel a deep sense of alienation Given this daily reality for students has higher education lost its way Fischman and Gardner contend that US universities and colleges must focus sharply on their core educational mission Fischman and Gardner both recognized authorities on education and learning argue that higher education in the United States has lost sight of its principal reason for existing not vocational training not the provision of campus amenities but to increase what Fischman and Gardner call higher education capital to help students think well and broadly express themselves clearly explore new areas and be open to possible transformations Fischman and Gardner offer cogent recommendations for how every college can become a community of learners who are open to change as thinkers citizens and human beings *American Book Publishing Record Cumulative, 1950-1977* R.R. Bowker Company. Department of Bibliography,1978 Future Skills Ulf-Daniel Ehlers,2020 Navigating Values in Higher Education: A Comprehensive Study on Frameworks, Challenges, and Counseling Impact Among Students in Mumbai, India KHRITISH SWARGIARY,2024-08-06 This collaborative scientific research undertaken by the faculty and staff of the EdTech Research Association in conjunction with co author Kavita Roy investigated the values framework challenges and counseling impact on past higher education students in Mumbai India Employing a combination of quantitative and qualitative methodologies the study encompassed 200 students from various academic disciplines ensuring representation through purposive sampling The data collection methods including surveys interviews and observations were meticulously devised and validated Executed between August 2020 and June 2022 the study adhered rigorously to ethical guidelines The results underscored the pivotal role of personal values in the lives of students underscoring the imperative for personalized values education Challenges such as time constraints and peer pressure revealed the intricate interplay of societal and cultural factors Previous values counseling interventions manifested high participation rates and a positive impact on the clarity of values self awareness decision making and interpersonal interactions The perceived effectiveness of these interventions by 80% of participants underscored their significance in ethical and personal development Key components for effective values counseling programs were identified including interactive elements personal reflection sessions group discussions mindfulness practices and community service projects Trained counselors were unanimously recognized as

indispensable emphasizing their instrumental role in guiding students through ethical challenges Essential support mechanisms including continuous counseling peer support systems and online forums were deemed vital for sustaining intervention impact The data presented in Tables 1 to 4 represented the outcomes of a survey conducted on 200 participants comprising higher education students from two private colleges in Mumbai India These tables were structured to align with distinct objectives and their corresponding inquiries providing a comprehensive insight into the diverse facets of values among higher education students in Mumbai India The systematic presentation of data in these tables reflects the multi dimensional nature of the survey objectives and corresponding questions These findings contribute valuable insights for institutions policymakers and counselors advocating for evidence based tailored and interactive values education programs The study underscores the critical role of trained counselors and robust support mechanisms for holistic student development in the context of higher education in India

Critical Perspectives on Work-Integrated Learning in Higher Education Institutions Nirmala Dorasamy, Renitha Rampersad, 2018-11-30 Governments around the world are committed to enhancing students gradueness Work integrated learning WIL is one of the many programmes which Higher Education Institutions HEIs can develop to promote this facet of student life The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students workplaces professions and communities Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development This book serves to explore WIL programmes and experiences for the student WIL coordinator and supervisor It further integrates practical relevant and reflective industry experience within the higher education curriculum to enhance student development WIL has no uniformly or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors In view of the diversity in theory and practice and different purposes whether pragmatic or practical driving the adoption of one approach over another this book highlight sthe diverse approaches that encapsulate WIL in South Africa

Higher Education Challenges in South-East Asia Kahl, Christian, 2020-10-23 Over the last decade many local students have preferred to study overseas This has caused governments to announce the creation of programs and developments in the higher education sector to upgrade South East Asia to a leading education hub Moreover many governments declared that they would work on the insurance of learning to increase the quality of the degrees and the teaching itself This has led many to question the results of these declarations Higher Education Challenges in South East Asia provides an overview of what has been happening over the last ten years in higher education in South East Asia It also works to solve the challenges in modern education such as the impacts of digitalization globalization and Generation Y and Z learning styles Covering topics that include globalization educational technologies and comparative teaching this book impacts academic institutions policymakers government officials university and college administrators and leaders academicians researchers and students

Feedback in Higher and Professional Education David Boud, Elizabeth

Molloy,2012-12-12 Learners complain that they do not get enough feedback and educators resent that although they put considerable time into generating feedback students take little notice of it Both parties agree that it is very important Feedback in Higher and Professional Education explores what needs to be done to make feedback more effective It examines the problem of feedback and suggests that there is a lack of clarity and shared meaning about what it is and what constitutes doing it well It argues that new ways of thinking about feedback are needed There has been considerable development in research on feedback in recent years but surprisingly little awareness of what needs to be done to improve it and good ideas are not translated into action The book provides a multi disciplinary and international account of the role of feedback in higher and professional education It challenges three conventional assumptions about feedback in learning That feedback constitutes one way flow of information from a knowledgeable person to a less knowledgeable person That the job of feedback is complete with the imparting of performance related information That a generic model of best practice feedback can be applied to all learners and all learning situations It seeking a new approach to feedback it proposes that it is necessary to recognise that learners need to be much more actively involved in seeking generating and using feedback Rather than it being something they are subjected to it must be an activity that they drive *Enhancing Values of Dignity, Democracy, and Diversity in Higher Education* Tamar Ketko,Hana Bor,Khalid Arar,2022-09-30 Contesting a gradual disregard for the values of Dignity Democracy and Diversity in higher education this volume explores best practices from universities and colleges in Israel and the USA to illustrate how these values can offer a holistic values framework for higher education globally Presenting a range of interdisciplinary chapters from fields including history philosophy memorial studies cultural political gender and religious studies the text considers how these values can be reflected in policy and practice across all areas of the university including teaching and learning admissions students affairs staff well being and institutional identity The volume highlights constructive theories experimental models and case studies that collectively inform a holistic framework for moral ethical and equitable higher education worldwide Offering key insights into the relevant discourse regarding local and global events that have impacted both Israelis and Americans this volume will appeal to researchers in the fields of higher education sociology of education and philosophy of education as well as postgraduates and scholars with interests in the transformation of higher education in light of contemporary times and challenges **Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives** Emily Alice McIntosh,Wendy Gates Troxel,David Grey,Oscar Van Den Wijngaard,Liz Thomas,2021-02-16

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