# Participatory Learning Religious Education in a Globalizing Society

Chris A.M. Hermans

# **Participatory Learning Religious Education In A Globalizing Society**

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#### **Participatory Learning Religious Education In A Globalizing Society:**

Participatory Learning Chris A. M. Hermans, 2003-01-01 Annotation Hermans professor of identity of Catholic schools and religious education Catholic U of Nijmegen the Netherlands analyzes religious education in the context of globalization as a cultural phenomenon a phenomenon characterized by processes of rationalization fragmentation and transformation He explores the changing nature of tradition in terms of Christian concepts of transcendence and immanence as it relates to education After attempting to define the characteristics of religion as experience language and practice he proposes a concept of religious instruction based on participation Participatory learning is defined as developmental social mediated and meaningful learning Annotation c 2003 Book News Inc Portland OR booknews com Religious Ideas, Feelings and Their Interrelationship Theo van der Zee,2007 Religious education seeks to help students acquire religious ideas by interpreting religious and other stories in accordance with their life world Schools pursue this goal by organising religious learning activities The question is whether the acquisition of religious ideas is possible for young students considering the difficulties such as the complex and not readily understandable religious stories and social developments as de institutionalisation de traditionalisation and pluralisation What are the possibilities for primary schools of teaching their students knowledge about religious ideas What is the influence of feelings on the acquisition What possibilities in the form of learning arrangements can be created for primary school students with their diverse religious backgrounds to acquire religious ideas optimally That is the cardinal problem explored in this study International Handbook of Inter-religious Education Kath Engebretson, Marian de Souza, Gloria Durka, Liam Gearon, 2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the f ther assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world's religions teach about sp itual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understa ing An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious education has grown from the interfaith movement whose beg ning is usually identi ed with the World Parliament of Religions held in Chicago in 1893 This was the rst time in history that leaders of the eastern and we ern religions had come together for dialogue and to consider working together for global unity Learning to Deliberate in <u>Religious Education</u> Isolde Driesen, 2011 Religious and moral pluralism is intrinsic to present day society Pluralism includes both the diversity of religions and worldviews external pluralism and the diverse conceptions of a transcendent reality and a

good life within religions internal pluralism This book deals with the challenges this pluralism poses for Christian adult education The goal is to form a clearer picture of how educators deal with pluralism in their practice The premise is that this is particularly evident in the goal orientations and the educational methods they choose This book presents a typology of religio moral education which is empirically tested in the Catholic context in the Netherlands It explores the goal orientations and methods of religious and moral educators and examines the crucial relation between them The educator s choices are also evaluated in the light of a considered approach to pluralism Isolde Driesen 1971 worked as a junior researcher at the Faculty of Theology of the Radboud University Nijmegen on the research project Pluralism and Christian adult education

*Educating Religious Education Teachers* Jenny Berglund, Bert Roebben, Peter Schreiner, Friedrich Schweitzer, 2023-07-10 International knowledge transfer in religious education RE is still a fairly new topic Many scholars in the field consider this discussion of prime importance for the future of both the academic discipline of religious education and the related school subject RE This book continues this discussion and specifies it in the direction of teacher education. Its focus is on the challenges that teacher students and their trainers are facing in the light of RE in a pluralized and detraditionalized society. The impact of these challenges on RE research is obvious However international exchange of research results for purposes of comparison and mutual enrichment is still rare This book provides insights that can encourage and facilitate this exchange

**Does Religious Education Have a Future?** Mark Chater, Clive Erricker, 2013-05-07 The place of religion in the modern world has changed significantly over the past two decades This has been partially reflected in the academic study of religion but little if at all in religious education In addition the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure as well as being part of wider debates on religion in the public sphere Written by two highly experienced leading practitioners of RE Does Religious Education have a Future argues for a radical reform of the subject based on principles of pedagogy set free from religious concerns It challenges teachers researchers and educators to rethink their approaches to and assumptions about religious education and enables them to see their work in a larger context that includes pedagogical ideas and political forces The book offers readers fresh provocative and expertly informed critical perspectives on the global context of RE debates about religion in public places religion s response to modernity violent extremism science and secularism the evolving educational rationale for RE in schools the legal arrangements for RE and their impact on the teaching of the subject the pedagogy of teaching approaches in RE and their effect on standards and perceptions of the subject the educational commitment of faith belief communities and how this influences the performance of RE Does Religious Education have a Future proposes a new attitude to the subject of religious education and a new configuration of both its role and content This book is essential reading for academics advisers and policy makers as well as teachers of RE at primary and secondary levels and trainee and newly qualified teachers The Routledge International Handbook of Education, Religion and Values James Arthur, Terence Lovat, 2013-08-21 The academic

fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education Religious Education in a Global-Local World Jenny Berglund, Yafa Shanneik, Brian Bocking, 2016-07-15 This book examines Religious Education RE in over ten countries including Australia Indonesia Mali Russia UK Ireland USA and Canada Investigating RE from a global and multi interdisciplinary perspective it presents research on the diverse past present and possible future forms of RE In doing so it enhances public and professional understanding of the complex issues and debates surrounding RE in the wider world The volume emphasizes a student centred approach viewing any kind of RE or its absence as a formative lived experience for pupils It stresses a bottom up sociological and ethnographic anthropological research based approach to the study of RE rather than the top down approaches which often start from prescriptive legal ideological or religious standpoints The twelve chapters in this volume regard RE as an entity that has multiple and contested meanings and interpretations that are constantly negotiated For some RE means religious nurturing either tailored to parental views or meant to inculcate a uniform religiosity For others RE means learning about the many religious and non religious world views and secular ethics that exist not promoting one religion or another Some seek to avoid the ambiguous term religious education replacing it with terms such as education about religions and beliefs or the religious dimension of intercultural education Religious Education in a Multicultural Europe Emer Smyth, Maureen Lyons, Merike Darmody, 2013-08-29 Drawing on a major EU funded research project this book examines how religious secular beliefs are formed at school and in the family across different European countries offering insights into key policy issues concerning the place of religion in the school system and illuminating current debates around religion and multiculturalism Towards Dialogue San van Eersel,

International Knowledge Transfer in Religious Education Friedrich Schweitzer, Peter Schreiner, 2020-12-16 This book is about international knowledge transfer in religious education as an academic discipline at the same time though it is related to the school subject of RE Its aim is to strengthen the awareness of the need for international cooperation in the field of

religious education in general and especially for clarifying the role of knowledge in this kind of cooperation The contributions discuss a number of issues among others related to the validity and transferability of knowledge in religious education Thus the book takes up a topic which so far has remained implicit and therefore also untreated This approach implies a whole spectrum of new methodological and epistemological problems Some crucial questions that are discussed in the chapters from different national contexts are How can the national and the international context be productively connected to each other Which concept or understanding of international should be used when it comes to the transfer of knowledge What exactly is meant by knowledge in religious education What does transfer mean in this context The scope of the book is an invitation to other colleagues to take part in and to continue the discussion Kalyana Mitra: Volume 2 Prof. Katta Narasimha Reddy, Prof. E. Siva Nagi Reddy, Prof. K. Krishna Naik, 2023-07-27 Volume II Early and Medieval Indian History The volume contains 28 articles covering studies on Early Early medieval Medieval late Medieval and Modern History contributed by eminent scholars The topics covered include Vedic studies Gupta history Hereditary grants Warfare in Vijavanagara period Irrigation during the medieval period and polity in late medieval periods This Volume serves as a valuable source book for students research scholars and teachers of historical studies for the people who want to know about the evolution of mankind in different perspectives This volume also highlights the love and affection of Prof P Chenna Reddy enjoys in the intellectual world The felicitation Volume is brought out in a series of 12 independent books covering a total of 460 articles Every volume contains two sections The first section contains the biographical sketch of Prof P Chenna Reddy his achievements and contribution to archaeology history and Society The second section of each volume is subject specific E q Volume I on Archaeology Volume II on Early and Medieval Indian History Volume III on Modern Indian History Volume IV on Epigraphy and Numismatics Volume V on Art Volume VI on Architecture Volume VII on Religion and Philosophy Volume VIII on Economy Trade and Commerce Volume IX on Literature Volume X Tribalore and Folklore Volume XI Contemporary India and Diaspora Volume XII Tourism and contains as many as 460 articles **Discourse in Ritual Studies** Hans Schilderman, 2007 Discourse in Ritual Studies offers an introduction into the study of public worship from the perspective of ritual studies The contributing authors confront an action oriented and empirical approach of ritual studies with perennial and normative questions that characterize the study of liturgy **Interpretative Identity and Hermeneutical Community** Mi-Rang Kang, 2011 In this study Mi Rang Kang 1969 in Seoul investigates the role of women in Korean church life and society and shows possibilities for their empowerment By transposing Paul Ricoeurs hermeneutics into her own context she wants to contribute to the formation of Korean Christian women's identity Along the lines of the book of Ruth she develops a Bible didactical theory for her own church At the same time the book will also give Western readers an insight into one of the major Presbyterian denominations in Korea little known so far The Teaching Ministry of Congregations Richard Robert Osmer, 2005-01-01 In this important and groundbreaking book Osmer develops a practical theology of the

teaching ministry He begins with the Apostle Paul identifying in Paul s letters to his congregations the core tasks of the teaching ministry **Religion Inside and Outside Traditional Institutions** International Society for Empirical Research in Theology. Conference,2007 Religion inside and outside Traditional Institutions combines conceptual reflection methodological proposals and research results that help to understand contemporary religious praxis These contributions to empirical theology thereby adopt a perspective which includes religious praxis outside traditional institutions

Normativity and Empirical Research in Theology Johannes A. van der Ven, Michael Scherer-Rath, 2004-11-01 The idea for this volume originates from the first meeting of the International Society of Empirical Research in Theology ISERT in 2002 at the Radboud University Nijmegen In this volume researchers and academics from South Africa Great Britain Switzerland Germany and the Netherlands debate about the fundamental question of the role of theological normativity in empirical research in theological fields In fourteen contributions this book would like to illuminate the significance of this central topic for the discipline of practical theology The first part of the book provides a discussion about the empirical character of practical theology and the consequences for scientific research in theological fields The second part deals with the normative implications of empirical research It is shown with the help of concrete research projects that empirical research is possible in practical theology and that theology works normatively in empirical research In Praise of Worship David J. Cohen, Michael Parsons, 2010-06-01 Drawing together scholars from fields of biblical studies systematic theology liturgics and pastoral theology In Praise of Worship questions an overemphasis on singing and music alone as worship in today s church Whilst not minimizing moments of conscious and deliberate worship the authors show that according to a close reading of Scripture and a clear understanding of theology the whole of our lives is to be considered as worship glorifying to the Lord who deserves such honor Contributors Nancy Ault Alastair Campbell David J Cohen David G Firth Travis Fitch Michael W Goheen Stephen Haar Brian S Harris Chris Jack Angela McCarthy Alan Niven John W Olley Michael O Neil Robin Parry Michael Parsons Michael J Quicke **Religion as a Profession** Hans Schilderman, 2005-09-01 This volume offers a conceptual and empirical study of the religious profession It takes as its point of departure professionalisation theory that is discussed and applied to a profession in mainstream religion in this case Dutch Catholic ministry The book entails a well documented empirical study of attitudes of clergy and lay personnel in the Dutch Roman Catholic Church regarding the pastoral profession Their attitudes towards church authority apostolicity sacramental efficacy accession to the office and spiritual role are described extensively The research clarifies the extent to which these religious attitudes act as a positive or negative motif to engage in policies that are aimed at a professional development of the occupation The book offers an excellent insight into basic characteristics of a religious profession Faith in Small Groups of Adolescents Harmen van Wijnen, 2016-10-01 The church is struggling with the gap between the church and adolescents Over the last decades the problem of bridging the gap was often outsourced to youth ministry in different forms such as special youth workers faith

learning programs local activities national events holidays and education of youth leaders However the overall conclusion is that over the last ten years traditional youth ministry forms cannot function as the bridge they should be the gap is too deep and too wide or perhaps the metaphor of the gap is no longer appropriate to describe the current situation regarding the church and adolescents This book aims to provide a creative and innovative contribution to the search for new paradigms in youth ministry This book shows that small groups are very important for adolescents The natural social environment greatly influences adolescents in their process of transformation from childhood to adulthood including faith socialization The emphasis on the natural social environment can be defined as follows Being goes before organizing and the individual cannot be without others Briefly being together as a basic given The conclusion of this book is that youth ministry needs a twofold turn a turn from the individual to the communal and a turn from an organized environment to a natural environment

# Participatory Learning Religious Education In A Globalizing Society Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has be much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Participatory Learning Religious Education In A Globalizing Society**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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