



Past As Text

David Riddell



Past As Text:

The Past as Text Gabrielle M. Spiegel, 1999-11-08 This study of familiar medieval histories and chronicles argues that the historian should be aware of the discursive nature literary modes and ideological investments of such texts as well as the social circumstances to which they were applied and by which they were generated Postmodernism has challenged historians to look at historical texts in a new way and to be skeptical of the claim that one can confidently retrieve fact from historical writings In *The Past as Text* historian Gabrielle M Spiegel sets out to read medieval histories and chronicles in light of the critical theoretical problems raised by postmodernism At the same time she urges a method of analysis that enables the reader to recognize these texts simultaneously as artifice and as works deeply embedded in a historically determinate knowable social world Beginning with a theoretical basis for the study of medieval historiography Spiegel demonstrates her theory in practice offering readings of medieval histories and chronicles as literary social and political constructions The study insightfully concludes that historians should be equally aware of the discursive nature literary modes and ideological investments of such texts and the social circumstances to which they were applied and by which they were generated Arguing for the social logic of the text Spiegel provides historians with a way to retrieve the social significance and conceptual claims produced by these medieval or any historical writings

The Lives of Texts Andrzej Kowalczyk, Katarzyna Pisarska, 2014-07-24 *The Lives of Texts* Exploring the Metaphor examines various instances of textual subsistence implied by the title Drawing on the parallel between a text and a living organism the contributors analyze various literary texts ranging from the Middle Ages to postmodernity as well as film adaptations and the graphic novel Apart from the works of canonical writers attention is also drawn to some long forgotten authors along with the most recent instances of popular literature and culture The exploration of the title metaphor allows the contributors to trace life like phenomena e g textual birth maturation dissemination death and resurrection in the texts of writers so remote from each other as Layamon Thomas More Mary Shelley Charles Williams Ursula Le Guin A S Byatt Peter Ackroyd Iain Banks J K Rowling or Neil Gaiman

Taming the Past Robert W. Gordon, 2017-06-09 Lawyers and judges often make arguments based on history on the authority of precedent and original constitutional understandings They argue both to preserve the inspirational heroic past and to discard its darker pieces such as feudalism and slavery the tyranny of princes and priests and the subordination of women In doing so lawyers tame the unruly ugly embarrassing elements of the past smoothing them into reassuring tales of progress In a series of essays and lectures written over forty years Robert W Gordon describes and analyses how lawyers approach the past and the strategies they use to recruit history for present use while erasing or keeping at bay its threatening or inconvenient aspects Together the corpus of work featured in *Taming the Past* offers an analysis of American law and society and its leading historians since 1900

Redeeming the Text Charles Martindale, 1993 This book applies some of the procedures of modern critical theory in particular reception theory deconstruction theories of dialogue and the hermeneutics associated with the

German philosopher Gadamer to the interpretation of Latin poetry Charles Martindale argues that we neither can nor should attempt to return to an original meaning for ancient poems free from later accretions and the processes of appropriation more traditional approaches to literary enquiry conceal a metaphysics which has been put in question by various anti foundationalist accounts of the nature of meaning and the relationship between language and what it describes From this perspective the author examines different readings of the poetry of Virgil Ovid Horace and Lucan in order to suggest alternative ways in which those texts might more profitably be read Finally he focuses on a key term for such study translation and examines the epistemological questions it raises and seeks to circumvent

Texts in Context David Boucher, 2012-12-06 The methodology of the study of the history of political thought is an area of study which has occupied my interests for nearly a decade I was introduced to the subject in University College Swansea My teachers there provided me with an excellent grounding in political studies I am particularly indebted to Bruce Haddock Peter Nicholson and W H Greenleaf Professor Greenleaf was kind enough to supply me with a copy of his bibliography and copies of two of his unpublished papers I continued to pursue my interest in methodology at the London School of Economics and Political Science I am indebted to Ken Minogue and Robert Orr who taught me there My greatest debt is to Dr Joseph Femia of the University of Liverpool who devoted a great deal of time to considering the arguments presented here His criticisms and suggestions for improvement proved to be invaluable I would also like to thank Alan Ryan for his general comments and encouraging advice It would be remiss of me if I neglected to express my gratitude to Dewi Beynon who was my first teacher of politics The research for this project was carried out in the following places The British Library of Political Science London The Sidney Jones Library University of Liverpool The National Library of Scotland Edinburgh The Main Library University of Edinburgh The Arts and Social Science Library University College Cardiff and the Bodleian Library Oxford

Windows 8.1 David Pogue, 2013 Windows 8.1 continues the evolution of the most radical redesign in Microsoft's history It combines the familiar Windows desktop with a new touchscreen friendly world of tiles and full screen apps Luckily David Pogue is back to help you make sense of it with humor authority and 500 illustrations The important stuff you need to know What's new in 8.1 The update to 8.1 offers new apps a universal Search the return of the Start menu and several zillion other nips and tucks New features Storage Spaces Windows To Go File Histories if Microsoft wrote it this book covers it Security Protect your PC from viruses spyware spam sick hard drives and out of control kids The network HomeGroups connecting from the road mail Web music streaming among PCs this book has your network covered The software Media Center Photo Gallery Internet Explorer speech recognition this one authoritative witty guide makes it all crystal clear It's the book that should have been in the box

Reading with My Eyes Open Gerdi Quist, 2013-11-29 Untangling the various approaches to language teaching and their history Gerdi Quist maps recent thinking in language studies at university Using an interdisciplinary theoretical framework drawn from educational philosophy cultural studies intercultural studies and language pedagogy the author

discusses the many tensions and currents in contemporary language teaching The author puts forward an alternative pedagogy that of a cultuurtekstperspective which engages learners at complex linguistic and cultural levels In discussing the case study in which this approach is tested the author develops her argument for embracing various critical perspectives through the personal engagement of students From the start the author acknowledges her own engaged position as a language teacher in a liberal humanistic educational environment She adopts a self critical perspective through which her engagement with adverse student reaction leads to deepening insights both for the author and her students as part of the non linear process of learning This book should be obligatory reading for all new lecturers in foreign languages at university It is extremely thought provoking and will help them make sense of the world in which they find themselves Jane Fenoulhet Professor in Dutch Studies and co editor of Mobility and Localisation in Language Learning **How Are the Mighty**

Fallen? Barbara Green,2003-06-01 This book marries the several elements a given text 1 Samuel a focal character King Saul a spacious and creative theorist Mikhail Bakhtin a historical context the collapse of monarchic Israel and the moment for return The dilemma for the exile community is to return with royal leadership or without it a reading challenge is can a character be a cipher for a corporate experience Saul represent the whole monarchic experience The author argues that the narrative of 1 Samuel may be read as a riddle propounding the complex story of Israel Judah s experience with kings as an instruction for those pondering leadership choices in the sixth century The work is an extended reflection on what went wrong with kings and why new leadership must be attempted The extended riddle of Saul works to show how the life of the king is fundamentally destructive not because any is malicious but because of many factors of weakness and inadequacy that will be familiar to readers Old Stories Retold G. Andrew Stuckey,2010-01-01 Old Stories Retold delves into intertextual resonances cultivated with traditional literature in modern Chinese fiction from both the mainland and Taiwan These resonances develop alternative historical sensibilities which reveal the effects of modernization on Chinese culture **The**

Old Master Hongkyung Kim,2012-01-01 This unique highly contextualized translation of the Laozi is based on the earliest known edition of the work Text A of the Mawangdui Laozi written before 202 BCE No other editions are comparable to this text in its antiquity Hongkyung Kim also incorporates the recent archaeological discovery of Laozi related documents disintombed in 1993 in Guodian seeing these documents as proto materials for compilation of the Laozi and revealing clues for disentangling the work from complicated exegetical contentions Kim makes extensive use of Chinese commentaries on the Laozi and also examines the classic Chinese texts closely associated with the formation of the work to illuminate the intellectual and historical context of Laozi s philosophy Kim offers several original and thought provoking arguments on the Laozi including that the work was compiled during the Qin which has traditionally been viewed as typical of Legalist states and that the Laozi should be recognized as a syncretic text before being labeled a Daoist one **Reincarnation, Oblivion**

or Heaven? Bobby Bose,2016-07-31 What is death Why do we die and what happens after we die Over the centuries

philosophers and theologians of the world's religions have offered answers to the dilemma of death yet this subject is rarely given the detailed attention it deserves in the contemporary Christian church As Christians how does our view of death impact the communication of the gospel in today's pluralistic societies In this study Dr Bobby Bose not only develops a solid biblical theology of death he also reviews the teachings of contemporary and historical Christian theologians around the world and examines the state after death beliefs of Hindus Muslims and Secular Humanists The author shows that state after death was a central component of conversation in the early church and is also a major component of God's mission to rescue humanity As the East converges with the West it is vital that Christians develop a missiological approach to state after death that will encourage positive engagement with people of other faiths and beliefs

Writing the History of the Mind

Cristina Chimisso, 2016-02-11 For much of the twentieth century French intellectual life was dominated by theoreticians and historians of mentalité Traditionally the study of the mind and of its limits and capabilities was the domain of philosophy however in the first decades of the twentieth century practitioners of the emergent human and social sciences were increasingly competing with philosophers in this field ethnologists sociologists psychologists and historians of science were all claiming to study how people think Scholars including Gaston Bachelard Georges Canguilhem Lucien Lévy-Bruhl Lucien Febvre Abel Rey Alexandre Koyré and Henri Metzger were all investigating the mind historically and participating in shared research projects Yet as they have since been appropriated by the different disciplines literature on their findings has so far failed to recognise the connections between their research and their importance in intellectual history In this exemplary book Cristina Chimisso reconstructs the world of these intellectuals and the key debates in the philosophy of mind particularly between those who studied specific mentalities by employing prevalently historical and philological methods and those who thought it possible to write a history of the mind outlining the evolution of ways of thinking that had produced the modern mentality Dr Chimisso situates the key French scholars in their historical context and shows how their ideas and agendas were indissolubly linked with their social and institutional positions such as their political and religious allegiances their status in academia and their familial situation The author employs a vast range of original research using philosophical and scientific texts as well as archive documents correspondence and seminar minutes from the period covered to recreate the milieu in which these relatively neglected scholars made advances in the history of philosophy and science and produced

The Historic Turn in the Human Sciences

Terrence J. McDonald, 1996 Eleven essays that probe the historical project in a wide range of disciplines

A History of Modern Political Thought

Gary Browning, 2016-10-13 How are we to understand past political thinkers Is it a matter simply of reading their texts again and again Do we have to relate past texts of political thought to the contexts in which ideas were composed and in which the aims of past thinkers were formulated Or should past political theories be deconstructed so as to uncover not what their authors maintain but what the texts reveal In this book theories of interpreting past political thinkers are examined and the interpretive methods of a

range of theories are reviewed including those of Hegel Marx Oakeshott Collingwood the Cambridge School Foucault Derrida and Gadamer The application of these theories of interpretation to notable modern political theorists Machiavelli Hobbes Locke Rousseau Kant Hegel Marx Bentham Mill Nietzsche and Beauvoir is then used as a way of understanding modern political thought and of assessing interpretive theories of past political thought The result is a book which sees the history of modern political thought as more than a procession of political theories but rather as a reflection on the meaning of past political thought and its interpretation It provides a way of reading the history of modern political thought in which the question of interpretation matters both for understanding how we interpret the past but also for considering what it means to undertake political thinking

Reading the Latter Prophets Edgar W. Conrad, 2004-04-01 Edgar W Conrad focuses on the prophetic books as composite collections and shows that 1 prophets are characters in the text depicted as figures of the past whose words are significant for a later time 2 reading and writing play a central role in the depiction of prophets 3 prophetic books are presented as written words available to later generations through reading 4 that read as a whole the latter prophets depict the end of prophecy and the emergence of messengers of the Lord Reading the Latter Prophets is an important contribution to the problems of both the formation and function of the prophetic literature

Action TV: Tough-Guys, Smooth Operators and Foxy Chicks Anna Gough-Yates, Bill Osgerby, Anna Gough Yates, 2013-10-18 From reruns of TV classics like The Avengers or Starsky and Hutch to soundtracks club nights and film remakes such as Mission Impossible II the action series is enjoying a popular revival Yet little attention has been paid to the history nature and enduring appeal of the action series and its place in popular culture past and present Action TV traces the development of the action series from its genesis in the 1950s From The Saint to Knight Rider contributors explore the key shows which defined the genre addressing issues of audiences and consumption gender and sexuality fashion and popular culture They examine the institutional and cultural factors influencing the action series and relate shifts in the genre to other forms of popular culture including film pop music fashion and popular literature Chapters include Of leather suits and kinky boots The Avengers style and popular culture Who loves ya baby Kojak action and the great society A lone crusader in a dangerous world heroics of science and technology in Knight Rider Angels in chains feminism femininity and consumer culture in Charlie's Angels Who's the cat that won't cop out Black masculinity in American action shows of the sixties and seventies

English in Mind Starter A and B Combo Teacher's Resource Book Brian Hart, 2011-06-30 This second edition updates a course which has proven to be a perfect fit for classes the world over The Teacher's Resource Book contains the content for the A and B Combos for Starter level in one volume All unit numbers and page references correspond to the Combos It contains extra photocopiable grammar and communication activities and full pages of teaching tips and ideas specially written by methodology expert Mario Rinvolucri A Combo Testmaker Audio CD CD ROM which allows teachers to create and edit their own tests is also available separately as is Classware for the full edition which integrates the Student's Book class

audio and video History of the Pauline Corpus in Texts, Transmissions and Trajectories Chris S. Stevens, 2020-06-15 In History of the Pauline Corpus in Texts Transmissions and Trajectories Chris S Stevens examines the Greek manuscripts of the Pauline texts from P46 to Claromontanus Previous research is often hindered by the lack of a systematic analysis and an indelicate linguistic methodology This book offers an entirely new analysis of the early life of the Pauline corpus Departing from traditional approaches this text critical work is the first to use Systemic Functional Linguistics which enables both the comparison and ranking of textual differences across multiple manuscripts Furthermore the analysis is synchronically oriented so it is non evaluative The results indicate a highly uniform textual transmission during the early centuries The systematic analysis challenges previous research regarding text types Christological scribal alterations and textual trajectories

Teach English as a Foreign Language: Teach Yourself (New Edition) David Riddell, 2012-03-23 Is this the right book for me A course to take you from beginner to confident teacher Are you looking for a complete course in teaching English as a foreign language which takes you effortlessly from beginner to confident teacher Whether you are starting from scratch or are just out of practice Teach English as a Foreign Language will guarantee success Now fully updated to make your language teaching experience fun and interactive You can still rely on the benefits of a top language teacher and our years of teaching experience but now with added features within the course and online Teach English as a Foreign Language includes Chapter 1 Being a student Chapter 2 Being a teacher Chapter 3 Classroom management and manner Chapter 4 Teaching grammar via a situational presentation Chapter 5 Teaching grammar via a text or recording Chapter 6 Teaching grammar via test teach test Chapter 7 Teaching vocabulary Chapter 8 Checking understanding of meaning Chapter 9 Pronunciation Chapter 10 Practice activities Chapter 11 Receptive skills 1 Reading Chapter 12 Receptive skills 2 Listening Chapter 13 Productive skills 1 Speaking Chapter 14 Productive skills 2 Writing Chapter 15 Spoken and written mistakes Chapter 16 Correction Chapter 17 Lesson planning 1 aims Chapter 18 Lesson planning 2 writing a lesson plan Chapter 19 Lesson planning 3 anticipating problems Chapter 20 Lesson planning 4 what would you do if Chapter 21 Using course books and other materials Chapter 22 Testing students Chapter 23 Teaching one to one Chapter 24 DVDs and other resources Chapter 25 Professional awareness and development Chapter 26 Career prospects and job hunting Chapter 27 A guide to levels Chapter 28 Language glossary Chapter 29 A glossary of terms Chapter 30 Some useful addresses Learn effortlessly with a new easy to read page design and interactive features Not got much time One five and ten minute introductions to key principles to get you started Author insights Lots of instant help with common problems and quick tips for success based on the author s many years of experience Test yourself Tests in the book and online to keep track of your progress Extend your knowledge Extra online articles to give you a richer understanding of the subject Five things to remember Quick refreshers to help you remember the key facts Try this Innovative exercises illustrate what you ve learnt and how to use it

Temporalities Russell West-Pavlov, 2012-09-27 *Temporalities* presents a concise critical introduction to the treatment of

time throughout literature Time and its passage represent one of the oldest and most complex philosophical subjects in art of all forms and Russell West Pavlov explains and interrogates the most important theories of temporality across a range of disciplines The author explores temporality s relationship with a diverse range of related concepts including historiography psychology gender economics postmodernism postcolonialism Russell West Pavlov examines time as a crucial part of the critical theories of Newton Freud Ricoeur Benjamin and explores the treatment of time in a broad range of texts ranging from the writings of St Augustine and Sterne s Tristram Shandy to Woolf s Mrs Dalloway and Stoppard s Rosencrantz and Guildenstern are Dead This comprehensive and accessible guide establishes temporality as an essential theme within literary and cultural studies today

The book delves into Past As Text. Past As Text is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Past As Text, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

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- Chapter 2: Essential Elements of Past As Text
- Chapter 3: Past As Text in Everyday Life
- Chapter 4: Past As Text in Specific Contexts
- Chapter 5: Conclusion

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5. In chapter 4, this book will scrutinize the relevance of Past As Text in specific contexts. The fourth chapter will explore how Past As Text is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, the author will draw a conclusion about Past As Text. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Past As Text.

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