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**Sarah Van Ruyskensvelde, Geert
Thyssen, Frederik Herman, Angelo Van
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Transnationalism and Contemporary Global History Matthew Hilton, Rana Mitter, 2013-01-01 **Past & Present** T. H. Aston, 1966 Bengal, Past & Present, 1924 **Among Empires** Charles S. Maier, 2006-04-24 Contemporary America with its unparalleled armaments and ambition seems to many commentators a new empire Others angrily reject the designation What stakes would being an empire have for our identity at home and our role abroad A preeminent American historian addresses these issues in light of the history of empires since antiquity This elegantly written book examines the structure and impact of these mega states and asks whether the United States shares their traits and behavior Eschewing the standard focus on current U S foreign policy and the recent spate of pro and anti empire polemics Charles S Maier uses comparative history to test the relevance of a concept often invoked but not always understood Marshaling a remarkable array of evidence from Roman Ottoman Moghul Spanish Russian Chinese and British experience Maier outlines the essentials of empire throughout history He then explores the exercise of U S power in the nineteenth and twentieth centuries carefully analyzing its economic and strategic sources and the nation s relationship to predecessors and rivals To inquire about empire is to ask what the United States has become as a result of its wealth inventiveness and ambitions It is to confront lofty national aspirations with the realities of the violence that often attends imperial politics and thus to question both the costs and the opportunities of the current U S global ascendancy With learning dispassion and clarity *Among Empires* offers bold comparisons and an original account of American power It confirms that the issue of empire must be a concern of every citizen **Folds of Past, Present and Future** Sarah Van Ruyskensvelde, Geert Thyssen, Frederik Herman, Angelo Van Gorp, Pieter Verstraete, 2021-09-07 This volume brings together important theoretical and methodological issues currently being debated in the field of history of education The contributions shed insightful and critical light on the historiography of education on issues of de colonization on the historical development of the educational sciences and on the potentiality attached to the use of new and challenging source material *Critical Readings in the History of Christian Mission* Martha Frederiks, Dorottya Nagy, 2021-06-22 This selection of texts introduces students and researchers to the multi and interdisciplinary field of mission history It apprises them with current discussions insights and theories The four parts of this book acquaint the readers with methodological considerations and recurring themes in the academic study of the history of mission Part one revolves around methods part two documents approaches while parts three and four consist of thematic clusters such as mission and language medical mission mission and education women and mission mission and politics and mission and art The text selection represents a wide variety of disciplines authors and backgrounds The texts were chosen because they address the complexities involved in studying the history of Christian mission *Critical Readings in the History of Christian Mission* is suitable for course work and other educational purposes *Africanizing Knowledge* Toyin Falola, Christian Jennings, Nearly four decades ago Terence Ranger questioned to what extent African history was actually

African and whether methods and concerns derived from Western historiography were really sufficient tools for researching and narrating African history. Despite a blossoming and branching out of Africanist scholarship in the last twenty years that question is still haunting. The most prestigious locations for production of African studies are outside Africa itself and scholars still seek a solution to this paradox. They agree that the ideal solution would be a flowering of institutions of higher learning within Africa which would draw not only Africanist scholars but also financial resources to the continent. While the focus of this volume is on historical knowledge the effort to make African scholarship more African is fundamentally interdisciplinary. The essays in this volume employ several innovative methods in an effort to study Africa on its own terms. The book is divided into four parts. Part 1 Africanizing African History offers several diverse methods for bringing distinctly African modes of historical discourse to the foreground in academic historical research. Part 2 African Creative Expression in Context presents case studies of African art literature music and poetry. It attempts to strip away the exotic or primitivist aura such topics often accumulate when presented in a foreign setting in order to illuminate the social historical and aesthetic contexts in which these works of art were originally produced. Part 3 Writing about Colonialism demonstrates that the study of imperialism in Africa remains a springboard for innovative work which takes familiar ideas about Africa and considers them within new contexts. Part 4 Scholars and Their Work critically examines the process of African studies itself including the roles of scholars in the production of knowledge about Africa. This timely and thoughtful volume will be of interest to African studies scholars and students who are concerned about the ways in which Africanist scholarship might become more African. Toyin Falola a leading historian of Nigeria and a distinguished Africanist is the Frances Higginbotham Nalle Centennial Professor of History at the University of Texas at Austin. His numerous publications include *Yoruba Historiography*, *African Historiography and Nationalism* and *African Intellectuals*. Christian Jennings is completing his Ph D at the University of Texas at Austin. He has contributed chapters on environmental history to the five volume series on Africa published by Carolina Academic Press and is co editing a forthcoming book on historical methods. *Engaging with the Past and Present* Paul M. Dover, 2023-06-05. This collection brings together fifteen essays from practitioners of a variety of disciplines that concern themselves with the past not only historians but scholars from other branches of the humanities and social sciences including theology art history public history and archival science and natural sciences including geology paleontology astronomy and paleoanthropology. What is the relationship between the past and the present? This essential and seemingly straightforward question of central importance to many fields of study in fact yields a variety of answers with significant repercussions for methodology epistemology and pedagogy. This volume's contributors describe how they relate phenomena in the past and their observations of the present revealing intellectual resonances and opportunities for dialogue across subjects that are too often walled off from one another. By engaging scholars in a conversation about a first principle of their work this book offers a genuinely interdisciplinary consideration of a timeless question with implications for

knowledge about both past and present Engaging with the Past and Present is full of insights and ideas for anyone seeking to understand the past or employ it as evidence for understanding present realities **Regimes of Historicity** François Hartog, 2015-01-13 François Hartog explores crucial moments of change in society's regimes of historicity or its way of relating to the past present and future Inspired by Arendt Koselleck and Ricoeur Hartog analyzes a broad range of texts positioning the *The Odyssey* as a work on the threshold of a historical consciousness and then contrasting it against an investigation of the anthropologist Marshall Sahlins's concept of heroic history He tracks changing perspectives on time in Chateaubriand's *Historical Essay and Travels in America* and sets them alongside other writings from the French Revolution He revisits the insight of the French Annals School and situates Pierre Nora's *Realms of Memory* within a history of heritage and our contemporary presentism Our presentist present is by no means uniform or clear cut and it is experienced very differently depending on one's position in society There are flows and acceleration but also what the sociologist Robert Castel calls the status of casual workers whose present is languishing before their very eyes and who have no past except in a complicated way especially in the case of immigrants exiles and migrants and no real future since the temporality of plans and projects is denied them Presentism is therefore experienced as either emancipation or enclosure in some cases with ever greater speed and mobility and in others by living from hand to mouth in a stagnating present Hartog also accounts for the fact that the future is perceived as a threat and not a promise We live in a time of catastrophe one he feels we have brought upon ourselves *Pasteur's Empire* Aro Velmet, 2020 Why did microbe hunters at the Pasteur Institute become the most important health experts in the French empire in the early twentieth century Pasteur's Empire illustrates how French microbiologists transformed life in the colonies in the name of humanitarian public health which often had grave consequences for those living under French rule **The Aravalli Range's Past, Present and Future Prospects** Laxmi Kant Sharma, Alok Raj, Shweta Sharma, 2025-01-15 As one of the world's oldest mountain ranges the Aravalli Mountains hold within them a wealth of ecological wonders and cultural significance This enlightening book takes a journey through their rich history vibrant landscapes and the pressing need for sustainable development Drawing from first hand experience in sustainable mountain development within the Aravalli range the authors share invaluable insights into the delicate balance between progress and preservation Through extensive field surveys and advanced geospatial technologies like geographic information systems and remote sensing crucial vulnerabilities and encroachment threats have been identified paving the way for evidence based policy recommendations With a multidisciplinary approach and collaboration with local stakeholders and environmental organizations the authors underscore the urgency of holistic community driven initiatives From conservation efforts to regulatory reforms this book advocates for comprehensive strategies that safeguard the Aravalli's ecological integrity for generations to come *The Past, Present, and Future of Integrated History and Philosophy of Science* Emily Herring, Kevin Matthew Jones, Konstantin S. Kiprijanov, Laura M Sellers, 2019-05-14 Integrated History and

Philosophy of Science iHPS is commonly understood as the study of science from a combined historical and philosophical perspective Yet since its gradual formation as a research field the question of how to suitably integrate both perspectives remains open This volume presents cutting edge research from junior iHPS scholars and in doing so provides a snapshot of current developments within the field explores the connection between iHPS and other academic disciplines and demonstrates some of the topics that are attracting the attention of scholars who will help define the future of iHPS

Historical Studies in Information Science Trudi Bellardo Hahn, Michael Keeble Buckland, 1998 The 25 contributions to this volume largely reprinted from recent special issues of three information science journals devoted to historical topics address an array of topics including Paul Otlet and his successors techniques tools and systems organizations and individuals theoretical issues and literature Annotation copyrighted by Book News Inc Portland OR **Why Study History?** Marcus Collins, Peter N. Stearns, 2020-05-27 Considering studying history at university Wondering whether a history degree will get you a good job and what you might earn Want to know what it s actually like to study history at degree level This book tells you what you need to know Studying any subject at degree level is an investment in the future that involves significant cost Now more than ever students and their parents need to weigh up the potential benefits of university courses That s where the Why Study series comes in This series of books aimed at students parents and teachers explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not

Literacy and Historical Development Graff, Harvey J, 2007 Representing three decades of research Literacy and Historical Development A Reader presents some of the most important historical scholarship on literacy in Europe and the United States The approaches research and conclusions reflected in this collection of fifteen essays has changed how historians and many others conceptualize literacy and represents a body of scholarship that is transforming both contemporary and historical literacy theories In this revised and expanded edition of the groundbreaking volume Literacy and Social Development in the West editor Harvey J Graff provides a new introduction and nine new essays by nationally and internationally renowned contributors from a range of disciplines Replacing an unquestioned certainty that literacy s powers are universal independent and determinative Graff brings together studies that support new concepts contending that the importance and influences of literacy depend on specific social and historical contexts the impacts of literacy are mediated and restricted the effects of literacy are social and particular and the role of literacy must be understood within the burgeoning array of communication technologies Politics of Modern China: Political economy Yongnian Zheng, Yiyi Lu, Lynn T. White, 2010 The Politics of Modern China is a comprehensive 4 volume resource for students and teachers of modern Chinese politics as well as other interested individuals and institutions internationally *Minerva's French Sisters* Nina Rattner Gelbart, 2021-05-11 A fascinating collective biography of six female scientists in eighteenth century France

whose stories were largely written out of history This book presents the stories of six intrepid Frenchwomen of science in the Enlightenment whose accomplishments though celebrated in their lifetimes have been generally omitted from subsequent studies of their period mathematician and philosopher Elisabeth Ferrand astronomer Nicole Reine Lepaute field naturalist Jeanne Barret garden botanist and illustrator Madeleine Fran oise Basseporte anatomist and inventor Marie Marguerite Biheron and chemist Genevi ve d Arconville By adjusting our lens we can find them In a society where science was not yet an established profession for men much less women these six audacious and inspiring figures made their mark on their respective fields of science and on Enlightenment society as they defied gender expectations and conventional norms Their boldness and contributions to science were appreciated by such luminaries as Franklin the philosophes and many European monarchs The book is written in an unorthodox style to match the women s breaking of boundaries *The Web as History* Niels Brügger,Ralph Schroeder,2017-03-06 The World Wide Web has now been in use for more than 20 years From early browsers to today s principal source of information entertainment and much else the Web is an integral part of our daily lives to the extent that some people believe if it s not online it doesn t exist While this statement is not entirely true it is becoming increasingly accurate and reflects the Web s role as an indispensable treasure trove It is curious therefore that historians and social scientists have thus far made little use of the Web to investigate historical patterns of culture and society despite making good use of letters novels newspapers radio and television programmes and other pre digital artefacts This volume argues that now is the time to ask what we have learnt from the Web so far The 12 chapters explore this topic from a number of interdisciplinary angles through histories of national web spaces and case studies of different government and media domains as well as an introduction that provides an overview of this exciting new area of research Past & present Past and Present Society,1952 **Journal of Historical Research** ,2003

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