

Reinventing the University

**A Radical Proposal for a
Problem-Focused University**



**Jan Sinnott
Lynn Johnson**

Reinventing The University

Michael M. Crow, William B. Dabars



Reinventing The University:

Open Knowledge Institutions Lucy Montgomery, John Hartley, Cameron Neylon, Malcolm Gillies, Eve Gray, 2021-08-03

The future of the university as an open knowledge institution that institutionalizes diversity and contributes to a common resource of knowledge a manifesto In this book a diverse group of authors including open access pioneers science communicators scholars researchers and university administrators offer a bold proposition universities should become open knowledge institutions acting with principles of openness at their center and working across boundaries and with broad communities to generate shared knowledge resources for the benefit of humanity Calling on universities to adopt transparent protocols for the creation use and governance of these resources the authors draw on cutting edge theoretical work offer real world case studies and outline ways to assess universities attempts to achieve openness Digital technologies have already brought about dramatic changes in knowledge format and accessibility The book describes further shifts that open knowledge institutions must make as they move away from closed processes for verifying expert knowledge and toward careful mediated approaches to sharing it with wider publics It examines these changes in terms of diversity coordination and communication discusses policy principles that lay out paths for universities to become fully fledged open knowledge institutions and suggests ways that openness can be introduced into existing rankings and metrics Case studies including Wikipedia the Library Publishing Coalition Creative Commons and Open and Library Access illustrate key processes

Reinventing The University Christopher Schroeder, 2001-03 Christopher Schroeder spends almost no time disputing David Bartholomae's famous essay but throughout *ReInventing the University* he elaborates an approach to teaching composition that is at odds with the tradition that essay has come to represent On the other hand his approach is also at odds with elements of the pedagogies of such theorists as Berlin Bizzell and Shor Schroeder argues that for students postmodern instability in literacy and meaning has become a question of the legitimacy of current discourse of education Schroeder is committed then to constructing literacies jointly with students and by so doing to bringing students to engage more deeply with education and society

The Digital University Reza Hazemi, Stephen Hailes, Steve Wilbur, 1998-08-12 Examining the rapidly growing field of remote computer based learning this title discusses how to use and create a Web based system for teaching and learning using groupware for collaboration multimedia distance learning and much more

Reinventing Human Rights Mark Goodale, 2022-03-22 A radical vision for the future of human rights as a fundamentally reconfigured framework for global justice *Reinventing Human Rights* offers a bold argument that only a radically reformulated approach to human rights will prove adequate to confront and overcome the most consequential global problems Charting a new path away from either common critiques of the various incapacities of the international human rights system or advocacy for the status quo Mark Goodale offers a new vision for human rights as a basis for collective action and moral renewal Goodale's proposition to reinvent human rights begins with a deep unpacking of human rights institutionalism and political theory in

order to give priority to the practice of human rights Rather than a priori claims to universality he calls for a working theory of human rights defined by translocality a conceptual and ethical grounding that invites people to form alliances beyond established boundaries of community nation race or religious identity This book will serve as both a concrete blueprint and source of inspiration for those who want to preserve human rights as a key framework for confronting our manifold contemporary challenges yet who agree for many different reasons that to do so requires radical reappraisal imaginative reconceptualization and a willingness to reinvent human rights as a cross cultural foundation for both empowerment and social action

Reinventing Licentiousness Y. Yvon Wang, 2021-03-15 Reinventing Licentiousness navigates an overlooked history of representation during the transition from the Qing Empire to the Chinese Republic a time when older hierarchical notions of licentiousness were overlaid by a new pornographic regime Y Yvon Wang draws on previously untapped archives ranging from police archives and surveys to ephemeral texts and pictures to argue that pornography in China represents a unique configuration of power and desire that both reflects and shapes historical processes On the one hand since the late imperial period pornography has democratized pleasure in China and opened up new possibilities of imagining desire On the other ongoing controversies over its definition and control show how the regulatory ideas of premodern cultural politics and the popular products of early modern cultural markets have contoured the globalized world Reinventing Licentiousness emphasizes the material factors particularly at the grassroots level of consumption and trade that governed proper sexual desire and led to ideological shifts around the definition of pornography By linking the past to the present and beyond Wang's social and intellectual history showcases circulated pornographic material as a motor for cultural change The result is an astonishing foray into what historicizing pornography can mean for our understandings of desire legitimacy capitalism and culture

Reinventing Public Education Paul Hill, Lawrence C. Pierce, James W. Guthrie, 2009-02-15 A heated debate is raging over our nation's public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to

be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America s schools **Reinventing Public Education** is too important to be ignored **Reinventing the University** Jan D. Sinnott,Lynn Johnson,1996 This book offers a radically new vision of how the university might become a special sort of workplace community of thinkers and doers working together to understand and solve real human problems in a competitive global market It is a practical vision created by experienced authors Can the finest minds traditionally associated with universities devote themselves to the long term interests of the planet and our descendants What would happen if they could join together worldwide to find solutions to complex human problems What will happen to the university and to us if they do not **Reinventing Brantford** Leo Groarke,2009-11-23 One hundred years ago the City of Brantford advertised itself as the most important manufacturing centre in Canada During the century that followed its industrial economy boomed faltered and finally collapsed By the end of the twentieth century Brantford was known for unemployment hard luck and the infamy of having the worst downtown in Canada For twenty years the downtown was in steep decline Significant attempts at urban revival had failed until Wilfrid Laurier University decided to locate a campus in the heart of Brantford s crumbling city centre Leo Groarke revisits the grandeur of the city s past explores the economic downfall and tells the story of the arrival of the university its early struggles its commitment to historic restoration and its ultimate success as a catalyst for urban renewal The compelling story he recounts will engage anyone interested in the plight of the North American city core and the role that universities and colleges can play in re-establishing downtowns as vibrant centres of historical and contemporary importance **Reinventing America's Schools** David Osborne,2017-09-05 From David Osborne the author of **Reinventing Government** a biting analysis of the failure of America s public schools and a comprehensive plan for revitalizing American education In **Reinventing America's Schools** David Osborne one of the world s foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller **Reinventing Government** did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state s Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city s RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice **Reinventing the**

Research University Weber L. (ed), Duderstadt J. J. (ed), 2004 The fourth Glion Colloquium held in June 2003 brought together leaders of major higher education institutions or organizations along with guests from industry to compare perspectives on the future of the research university in America and Europe In part 1 papers by Frank Rhodes Robert Zemsky and James Duderstadt Luc Weber and Pavel Zgaga as well as Howard Newby set the stage In part 2 Roger Downer James Duderstadt and Frans van Vught discuss the changing nature of education and scholarship Part 3 continues with papers by Robert Zemsky Andre Oosterlink Nils Hasselmo Marcel Crochet and Wayne Johnson on the changing interaction between the research university and broader society In part 4 Luc Weber Marye Anne Fox Frank Rhodes and Marcel Crochet discuss the challenges of financing and governing the contemporary research university Building the Intentional University Stephen M. Kosslyn, Ben Nelson, 2018-08-28 How to rebuild higher education from the ground up for the twenty first century Higher education is in crisis It is too expensive ineffective and impractical for many of the world's students But how would you reinvent it for the twenty first century how would you build it from the ground up Many have speculated about changing higher education but Minerva has actually created a new kind of university program Its founders raised the funding assembled the team devised the curriculum and pedagogy recruited the students hired the faculty and implemented a bold vision of a new and improved higher education This book explains that vision and how it is being realized The Minerva curriculum focuses on practical knowledge knowledge students can use to adapt to a changing world its pedagogy is based on scientific research on learning it uses a novel technology platform to deliver small seminars in real time and it offers a hybrid residential model where students live together rotating through seven cities around the world Minerva equips students with the cognitive tools they need to succeed in the world after graduation building the core competencies of critical thinking creative thinking effective communication and effective interaction The book offers readers both the story of this grand and sweeping idea and a blueprint for transforming higher education **Designing the New American University** Michael M. Crow, William B. Dabars, 2015-03-15 A radical blueprint for reinventing American higher education America's research universities consistently dominate global rankings but may be entrenched in a model that no longer accomplishes their purposes With their multiple roles of discovery teaching and public service these institutions represent the gold standard in American higher education but their evolution since the nineteenth century has been only incremental The need for a new and complementary model that offers broader accessibility to an academic platform underpinned by knowledge production is critical to our well being and economic competitiveness Michael M Crow president of Arizona State University and an outspoken advocate for reinventing the public research university conceived the New American University model when he moved from Columbia University to Arizona State in 2002 Following a comprehensive reconceptualization spanning more than a decade ASU has emerged as an international academic and research powerhouse that serves as the foundational prototype for the new model Crow has led the transformation of ASU into an egalitarian institution committed to academic

excellence inclusiveness to a broad demographic and maximum societal impact In *Designing the New American University* Crow and coauthor William B Dabars a historian whose research focus is the American research university examine the emergence of this set of institutions and the imperative for the new model the tenets of which may be adapted by colleges and universities both public and private Through institutional innovation say Crow and Dabars universities are apt to realize unique and differentiated identities which maximize their potential to generate the ideas products and processes that impact quality of life standard of living and national economic competitiveness *Designing the New American University* will ignite a national discussion about the future evolution of the American research university **Reinventing Legal Education**

Alberto Alemanno,Lamin Khadar,2018-05-24 *Reinventing Legal Education* explores how clinical legal education a new frontier for European public interest lawyering is reforming law teaching and practice in Europe **Reinventing**

Knowledge: From Alexandria to the Internet Ian F. McNeely,Lisa Wolverton,2008-08-17 A dazzling intellectual history of the West served up with verve and insight by two brilliant young historians Here is an intellectual entertainment a sweeping history of the key institutions that have organized knowledge in the West from the classical period onward With elegance and wit this exhilarating history alights at the pivotal points of cultural transformation The motivating question throughout How does history help us understand the vast changes we are now experiencing in the landscape of knowledge Beginning in Alexandria and its great center of Hellenistic learning and imperial power we then see the monastery in the wilderness of a collapsed civilization the rambunctious universities of the late medieval cities and the thick social networks of the Enlightenment republic of letters The development of science and the laboratory as a dominant knowledge institution brings us to the present seeking patterns in the new digital networks of knowledge Full of memorable characters this fresh history succeeds in restoring the strangeness and the significance of the past **Reinventing the University**,1802 Christopher

Schroeder spends almost no time disputing David Bartholomae s famous essay but throughout *ReInventing the University* he elaborates an approach to teaching composition that is at odds with the tradition that essay has come to represent On the other hand his approach is also at odds with elements of the pedagogies of such theorists as Berlin Bizzell and Shor Schroeder argues that for students postmodern instability in literacy and meaning has become a question of the legitimacy of current discourse of education Schroeder is committed then to constructing literacies jointly with students and by so doing to bringing students to engage more deeply with education and society *Reinventing the Sexes* Marianne van den

Wijngaard,1997-04-22 The book is accessible and well written and the issues are thoughtfully analyzed Choice An insightful examination of how traditional views of femininity and masculinity have influenced scientific research about sexual differences in the brain The book chronicles the phallogentric underpinnings of research in the field and the subsequent contribution of feminist intellectual thought to the modification of scientific practice Changing Course: Reinventing

Colleges, Avoiding Closure Alice W. Brown,Sandra L. Ballard,2011-12-15 Institutions of higher education are constantly

facing economic challenges to their survival Nowhere are the challenges greater than in small private colleges and universities across America None of these colleges can assume that its stability is assured in perpetuity No thriving college is immune from unforeseen disaster just as no struggling college is irreversibly destined for closure This issue presents stories of colleges in crisis and considers what makes the difference between a college that closes and one that nearly closes but manages to remain open It offers a range of revealing hard won experiences of college presidents who led their campuses in times of crises Some colleges found no way out and their stories offer lessons that are just as valuable as the stories of colleges that reinvented themselves and survived This is the 156th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

University and School Collaborations during a Pandemic Fernando M. Reimers, Francisco J. Marmolejo, 2021-11-05 Based on twenty case studies of universities worldwide and on a survey administered to leaders in 101 universities this open access book shows that amidst the significant challenges caused by the COVID 19 pandemic universities found ways to engage with schools to support them in sustaining educational opportunity In doing so they generated considerable innovation which reinforced the integration of the research and outreach functions of the university The evidence suggests that universities are indeed open systems in interaction with their environment able to discover changes that can influence them and to change in response to those changes They are also able in the success of their efforts to mitigate the educational impact of the pandemic to create better futures as the result of the innovations they can generate This challenges the view of universities as ivory towers being isolated from the surrounding environment and detached from local problems As they reached out to schools universities not only generated clear and valuable innovations to sustain educational opportunity and to improve it this process also contributed to transform internal university processes in ways that enhanced their own ability to deliver on the third mission of outreach

Reinventing Discovery Michael Nielsen, 2020-04-07 *Reinventing Discovery* argues that we are in the early days of the most dramatic change in how science is done in more than 300 years This change is being driven by new online tools which are transforming and radically accelerating scientific discovery

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