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Wed, 06 March, 2024



15:30–17:00 EST

“The New Global Universities: Reinventing Education in the 21st Century” with Noah Pickus

This talk chronicles the origins, launch, and impact of eight innovative colleges and universities in Africa, Asia, the Middle East, and North America, describing the combination of intellectual courage, entrepreneurial audacity, and adaptive leadership needed to invent educational institutions today. Their experiences offer lessons for future founders of new universities—and for those who want to renew and rejuvenate existing ones.



Noah Pickus

An Associate Provost, Duke University and Dean for Academic Strategy and Learning Innovation at Duke Kunshan University where he oversees the Institute for Global Higher Education. He was formerly chief academic officer at Minerva Project, director of Duke's Kenan Institute for Ethics, founding director of the Institute for Emerging Issues at North Carolina State University, and cohort codirector of the Arizona State University-Georgetown University Academy for Innovative Higher Education Leadership. His new book (co-authored with Bryan Penprase) *The New Global Universities: Reinventing Education in the 21st Century* just came out with Princeton University Press.



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Reinventing The Research University

**Kristine Bruland, Anne Gerritsen, Pat
Hudson, Giorgio Riello**



Reinventing The Research University:

Reinventing the Research University Weber L. (ed), Duderstadt J. J. (ed), 2004 The fourth Glion Colloquium held in June 2003 brought together leaders of major higher education institutions or organizations along with guests from industry to compare perspectives on the future of the research university in America and Europe In part 1 papers by Frank Rhodes Robert Zemsky and James Duderstadt Luc Weber and Pavel Zgaga as well as Howard Newby set the stage In part 2 Roger Downer James Duderstadt and Frans van Vught discuss the changing nature of education and scholarship Part 3 continues with papers by Robert Zemsky Andre Oosterlink Nils Hasselmo Marcel Crochet and Wayne Johnson on the changing interaction between the research university and broader society In part 4 Luc Weber Marye Anne Fox Frank Rhodes and Marcel Crochet discuss the challenges of financing and governing the contemporary research university *Open Knowledge Institutions* Lucy Montgomery, John Hartley, Cameron Neylon, Malcolm Gillies, Eve Gray, 2021-08-03 The future of the university as an open knowledge institution that institutionalizes diversity and contributes to a common resource of knowledge a manifesto In this book a diverse group of authors including open access pioneers science communicators scholars researchers and university administrators offer a bold proposition universities should become open knowledge institutions acting with principles of openness at their center and working across boundaries and with broad communities to generate shared knowledge resources for the benefit of humanity Calling on universities to adopt transparent protocols for the creation use and governance of these resources the authors draw on cutting edge theoretical work offer real world case studies and outline ways to assess universities attempts to achieve openness Digital technologies have already brought about dramatic changes in knowledge format and accessibility The book describes further shifts that open knowledge institutions must make as they move away from closed processes for verifying expert knowledge and toward careful mediated approaches to sharing it with wider publics It examines these changes in terms of diversity coordination and communication discusses policy principles that lay out paths for universities to become fully fledged open knowledge institutions and suggests ways that openness can be introduced into existing rankings and metrics Case studies including Wikipedia the Library Publishing Coalition Creative Commons and Open and Library Access illustrate key processes *Reinventing Public Education* Paul Hill, Lawrence C. Pierce, James W. Guthrie, 2009-02-15 A heated debate is raging over our nation's public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts

specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America s schools Reinventing Public Education is too important to be ignored

Cases on Research Support Services in Academic Libraries

Fernández-Marcial, Viviana,González-Solar, Llarina,2020-08-28 Academic libraries have traditionally had two key functions to support teaching and to support research In an evolving and competitive university environment along with the emergence of various technologies and substantial changes in scientific communication university management has reached a turning point Academic libraries are facing a paradigm shift in the role they need to play to achieve the research objectives of universities Research support services in academic libraries have evolved as a response to these changes They are heterogeneous adapt to their university culture adopt different points of view take different approaches in their organizational structures and include a diverse catalog of activities Having an overview of different experiences will allow libraries to adopt best practices redefine services and even establish new management and collaboration models Cases on Research Support Services in Academic Libraries is a critical scholarly resource that uses case studies to systematize the experiences of research support services in academic libraries for the support of higher education faculty The cases focus on such items as the role of technology and its impact as well as how these services help to improve the excellence of universities Featuring a wide range of topics such as library services data management and open science this book is ideal for librarians academicians professionals researchers and students

The Digital University Reza Hazemi,Stephen

Hailes,Steve Wilbur,1998-08-12 Examining the rapidly growing field of remote computer based learning this title discusses how to use and create a Web based system for teaching and learning using groupware for collaboration multimedia distance learning and much more

Designing the New American University Michael M. Crow,William B. Dabars,2015-03-15 A

radical blueprint for reinventing American higher education America s research universities consistently dominate global rankings but may be entrenched in a model that no longer accomplishes their purposes With their multiple roles of discovery teaching and public service these institutions represent the gold standard in American higher education but their evolution since the nineteenth century has been only incremental The need for a new and complementary model that offers broader accessibility to an academic platform underpinned by knowledge production is critical to our well being and economic competitiveness Michael M Crow president of Arizona State University and an outspoken advocate for reinventing the public research university conceived the New American University model when he moved from Columbia University to Arizona

State in 2002 Following a comprehensive reconceptualization spanning more than a decade ASU has emerged as an international academic and research powerhouse that serves as the foundational prototype for the new model Crow has led the transformation of ASU into an egalitarian institution committed to academic excellence inclusiveness to a broad demographic and maximum societal impact In *Designing the New American University* Crow and coauthor William B Dabars a historian whose research focus is the American research university examine the emergence of this set of institutions and the imperative for the new model the tenets of which may be adapted by colleges and universities both public and private Through institutional innovation say Crow and Dabars universities are apt to realize unique and differentiated identities which maximize their potential to generate the ideas products and processes that impact quality of life standard of living and national economic competitiveness *Designing the New American University* will ignite a national discussion about the future evolution of the American research university *Reinventing Discovery* Michael Nielsen,2020-04-07 *Reinventing Discovery* argues that we are in the early days of the most dramatic change in how science is done in more than 300 years This change is being driven by new online tools which are transforming and radically accelerating scientific discovery **University and School Collaborations during a Pandemic** Fernando M. Reimers,Francisco J. Marmolejo,2021-11-05 Based on twenty case studies of universities worldwide and on a survey administered to leaders in 101 universities this open access book shows that amidst the significant challenges caused by the COVID 19 pandemic universities found ways to engage with schools to support them in sustaining educational opportunity In doing so they generated considerable innovation which reinforced the integration of the research and outreach functions of the university The evidence suggests that universities are indeed open systems in interaction with their environment able to discover changes that can influence them and to change in response to those changes They are also able in the success of their efforts to mitigate the educational impact of the pandemic to create better futures as the result of the innovations they can generate This challenges the view of universities as ivory towers being isolated from the surrounding environment and detached from local problems As they reached out to schools universities not only generated clear and valuable innovations to sustain educational opportunity and to improve it this process also contributed to transform internal university processes in ways that enhanced their own ability to deliver on the third mission of outreach *Reinventing the Sexes* Marianne van den Wijngaard,1997-04-22 The book is accessible and well written and the issues are thoughtfully analyzed *Choice* An insightful examination of how traditional views of femininity and masculinity have influenced scientific research about sexual differences in the brain The book chronicles the phallocentric underpinnings of research in the field and the subsequent contribution of feminist intellectual thought to the modification of scientific practice **Innovation U 2.0** Louis G. Tornatzky,Elaine C. Rideout,2014 *Death of the Public University?* Susan Wright,Cris Shore,2018-10-12 Universities have been subjected to continuous government reforms since the 1980s to make them entrepreneurial efficient and aligned to the predicted needs and challenges of a global

knowledge economy Under increasing pressure to pursue excellence and innovation many universities are struggling to maintain their traditional mission to be inclusive improve social mobility and equality and act as the critic and conscience of society Drawing on a multi disciplinary research project University Reform Globalisation and Europeanisation URGE this collection analyses the new landscapes of public universities emerging across Europe and the Asia Pacific and the different ways that academics are engaging with them *Digital Sociology* Noortje Marres,2017-05-11 This provocative new introduction to the field of digital sociology offers a critical overview of interdisciplinary debates about new ways of knowing society that are emerging today at the interface of computing media social research and social life Digital Sociology introduces key concepts methods and understandings that currently inform the development of specifically digital forms of social enquiry Marres assesses the relevance and usefulness of digital methods data and techniques for the study of sociological phenomena and evaluates the major claim that computation makes possible a new science of society As Marres argues the digital does much more than inspire innovation in social research it forces us to engage anew with fundamental sociological questions We must learn to appreciate that the digital has the capacity to throw into crisis existing knowledge frameworks and is likely to reconfigure wider relations This timely engagement with a key transformation of our age will be indispensable reading for undergraduate and graduate students taking courses in digital sociology digital media computing and society Reinventing Legal Education Alberto Alemanno,Lamin Khadar,2018-05-24 Reinventing Legal Education explores how clinical legal education a new frontier for European public interest lawyering is reforming law teaching and practice in Europe *Reinventing Hoodia* Laura A. Foster,2017-09-18 Native to the Kalahari Desert Hoodia gordonii is a succulent plant known by generations of Indigenous San peoples to have a variety of uses to reduce hunger increase energy and ease breastfeeding In the global North it is known as a natural appetite suppressant a former star of the booming diet industry In Reinventing Hoodia Laura Foster explores how the plant was reinvented through patent ownership pharmaceutical research the self determination efforts of Indigenous San peoples contractual benefit sharing commercial development as an herbal supplement and bioprospecting legislation Using a feminist decolonial technoscience approach Foster argues that although patent law is inherently racialized gendered and Western it offered opportunities for Indigenous San peoples South African scientists and Hoodia growers to make unequal claims for belonging within the shifting politics of South Africa This radical interdisciplinary and intersectional account of the multiple materialities of Hoodia illuminates the co constituted connections between law science and the marketplace while demonstrating how these domains value certain forms of knowledge and matter differently **The Digital University - Building a Learning Community** Reza Hazemi,Stephen Hailes,2001-11-28 This is the thoroughly revised second edition of one of the first books to provide an overview of how key aspects of university life such as teaching academic research administration management and course design are being affected by digital and web enabled technologies More than three quarters of the material has been revised

and updated Still further three new chapters now address the following aspects the virtual classroom vicarious learning and educational metadata The main body of the text focuses on asynchronous collaboration by examining the following four key topics principles experiences evaluation and benefits A timely and up most important guide to all aspects of modern university education in the digital age Democracy and Prosperity Torben Iversen,David Soskice,2019-02-05 A groundbreaking new historical analysis of how global capitalism and advanced democracies mutually support each other It is a widespread view that democracy and the advanced nation state are in crisis weakened by globalization and undermined by global capitalism in turn explaining rising inequality and mounting populism This book written by two of the world s leading political economists argues this view is wrong advanced democracies are resilient and their enduring historical relationship with capitalism has been mutually beneficial For all the chaos and upheaval over the past century major wars economic crises massive social change and technological revolutions Torben Iversen and David Soskice show how democratic states continuously reinvent their economies through massive public investment in research and education by imposing competitive product markets and cooperation in the workplace and by securing macroeconomic discipline as the preconditions for innovation and the promotion of the advanced sectors of the economy Critically this investment has generated vast numbers of well paying jobs for the middle classes and their children focusing the aims of aspirational families and in turn providing electoral support for parties Gains at the top have also been shared with the middle though not the bottom through a large welfare state Contrary to the prevailing wisdom on globalization advanced capitalism is neither footloose nor unconstrained it thrives under democracy precisely because it cannot subvert it Populism inequality and poverty are indeed great scourges of our time but these are failures of democracy and must be solved by democracy *College* Andrew Delbanco,2023-04-18 The strengths and failures of the American college and why liberal education still matters As the commercialization of American higher education accelerates more and more students are coming to college with the narrow aim of obtaining a preprofessional credential The traditional four year college experience an exploratory time for students to discover their passions and test ideas and values with the help of teachers and peers is in danger of becoming a thing of the past In *College* prominent cultural critic Andrew Delbanco offers a trenchant defense of such an education and warns that it is becoming a privilege reserved for the relatively rich In describing what a true college education should be he demonstrates why making it available to as many young people as possible remains central to America s democratic promise In a brisk and vivid historical narrative Delbanco explains how the idea of college arose in the colonial period from the Puritan idea of the gathered church how it struggled to survive in the nineteenth century in the shadow of the new research universities and how in the twentieth century it slowly opened its doors to women minorities and students from low income families He describes the unique strengths of America s colleges in our era of globalization and while recognizing the growing centrality of science technology and vocational subjects in the curriculum he mounts a vigorous defense of a broadly humanistic

education for all Acknowledging the serious financial intellectual and ethical challenges that all colleges face today Delbanco considers what is at stake in the urgent effort to protect these venerable institutions for future generations *Reinventing Schools* Charles M. Reigeluth, Jennifer Karnopp, 2013 Since *A Nation at Risk* was published in 1983 there has been widespread recognition that public education is failing in the U S Numerous expensive reforms have been attempted to no avail and costs have increased dramatically Furthermore economic austerity requires educational systems to do more with less This book presents convincing evidence that paradigm change such as the change of lighting systems from the candle to the light bulb is the only way to significantly improve student learning and simultaneously lower costs The authors provide a thought provoking vision of the new paradigm including a new brain based pedagogy a new professional role for teachers a new central role for technology and even a new more empowered role for students and parents The authors also describe three examples a school a school district and a school model that have implemented many features of the new paradigm along with evidence of their effectiveness Finally this book describes ways we can transform our Industrial Age school systems to the new paradigm including ways our state and federal governments can help **Reinventing the Economic History of Industrialisation** Kristine Bruland, Anne Gerritsen, Pat Hudson, Giorgio Riello, 2020-03-26 The Industrial Revolution is central to the teaching of economic history It has also been key to historical research on the commercial expansion of Western Europe the rise of factories coal and iron production the proletarianization of labour and the birth and worldwide spread of industrial capitalism However perspectives on the Industrial Revolution have changed significantly in recent years The interdisciplinary approach of *Reinventing the Economic History of Industrialisation* with contributions on the history of consumption material culture and cultural histories of science and technology offers a more global perspective arguing for an interpretation of the industrial revolution based on global interactions that made technological innovation and the spread of knowledge possible Through this new lens it becomes clear that industrialising processes started earlier and lasted longer than previously understood Reflecting on the major topics of concern for economic historians over the past generation *Reinventing the Economic History of Industrialisation* brings this area of study up to date and points the way forward *Reinventing Organizations* Frédéric Laloux, 2014 The way we manage organizations seems increasingly out of date Deep inside we sense that more is possible We long for soulful workplaces for authenticity community passion and purpose In this groundbreaking book the author shows that every time in the past when humanity has shifted to a new stage of consciousness it has achieved extraordinary breakthroughs in collaboration A new shift in consciousness is currently underway Could it help us invent a more soulful and purposeful way to run our businesses and nonprofits schools and hospitals A few pioneers have already cracked the code and they show us in practical detail how it can be done Leaders founders coaches and consultants will find this work a joyful handbook full of insights examples and inspiring stories Page 4 of cover

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