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Relevance Of Japanese Language Teaching

□□□□□□, **Kazumi Hatasa**

Relevance Of Japanese Language Teaching:

Learning Japanese as a Second Language , **Social Networking Approach to Japanese Language Teaching**

Yasu-Hiko Tohsaku, Fumiko Nazikian, Jisuk Park, 2021-02-03 Social Networking Approach to Japanese Language Teaching is a timely guide for Japanese language teachers and anyone interested in language pedagogy. The book outlines an innovative approach to language instruction which goes beyond the communicative approach and encourages a global view of language education and curriculum development through the use of social networking. It showcases diverse examples of how social networking can be harnessed and incorporated into everyday language classes to increase learners' curiosity and engagement in real cultural and global interactions. While the focus is on Japanese language teaching, the concepts explored can be applied to other languages and teaching contexts. This book will benefit teachers of any language as well as linguists interested in language pedagogy.

Teaching Mikadoism Noriko Asato, 2005-11-30 Teaching Mikadoism is a dynamic and nuanced look at the Japanese language school controversy that originated in the Territory of Hawaii in 1919. At the time, ninety-eight percent of Hawaii's Japanese American children attended Japanese language schools. Hawaii's sugar plantation managers endorsed Japanese language schools, but after witnessing the assertive role of Japanese in the 1920 labor strike, they joined public school educators and the Office of Naval Intelligence in labeling them anti-American and urged their suppression. Thus, the Japanese language school problem became a means of controlling Hawaii's largest ethnic group. The debate quickly surfaced in California and Washington, where powerful activists sought to curb Japanese immigration and economic advancement. Language schools were accused of indoctrinating Mikadoism to Japanese American children as part of Japan's plan to colonize the United States. Previously unexamined archival documents and oral history interviews highlight Japanese immigrants' resistance and their efforts to foster traditional Japanese values in their American children. A comparative analysis of the Japanese communities in Hawaii, California, and Washington shows the history of the Japanese language school is central to the Japanese American struggle to secure fundamental rights in the United States. **Japanese**

Language Teaching Alessandro G. Benati, 2009-01-01 Japanese Language Teaching examines the practical aspects of the acquisition of Japanese as a second language underpinned by current theory and research. Each chapter examines the theory and practice of language teaching and progresses to a consideration of the practical design of tasks for teaching. The final section applies theory and practice to an empirical case study drawn from a classroom with Japanese as a second language. With its emphasis on practice underpinned by contemporary theory, this book will be of interest to postgraduates studying second language acquisition and applied linguistics. *Learn Japanese: Must-Know Japanese Slang Words & Phrases* Innovative Language Learning, JapanesePod101.com, Do you want to learn Japanese the fast fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. Learn Japanese Must Know Japanese Slang Words Phrases by JapanesePod101 is designed for Beginner level learners. You learn the top 100 must know slang

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Exploring Language Teacher Efficacy in Japan Gene Thompson,2020-05-14 This book examines language teacher efficacy beliefs focusing on the individual and collective beliefs of Japanese high school teachers It discusses personal and collective dimensions of language teacher efficacy related to personal second language L2 capability instructional L2 efficacy and collective capability towards collaboration The book provides a detailed discussion about the ways in which these beliefs develop and situates the findings within the wider field of teacher efficacy research It helps further understanding of factors that may influence teacher self efficacy and suggests new directions for research to explore in future studies It will appeal to postgraduates and researchers with an interest in language teacher cognition the psychology of language teaching and those in the wider fields of self efficacy teacher efficacy and teacher agency It is also of use to those with an interest in the high school English education system in Japan as well as researchers investigating similar contexts

Japanese Language Teaching in the Nineties Stefan Kaiser,1993 The world wide growth in demand for Japanese throughout the world has led to rapid developments in Japanese language teaching This volume examines these developments and their implications for the future in a series of case studies

Remembering the Kanji 2 James W. Heisig,2012-04-30 Following the first volume of Remembering the Kanji the present work provides students with helpful tools for learning the pronunciation of the kanji Behind the notorious inconsistencies in the way the Japanese language has come to pronounce the characters it received from China lie several coherent patterns Identifying these patterns and arranging them in logical order can reduce dramatically the amount of time spent in the brute memorization of sounds unrelated to written forms Many of the primitive elements or building blocks used in the drawing of the characters also serve to indicate the Chinese reading that particular kanji use chiefly in compound terms By learning one of the kanji that uses such a signal primitive one can learn the entire group at the same time In this way Remembering the Kanji 2 lays out the varieties of phonetic pattern and offers helpful hints for learning readings that might otherwise appear completely random in an efficient and rational way Individual frames cross reference the kanji to alternate readings and to the frame in volume 1 in which the meaning and writing of the kanji was first introduced A parallel system of pronouncing the kanji their Japanese readings uses native Japanese words assigned to particular Chinese characters Although these are more easily learned because of the association of the meaning to a single word the author creates a kind of phonetic alphabet of single syllable words each connected to a simple Japanese word and shows how they can be combined to help memorize particularly troublesome vocabulary The 4th edition has been updated to include the 196 new kanji approved by the government in 2010 as general use kanji

Japanese Language Teaching in the Nineties Stefan Kaiser,2014-07-16 The world wide growth in demand for Japanese throughout the world has led to rapid

developments in Japanese language teaching This volume examines these developments and their implications for the future in a series of case studies

Soft CLIL and English Language Teaching Makoto Ikeda, Shinichi Izumi, Yoshinori Watanabe, Richard Pinner, Matthew Davis, 2021-08-24 Content and Language Integrated Learning CLIL is a transformative and powerful approach to language education and has had a significant impact on educational pedagogy in recent years Despite burgeoning literature on the efficacy and implementation of CLIL there remains a gap between CLIL and English Language Teaching ELT Many practitioners wonder how they can do CLIL if their main classes are focused on English as a Foreign Language EFL This volume addresses these concerns by examining the experiences of various CLIL practitioners in the EFL context of Japan Chapters outline the CLIL methodology the differences in hard CLIL subject led and soft CLIL language oriented before focusing on the EFL interpretations of soft CLIL Although the distinction of hard CLIL and soft CLIL has been mentioned in several publications this is the first book length exploration of this issue featuring chapters examining expectations challenges material support implementation and even motivation in CLIL classrooms All of this culminates in a review of the potential and future of CLIL in EFL contexts paving the way for more widespread and well informed implementation of CLIL all over the world

Foreign Language Education in Japan Sachiko Horiguchi, Yuki Imoto, Gregory S. Poole, 2015-12-23 Language education is a highly contested arena within any nation and one that arouses an array of sentiments and identity conflicts What languages or what varieties of a language are to be taught and learned and how By whom for whom for what purposes and in what contexts Such questions concern not only policy makers but also teachers parents students as well as businesspeople politicians and other social actors For Japan a nation state with ideologies of national identity strongly tied to language these issues have long been of particular concern This volume presents the cacophony of voices in the field of language education in contemporary Japan with its focus on English language education It explores the complex and intricate relationships between the local and the global and more specifically the links between the levels of policy educational institutions classrooms and the individual In the much contested field of foreign language teaching in Japan this book takes the reader directly to the places that really matter With the help of expert guides in the fields of anthropology sociology and linguistics we are invited to join a vital discussion about the potentially revolutionary implications of the Japanese government's policy of teaching Japanese citizens to not only passively engage with written English texts but to actually use English as a means of global communication Robert Aspinall PhD Oxford Professor Faculty of Economics Department of Social Systems Shiga University Japan This insightful book about language education involves different disciplines using ethnographic methods Both native and non native speakers of Japanese or English collaboratively examine two different types of qualitative approaches in Japan the positivistic and the processual This is a must have book for researchers and educators of language who are interested in not only Japan but also language education generally Shinji Sato PhD Columbia Director of the Japanese Language Program Department of East Asian Studies

Princeton University USA **Japanese Stories for Language Learners** Anne McNulty, Eriko Sato, 2018-11-20 A great story can lead a reader on a journey of discovery especially if it is presented in two languages Beautifully illustrated in a traditional style Japanese Stories for Language Learners offers five compelling stories with English and Japanese language versions appearing on facing pages Taking learners on an exciting cultural and linguistic journey each story is followed by detailed translator's notes Japanese vocabulary lists and grammar points along with a set of discussion questions and exercises The first two stories are very famous traditional Japanese folktales Urashima Taro Tale of a Fisherman and Yuki Onna The Snow Woman These are followed by three short stories by notable 20th century authors Kumo no Ito The Spider's Thread by Akutagawa Ryunosuke 1892-1927 Oborekaketa Kyodai The Siblings Who Almost Drowned by Arishima Takeo 1878-1923 Serohiki no Goshu Gauche the Cellist by Miyazawa Kenji 1896-1933 Reading these stories in the original Japanese script and hearing native speakers read them aloud in the accompanying free audio recording helps students at every level deepen their comprehension of the beauty and subtlety of the Japanese language Learn Japanese the fun way through the country's rich literary history Japanese Made Easy Tazuko Ajiro Monane, 2019-10-15 This is a self study guide to the Japanese language Harvard University's Tazuko Monane teaches you the secret of speaking Japanese fluently in simple 20 minute lessons Each lesson zeroes in on one everyday activity introducing yourself asking directions ordering sushi giving directions to a taxi driver eating with friends and other everyday conversations Japanese Made Easy is designed for people living in or going to Japan who would like to learn Japanese but have never studied it before Obviously living or traveling in Japan is itself not the secret to learning Japanese many Westerners live in Japan for a long time and except for a few words learn very little about its language The important thing will be your motivation to learn An ability to speak Japanese and read Japanese is vital to understanding your surroundings Whether you travel to Japan as a tourist student or businessperson whether you use this book before or after your arrival in Japan what could provide better motivation than knowing that a familiarity with the Japanese language and with the culture it reflects will help make your stay in Japan much richer and more interesting If you have the good fortune to know a Japanese person he or she will surely make your learning even easier especially when you study pronunciation But don't be discouraged if you have no live model to learn from By following the simple suggestions given here you will be able to come out with good understandable Japanese on your own Key features of this book include More than 40 social situations commonly encountered by foreigners in Japan including greetings asking directions dining out visiting places and shopping Practice exercises based on over 30 of the most important Japanese sentence patterns with example sentences and answer keys Notes on the key points of Japanese vocabulary and Japanese grammar A comprehensive glossary of important Japanese words and an index of vocabulary and grammar items **A Transdisciplinary Approach to Chinese and Japanese Language Teaching** Nobuko Chikamatsu, Li Jin, 2023-03-31 A Transdisciplinary Approach to Chinese and Japanese Language Teaching illustrates how the transdisciplinary approach to second language acquisition SLA

centers around collaboration to provide a learning conducive environment with rich semiotic resources for second foreign language learners The volume consists of 14 chapters from leading experts in SLA and Chinese and Japanese language educators from Canada China Japan the United Kingdom and the United States of America As a first work of its kind the contributions feature both theoretical interpretations of transdisciplinary concepts that can apply to Chinese Japanese as a second language learning and case studies showcasing how college level Chinese and Japanese language educators design and implement pedagogical projects in collaboration with partners across languages disciplines communities and borders by adopting a transdisciplinary perspective to analyze students learning outcomes This book will benefit researchers administrators educators and teacher educators in higher education with an interest in world language education and interdisciplinary and project based teaching

Teaching and Learning in Japan Thomas P. Rohlen, Gerald K. LeTendre, 1998 Includes bibliographical references and index

Japanese Language and Soft Power in Asia Kayoko Hashimoto, 2017-07-26 This cutting edge collection considers how the Japanese language functions as a key element of Japanese soft power in Asia Within Japanese culture itself the promotion of language has been an area of ambivalence This interdisciplinary book looks across the fields of language policy language teaching socio linguistics cultural studies and history to identify the links between Japan s language policies and broader social economic and political processes It examines the challenges that undermine Japan s potential soft power by identifying a gap between the official Japan portrayed by the Japanese government and the cultural Japan that foreigners perceive It also reveals historical continuity in the way Japanese language is perceived and promoted by policy makers and how the current practices of Japanese language teaching in Asian countries have been shaped within the framework of international exchange which has been a key concept in Japanese foreign policies since the 1970s It particularly considers the concept of Cool Japan as a symbol of Japan s interpretation of its cultural power and offers a thoughtful assessment of the future of Japanese as a form of soft power in Asia as the country prepares for the 2020 Tokyo Olympics

田中 邦子, 1986 **The Relevance of Japanese Language Teaching**

J. V. Neustupný, 1992-01 [Second Language Acquisition Processes in the Classroom](#) Amy Snyder Ohta, 2001 This book is the first study to examine how interactional style develops within the walls of a foreign language classroom in the first two years of language study Results show learners to be highly sensitive to pragmatic information and that learners can move toward an appropriate interactional style through classroom interactive experience The book shows how learners are most often sources who offer assistance and correction with errors serving most often to stimulate further thinking about what form is correct Analysis shows learners to be active in seeking corrective information in the classroom setting not only from peer partners but also from the teacher They are active in noticing how the teacher s utterances even when addressed to others contrast with their own and utilize corrective feedback intended for other students In addition the results show that teacher initiated corrective feedback addressed to individual learners is only one source of corrective feedback Learners are

shown to be active in both teacher fronted and peer interactive settings In newer L2 teaching methodologies which focus on the use of peer interactive tasks the teacher s role has been de emphasized This book however shows how important the teacher s role is The final chapter examines how the teacher can act to maximize the benefits of peer interactive tasks through how they design tasks and present them to the class First the chapter looks at how learners use English their L1 in the classroom concluding that how teachers present activities to the class has an impact on the amount of L1 used by students during peer interaction Following up on this finding the chapter works to address questions that teachers face in lesson planning and teaching It presents a useful list of questions teachers can ask when designing peer interactive tasks in order to maximize the effectiveness of a wide variety of language learning tasks

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Contains recorded material that corresponds to the audio portion of the Student Activities Manual and reinforces pronunciation and listening skills

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