

# Validity

A number of different questions can be asked about qualitative and quantitative research. Some examples are:

Qualitative Research	Quantitative Research
<b>Quality of the Research</b> <ul style="list-style-type: none"> <li>Has the research been conducted in a rigorous way? <ul style="list-style-type: none"> <li>sampling, open ended questions</li> </ul> </li> <li>Maximise benefits of engaging actively with participants.</li> <li>Researcher is part of knowledge production <ul style="list-style-type: none"> <li>analysis, interpretation, analysis</li> </ul> </li> </ul>	<b>Objectivity</b> <ul style="list-style-type: none"> <li>Has all or as much bias/error as possible been accounted for? <ul style="list-style-type: none"> <li>Eliminating influence of researcher</li> <li>Use validated questionnaires</li> </ul> </li> </ul>
<b>Are findings legitimate?</b> <ul style="list-style-type: none"> <li>Do the results presented really reflect the experiences of the participants?</li> </ul>	<b>Reliability</b> <ul style="list-style-type: none"> <li>Are the methods and results replicable?</li> <li>Remove error of variance (use reliable measures)</li> </ul>
<b>Generalisability</b> <ul style="list-style-type: none"> <li>Less concerned with this issue as being a measure of validity on the whole. However, similarity with other contexts and coherence with previous work are sometimes argued as being measures of reliability (Potter, 1998)</li> <li>Not a statistical generalisation</li> </ul>	<b>Generalisability</b> <p>Can the results be generalised to the wider population? Representative random sample of target population</p>

# Reliability And Validity In Qualitative Research

**Raymond-Alain Thietart**



## **Reliability And Validity In Qualitative Research:**

**Reliability and Validity in Qualitative Research** Jerome Kirk, Marc L. Miller, 1986 Qualitative research is a sociological and anthropological tradition of inquiry Most critically qualitative research involves sustained interaction with the people being studied in their own language and on their own turf To see qualitative research as strictly disengaged from any form of counting is to miss the point that its basic strategy depends on the reconciliation of diverse research tactics It is our view that qualitative research can be performed as social science Understanding the workings of a scientific endeavor whether it is of the natural or social variety entails an appreciation of its objectivity By this convention the objectivity of a piece of qualitative research is evaluated in terms of the reliability and validity of its observations the two concepts to which this monograph is devoted

**Reliability and Validity in Qualitative Research** Jerome Kirk, Marc L. Miller, 1985-12-01 Authors Jerome Kirk and Marc L Miller define what is and what is not qualitative research They suggest that the use of numbers in the process of recording and analyzing observations is less important than that the research should involve sustained interaction with the people being studied in their own language and on their own turf Following a chapter on objectivity the authors discuss the role of reliability and validity and the problems that arise when these issues are neglected They present a paradigm for the qualitative research process that makes it possible to pursue validity without neglecting reliability

*Applied Thematic Analysis* Greg Guest, Kathleen M. MacQueen, Emily E. Namey, 2012 This book provides step by step instructions on how to analyze text generated from in depth interviews and focus groups relating predominantly to applied qualitative studies The book covers all aspects of the qualitative data analysis process employing a phenomenological approach which has a primary aim of describing the experiences and perceptions of research participants Similar to Grounded Theory the authors approach is inductive content driven and searches for themes within textual data

*The Handbook of Social Work Research Methods* Bruce Thyer, 2010 In the field of social work qualitative research is starting to gain more prominence as are mixed methods and various issues regarding race ethnicity and gender These changes in the field are reflected and updated in The Handbook of Social Work Research Methods Second Edition This text contains meta analysis designs to evaluate treatment and provides the support to help students harness the power of the Internet This handbook brings together leading scholars in research methods in social work

**Fast Facts to Loving Your Research Project** Brenda Marshall, EdD, PMHNP-BC, ANEP, 2019-10-08 While often greeted with trepidation the importance of a research project how it is conducted and its significance to practice is an essential aspect of nursing and other healthcare arenas This innovative resource is a user friendly introduction to evidence based practice and other types of research based initiatives that improve patient outcomes Using a method formed through years of teaching experience Brenda Marshall translates the difficult and sometimes confusing language of research into everyday vocabulary linking complicated concepts with easily understood scenarios Written in quick access Fast Facts style this book presents knowledge in a consistent step

by step format characterized by bite sized information Each chapter opens with learning objectives that unfold into new concepts followed by everyday life examples Fast Facts boxes systematized tables and new vocabulary reinforce learning and highlight key concepts This application based approach helps students question their preconceived notions about research and then engage in it with newfound confidence Key Features Translates complex research concepts into straightforward language Demonstrates clear step by step methods that facilitate successful attainment of research goals Helps students to construct an argument build a theory and critically explore a belief Promotes self sufficiency in lifelong learning and achievement Written by an instructor whose classes have propelled many successful research careers      **Naturalistic**

**Inquiry** Yvonna S. Lincoln,Egon G. Guba,1985-04 Showing how science is limited by its dominant mode of investigation Lincoln and Guba propose an alternative paradigm a naturalistic rather than rationalistic method of inquiry in which the investigator avoids manipulating research outcomes A paradigm shift is under way in many fields they contend and go on to describe the different assumptions of the two approaches regarding the nature of reality subject object interaction the possibility of generalization the concept of causality and the role of values The authors also offer guidance for research in the field where they say naturalistic inquiry always takes place Useful tips are given for example on designing a study as it unfolds establishing trustworthiness and writing a case report This book helps researchers both to understand and to do naturalistic inquiry Of particular interest to educational researchers it is valuable for all social scientists involved with questions of qualitative and quantitative methodology      *Applied Qualitative Research Design* Margaret R. Roller,Paul J. Lavrakas,2015-01-30 This unique text provides a comprehensive framework for creating managing and interpreting qualitative research studies that yield valid and useful information Examples of studies from a wide range of disciplines illustrate the strengths limitations and applications of the primary qualitative methods in depth interviews focus group discussions ethnography content analysis and case study and narrative research Following a consistent format chapters show students and researchers how to implement each method within a paradigm neutral and flexible Total Quality Framework TQF comprising four interrelated components Credibility Analyzability Transparency and Usefulness Unlike other texts that relegate quality issues to one or two chapters detailed discussions of such crucial topics as construct validity inter researcher reliability researcher bias and verification strategies are featured throughout The book also addresses applications of the TQF to the writing review and evaluation of qualitative research proposals and manuscripts KEY WORDS SUBJECT AREAS case study content analysis ethnographic ethnography focus groups interviews narrative proposal writing qualitative research reliability research designs research methods standards studies the literacy total quality framework transparency AUDIENCE Graduate students and instructors in education sociology psychology social work management communications and nursing researchers and evaluators seeking guidance for their qualitative research work      **Doing Management Research** Raymond-Alain Thietart,2001-04-18 This book provides refreshing and powerful insights on the challenges of

conducting management research from a European perspective Particularly for someone embarking on a management research career this book will provide valuable guidelines Ian MacMillan Wharton School of Business University of Pennsylvania This comprehensive volume is distinguished by its balance and pragmatism The authors who present the various research methods are not proponents but researchers who have applied these methods The authors who discuss philosophical and strategic issues are not advocates but researchers who have had to confront these issues in their research Bill Starbuck New York University Doing Management Research is a fabulous contribution to our field Thietart and his colleagues have put together a unique and valuable guide to help management scholars more deeply understand the issues dynamics and contradictions of executing first class managerial research This book will hold an important place on the researcher s desk for years to come Michael Tushman Harvard Business School This is an excellent in depth examination of the conduct of management research It will serve as a valuable resource for management scholars and researchers and is a must read for Ph D students in management Michael Hitt Arizona State University This book will prove to be an excellent guide for those engaged in management research for the first time and an excellent refresher for more experienced scholars Raymond Thietart and his colleagues should be thanked roundly for this comprehensive volume Gordon Walker Southern Methodist University Cox Business School This textbook makes an outstanding contribution to texts on management research For researchers considering management research it offers an extensive guide to the research process Paula Roberts Nurse Researcher Doing Management Research a major new textbook provides answers to questions and problems which researchers invariably encounter when embarking on management research be it quantitative or qualitative This book will carefully guide the reader through the research process from beginning to end An excellent tool for academics and students it enables the reader to acquire and build upon empirical evidence and to decide what tools to use to understand and describe what is being observed and then which methods of analysis to adopt There is an entire section dedicated to writing up and communicating the research findings Written in an accessible and easy to use style this book can be read from cover to cover or dipped into to clarify particular issues during the research process Doing Management Research results from the hands on experience of a large group of researchers who have all had to address the different issues raised when undertaking management research It is anchored in real methodological problems that researchers face in their work This work will also become one of the most useful reference tools for senior researchers who are looking for answers to epistemological or methodological problems     Analyzing Qualitative Data Graham R Gibbs,2018-09-03 This book tackles the challenges of how to make sense of qualitative data It offers students and researchers a hands on guide to the practicalities of coding comparing data and using computer assisted qualitative data analysis Lastly Gibbs shows you how to bring it all together so you can see the steps of qualitative analysis understand the central place of coding ensure analytic quality and write effectively to present your results     **The Quality of Qualitative Research** Clive Seale,1999-09-13 This

text advises researchers and students how to go beyond traditional measures of reliability and validity to achieve quality research

**The Qualitative Researcher's Companion** Michael Huberman, Matthew B. Miles, 2002-03-19 This text provides a solid intellectual grounding in the area of qualitative research It examines theoretical underpinnings methodological perspectives and empirical approaches

*Research Methods in Education* Louis Cohen, Lawrence Manion, Keith Morrison, 2017-10-12 This thoroughly updated and extended eighth edition of the long running bestseller *Research Methods in Education* covers the whole range of methods employed by educational research at all stages Its five main parts cover the context of educational research research design methodologies for educational research methods of data collection and data analysis and reporting It continues to be the go to text for students academics and researchers who are undertaking understanding and using educational research and has been translated into several languages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references and it raises key issues and questions for researchers planning conducting reporting and evaluating research This edition contains new chapters on Mixed methods research The role of theory in educational research Ethics in Internet research Research questions and hypotheses Internet surveys Virtual worlds social network software and netography in educational research Using secondary data in educational research Statistical significance effect size and statistical power Beyond mixed methods using Qualitative Comparative Analysis QCA to integrate cross case and within case analyses *Research Methods in Education* is essential reading for both the professional researcher and anyone involved in educational and social research The book is supported by a wealth of online materials including PowerPoint slides useful weblinks practice data sets downloadable tables and figures from the book and a virtual interactive self paced training programme in research methods These resources can be found at [www.routledge.com/cw/cohen](http://www.routledge.com/cw/cohen)

*Managing Quality in Qualitative Research* Uwe Flick, 2018-09-03 Quality underpins the success or failure of any piece of qualitative research In this book Uwe Flick takes you through the steps in method and design to ensure quality and reliability throughout the entire research process Showing hands on what it means to manage quality this book puts the spotlight on practical questions and steps researchers can use to continually interrogate improve and demonstrate quality in your research

**Writing for Social Scientists** Howard S. Becker, 2008-11-15 Students and researchers all write under pressure and those pressures most lamentably the desire to impress your audience rather than to communicate with them often lead to pretentious prose academic posturing and not infrequently writer s block Sociologist Howard S Becker has written the classic book on how to conquer these pressures and simply write First published nearly twenty years ago *Writing for Social Scientists* has become a lifesaver for writers in all fields from beginning students to published authors Becker s message is clear in order to learn how to write take a deep breath and then begin writing Revise Repeat It is not always an easy process as Becker wryly relates Decades of teaching researching and writing have given him plenty of material and Becker neatly exposes the foibles of academia and its publish

or perish atmosphere Wordiness the passive voice inserting a the way in which when a simple how will do all these mechanisms are a part of the social structure of academic writing By shrugging off such impediments or at the very least putting them aside for a few hours we can reform our work habits and start writing lucidly without worrying about grades peer approval or the literature In this new edition Becker takes account of major changes in the computer tools available to writers today and also substantially expands his analysis of how academic institutions create problems for them As competition in academia grows increasingly heated Writing for Social Scientists will provide solace to a new generation of frazzled would be writers      Validity in Educational and Psychological Assessment Paul Newton, Stuart Shaw, 2014-04-15

Validity is the hallmark of quality for educational and psychological measurement But what does quality mean in this context And to what exactly does the concept of validity apply These apparently innocuous questions parachute the unwary inquirer into a minefield of tricky ideas This book guides you through this minefield investigating how the concept of validity has evolved from the nineteenth century to the present day Communicating complicated concepts straightforwardly the authors answer questions like What does validity mean What does it mean to validate How many different kinds of validity are there When does validation begin and end Is reliability a part of validity or distinct from it This book will be of interest to anyone with a professional or academic interest in evaluating the quality of educational or psychological assessments measurements and diagnoses      *Key Concepts in Social Research* Geoff Payne, Judy Payne, 2004-03-18 This clearly written and user friendly book is ideal for students or researchers who wish to get a basic but solid grasp of a topic and see how it fits with other topics By following the links a student can easily and efficiently build up a clear conceptual map of social research Malcolm Williams Reader in Sociology Cardiff University This is a really useful book written in an accessible manner for students beginning their study of social research methods It is helpful both as an introductory text and as a reference guide for more advanced students Most of the key topics in methods and methodology are covered and it will be suitable as a recommended text on a wide variety of courses Clive Seale Brunel University At last an authoritative crystal clear introduction to research methods which really takes account of the needs of students for accessible focused information to help with undergraduate essays and exams The key concepts discussed here are based on a review of teaching syllabi and the authors experience of many years of teaching Topics range over qualitative and quantitative approaches and combine practical considerations with philosophical issues They include several new topics like internet and phone polling internet searches and visual methods Each section is free standing can be tackled in order but with links to other sections to enable students to cross reference and build up a wider understanding of central research methods To facilitate comprehension and aid study each section begins with a definition It is followed by a summary of key points with key words and guides to further reading and up to date examples The book is a major addition to undergraduate reading lists It is reliable allows for easy transference to essays and exams and easy to use and exceptionally clearly written for student consumption The book answers the needs of all those

who find research methods daunting and for those who have dreamt of an ideal introduction to the subject      **Analyzing Documentary Accounts** Randy Hodson, 1999-07-16 Although ethnographic evidence has accumulated in fields ranging from organizational studies to sociology these studies have not been fully exploited except as sources of descriptive data Analyzing Documentary Accounts provides researchers with complete guidelines from mining ethnographic data through the use of new analytic techniques Readers will find Analyzing Documentary Accounts the key to unlocking the rich data sources available in ethnographic material Using examples from human relations and Hodson's workplace files author Randy Hodson explains the benefits and limitations of the quantitative analysis of extant bodies of ethnographic evidence ways to do reliability and validity checks methods for coding the data methods for analyzing multiple ethnographic studies and suggestions for effectively combining qualitative and quantitative methodologies      Qualitative Research Sharan B. Merriam, Elizabeth J. Tisdell, 2015-08-24 The bestselling guide to qualitative research updated and expanded Qualitative Research is the essential guide to understanding designing conducting and presenting a qualitative research study This fourth edition features new material covering mixed methods action research arts based research online data sources and the latest in data analysis including data analysis software packages as well as narrative and poetic analysis strategies A new section offers multiple ways of presenting qualitative research findings The reader friendly jargon free style makes this book accessible to both novice and experienced researchers emphasizing the role of a theoretical framework in designing a study while providing practical guidance Qualitative research reaches beyond the what where and when of quantitative analysis to investigate the why and how behind human behavior and the reasons that govern such behavior but this presents a number of significant challenges This guide is an invaluable reference for students and practitioners alike providing the deep understanding that this sometimes difficult area of research requires to produce accurate results The book contains a step by step guide to analyzing qualitative data and an addendum for graduate students with a template for a thesis dissertation or grant application Build a strong foundation in qualitative research theory and application Design and implement effective qualitative research studies Communicate findings more successfully with clear presentation Explore data sources data analysis tools and the different types of research      **Handbook of Research Methods in Industrial and Organizational Psychology** Steven G. Rogelberg, 2008-04-15 Handbook of Research Methods in Industrial and Organizational Psychology is a comprehensive and contemporary treatment of research philosophies approaches tools and techniques indigenous to industrial and organizational psychology Only available research handbook for Industrial Organizational Psychology Contributors are leading methodological measurement scholars Excellent balance of practical and theoretical insights which will be of interest to both novice and experienced organizational researchers Great companion to the content oriented Handbooks Now available in full text online via xreferplus the award winning reference library on the web from xrefer For more information visit [www.xreferplus.com](http://www.xreferplus.com)      *Qualitative Research and Intercultural Understanding* Deborah



Court, 2017-09-18 Qualitative Research and Intercultural Understanding Conducting Qualitative Research in Multicultural Settings makes an important contribution to the fields of multiculturalism and qualitative research methods The first section of the book is a textbook on qualitative methodology Beginning with a sketch of the historical roots of qualitative research and its place in the research landscape the book then explores the notion of culture and our individual and collective experiences of culture The chapters that follow explain how to frame a study and ask qualitative research questions how to strengthen the trustworthiness of qualitative findings and how to collect and analyze data and write a research report This section closes with a chapter on research ethics Every chapter is infused with the idea of researcher reflectivity in order to see beyond the researcher's personal cultural worldview Examples of research studies are provided in every chapter and each chapter concludes with questions and exercises for critical thought The second section of the book is comprised of five contributed chapters in which researchers describe their own challenges in conducting research in multicultural settings Graduate students experienced researchers and all those interested in multiculturalism will find something to learn and enjoy in this vivid and unusual book

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