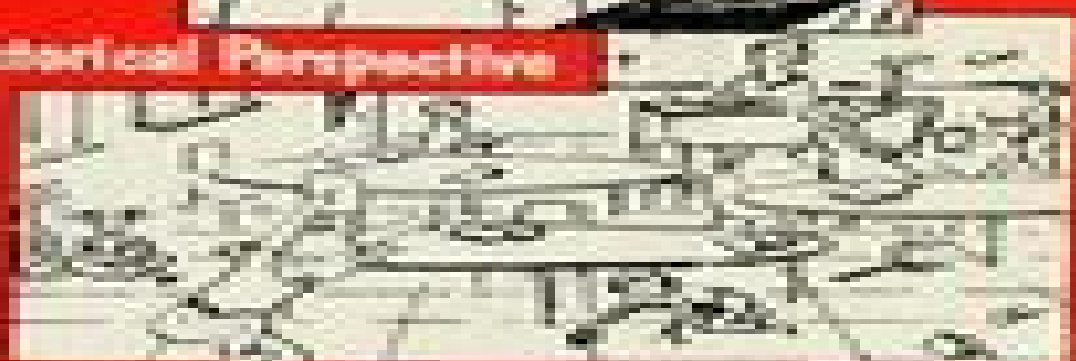


REGULATED CHILDREN

**LIBERATED
CHILDREN:**

Education in Psychohistorical Perspective

Edited by
Barbara Finkelstein



Regulated Children Liberated Children Education In Psychohistorical Perspective

Maris Vinovskis



Regulated Children Liberated Children Education In Psychohistorical Perspective:

Regulated Children/liberated Children Barbara Finkelstein,1979-01-01 **Psychodynamic Perspectives on Working with Children, Families, and Schools** Michael O'Loughlin,2012-12-08 For school professionals seeking to work in emotionally focused ways with children this book offers a wide range of essays illustrating how psychodynamic ideas can be used to validate children respect the contexts of their communities and create nonauthoritarian classrooms in which such children might develop to their fullest potential *The Well of Being* David Kennedy,2012-02-01 In this wide ranging work David Kennedy undertakes a philosophically grounded analysis of the history of childhood the history of adulthood and their interrelationship Using themes and perspectives from the history of childhood mythology psychoanalysis art literature philosophy and education the author locates the experience of childhood across all stages of the human life cycle and thereby weighs its transformative potential for human culture He offers a nuanced approach to child study that raises issues about how adults see children and how children see themselves which could lead to a qualitatively different system of teacher preparation a system that views the child as participant rather than object in the structure of social reproduction This sweeping review of conceptions of and approaches to childhood yields a profound vision of what schooling should be like

The Labyrinths of Literacy Harvey J. Graff,1987 *Tradition, Change, Creativity* Riccardo Steiner,2018-04-24 A companion volume to *It is a New Kind of Diaspora* Taking up where that book leaves off it traces some of the consequences of the emigration of German and Austrian psychoanalysts to London particularly in the context of the British Psycho Analytical Society's Controversial Discussions The first part of the book *Tradition and Change* traces some general issues related to the Discussions in particular drawing on documentary sources from the Archives of the British Psycho Analytical Society The second part focuses on one crucial issue in the Discussions the differing interpretations formulated about the psychic life of babies during the first six months of life Throughout this section and the rest of the book the author constantly stresses the larger social and political contexts within which psychoanalysis exists The last part examines the legacy of the Discussions in the work of one of the most distinguished Kleinian analysts Hanna Segal and in particular her work on creativity and aesthetics **The Boundaries of Freedom of Expression & Order in American Democracy** Thomas R. Hensley,2001 On Monday May 4th 1970 members of the Ohio National Guard fired 61 rounds of bullets into the Kent State University students protesting about the invasion of Cambodia This work develops the ideas of the first symposium on American democracy established to commemorate the tragedy **Minor Knowledge and Microhistory** Sigurdur Gylfi Magnusson,David Olafsson,2016-10-04 This book studies everyday writing practices among ordinary people in a poor rural society in the 19th and early 20th centuries Using the abundance of handwritten material produced disseminated and consumed some centuries after the advent of print as its research material the book's focus is on its day to day usage and on minor knowledge i.e. text matter originating and rooted primarily in the everyday life of the peasantry The focus is on the

history of education and communication in a global perspective Rather than engaging in comparing different countries or regions the authors seek to view and study early modern and modern manuscript culture as a transnational or transregional practice giving agency to its ordinary participants and attention to hitherto overlooked source material Through a microhistorical lens the authors examine the strength of this aspect of popular culture and try to show it in a wider perspective as well as asking questions about the importance of this development for the continuity of the literary tradition The book is an attempt to explain the nature of the literary culture in general how new ideas were transported from one person to another from community to community and between regions essentially the role of minor knowledge in the development of modern men

The Origins of Public High Schools Maris Vinovskis, 1985 There has been considerable debate about the process of and the underlying motivation for the expansion of public education in nineteenth century America Interpretations which focused on the role of reformer like Horace Mann or on the demands by workers for more public education have been criticized by revisionists who see education being imposed upon an uninterested and unwilling populace by capitalists seeking to maintain a docile labor force during industrialization Here Maris A Vinovskis challenges that revisionist view employing sophisticated social science methodology in a work sure to be welcomed by all historians of American education The revisionist view of the nature of educational changes rests heavily upon the now classical study by Michael Katz of the abolition of the public high school in Beverly Massachusetts in the mid nineteenth century An especially detailed analysis of education in Beverly is made possible by the unique availability of a list of the voters who supported or opposed the public high school in 1860 Katz used this information to demonstrate that the workers strongly opposed the public high school which he claimed has been established by a small group of the leading capitalists not only to provide educational opportunities for their own children but also to help restore community harmony which was being eroded by the economic transformation of the town Vinovskis's study of the origins of the Massachusetts antebellum public high school reanalyzes the establishment of the Beverly Public High School within the broader perspective of the other educational developments occurring in that community as well as in the Commonwealth as a whole The results raise serious questions about Katz's depiction of the timing of and the reasons for the creation of that institution in Beverly This reanalysis of the vote to abolish the high school also suggests a very different interpretation of events in Beverly than the one presented by Katz By expanding the number of factors used in this study as well as employing recently developed techniques of statistical analysis the importance of the opposition of the workers to the public high school is minimized while the differences in the needs and resources among the school districts in that community become more important factors Vinovskis's reexamination does not find that the struggle over the Beverly Public High School is primarily a class conflict as suggested by Katz and other revisionists instead it reveals the complex process by which towns expanded their public school offerings and allocated scarce educational funds to elementary and high schools His work offers an important contribution to our understanding of

the development of American public school education in the nineteenth century

Foundations for Research Kathleen B. deMarrais, Stephen D. Lapan, 2003-10-03 Designed for introductory research courses in the professional fields and social sciences this text acquaints students and beginning researchers with a broad view of research methodologies and an understanding of the assumptions that inform each of these approaches More experienced researchers will also find the book useful in acquainting them with methodologies and theoretical frameworks that are new to them The text is distinguished by its avoidance of using the discreet categories of qualitative and quantitative methods to organize the chapters While some chapter authors rely more on one or the other many employ multiple methodologies to investigate particular problems and questions Further the book is not organized into single contradictory positivist interpretivist categories of research chapter authors often situate methodologies within a variety of and sometimes multiple theoretical positions particularly as these approaches are shaped by the historical context of social science research Focus points in Foundations for Research Methods of Inquiry in Education and the Social Sciences research ethics intertwined relationship of theory and research design systematic examination of ways to design and implement high quality trustworthy research across varying research designs specific methods for implementing research within various frameworks pedagogical strategies

Dependent States Karen Sánchez-Eppler, 2005-09 Because childhood is not only culturally but also legally and biologically understood as a period of dependency it has been easy to dismiss children as historical actors By putting children at the center of our thinking about American history Karen Sánchez-Eppler recognizes the important part childhood played in nineteenth century American culture and what this involvement entailed for children themselves Dependent States examines the ties between children's literacy training and the growing cultural prestige of the novel the way children functioned rhetorically in reform literature to enforce social norms the way the risks of death to children shored up emotional power in the home how Sunday schools socialized children into racial religious and national identities and how class identity was produced not only in terms of work but also in the way children played For Sánchez-Eppler nineteenth century childhoods were nothing less than vehicles for national reform Dependent on adults for their care children did not conform to the ideals of enfranchisement and agency that we usually associate with historical actors Yet through meticulously researched examples Sánchez-Eppler reveals that children participated in the making of social meaning Her focus on childhood as a dependent state thus offers a rewarding corrective to our notions of autonomous individualism and a new perspective on American culture itself

On the Record Re Japan, 1993 *Teachers* Martin Lawn, Senior Research Fellow in the Department of Education Martin Lawn, Gerald Grace, Professor Gerald Grace, 2012 This book examines the experience and politics of teachers work questions of teacher appraisal and the struggles of the teachers action of 1984-86 A major section of the book charts the changing power relations between organized teachers and the State in Britain from 1900 to the late 1980s The contributors to this volume write from a variety of perspectives including conflict theory socio historical analysis feminist analysis diary based ethnography and

interview based research With its sensitivity to this range of perspectives and its bringing together of the experimental aspects of teaching as well as its class gender and political relations this book is an authoritative source for courses in education sociology history and social policy *On the Record* Pamela Fields,1997 *Playing to the Crowd* F. Burwick,2011-11-03 The first study of the productions of the minor theatres how they were adapted to appeal to the local patrons and the audiences who worked and lived in these communities **The Fate of Transcendentalism** Bruce A. Ronda,2017-10-15 The Fate of Transcendentalism examines the mid nineteenth century flowering of American transcendentalism and shows the movement s influence on several subsequent writers thinkers and artists who have drawn inspiration and energy from the creative outpouring it produced In this wide ranging study Bruce A Ronda offers an account of the movement as an early example of the secular turn in American culture and brings to bear insights from philosopher Charles Taylor and others who have studied the broad cultural phenomenon of secularization Ronda s account turns on the interplay and tension between two strands in the transcendentalist movement Many of the social experiments associated with transcendentalism such as the Brook Farm and Fruitlands reform communities Temple School and the West Street Bookshop as well as the transcendentalists contributions to abolition and women s rights spring from a commitment to human flourishing without reference to a larger religious worldview Other aspects of the movement particularly Henry Thoreau s late nature writing and the rich tradition it has inspired seek to minimize the difference between the material and the ideal the human and the not human The Fate of Transcendentalism allows readers to engage with this fascinating dialogue between transcendentalist thinkers who believe that the ultimate end of human life is the fulfillment of human possibility and others who challenge human centeredness in favor a relocation of humanity in a vital cosmos Ronda traces the persistence of transcendentalism in the work of several representative twentieth and twenty first century figures including Charles Ives Joseph Cornell Truman Nelson Annie Dillard and Mary Oliver and shows how this dialogue continues to inform important imaginative work to this date **Schooling Readers** Allison Speicher,2016-07-15 Schooling Readers takes up a largely unexplored genre of fiction the common school narrative popular between 1830 and 1890 These stories both propagate and challenge the myth of the idyllic one room school and reveal Americans perceptions of and anxieties about public education many of which still resonate today *The Teacher's Voice* Richard Altenbaugh,2005-08-17 Anthology reconstructing the careers of 20th century teachers emphasizing the parts played by crucial social economic and political events and issues the school organization and people who shaped the subjects evolving perceptions of their roles as teachers in a particular community **Southern Honor** Bertram Wyatt-Brown,2007-08-31 A finalist for the Pulitzer Prize and the American Book Award hailed in The Washington Post as a work of enormous imagination and enterprise and in The New York Times as an important original book Southern Honor revolutionized our understanding of the antebellum South revealing how Southern men adopted an ancient honor code that shaped their society from top to bottom Using legal documents letters diaries and

newspaper columns Wyatt Brown offers fascinating examples to illuminate the dynamics of Southern life throughout the antebellum period He describes how Southern whites living chiefly in small rural agrarian surroundings in which everyone knew everyone else established the local hierarchy of kinfolk and neighbors according to their individual and familial reputation By claiming honor and dreading shame they controlled their slaves ruled their households established the social rankings of themselves kinfolk and neighbors and responded ferociously against perceived threats The shamed and shameless sometimes suffered grievously for defying community norms Wyatt Brown further explains how a Southern elite refined the ethic Learning gentlemanly behavior and deliberate rather than reckless resort to arms softened the cruder form which the author calls primal honor In either case honor required men to demonstrate their prowess and engage in fierce defense of individual family community and regional reputation by duel physical encounter or war Subordination of African Americans was uppermost in this Southern ethic Any threat whether from the slaves themselves or from outside agitation had to be met forcefully Slavery was the root cause of the Civil War but according to Wyatt Brown honor pulled the trigger Featuring a new introduction by the author this anniversary edition of a classic work offers readers a compelling view of Southern culture before the Civil War Life at Four Corners Carol K. Coburn, 1992-11-30 Defined less by geography than by demographic character Block Kansas in many ways exemplifies the prevalent yet seldom scrutinized ethnic religion based community of the rural midwest Physically small the town sprang up around four corners formed by crossroads Spiritually strong and cohesive it became the educational and cultural center for generations of German Lutheran families Block provided a religious and cultural oasis a welcome transition for German Lutheran immigrants faced with a new language and unfamiliar customs Yet the tight bond between an ethnic society and a religion that shunned Americanism and the English language paradoxically slowed the transition and maintained a culturally isolated community well into the twentieth century In *Life at Four Corners* Carol Coburn analyzes the powerful combination of those ethnic and religious institutions that effectively resisted assimilation for nearly 80 years only to succumb to the influences of the outside world during the 1930s and 1940s Emphasizing the formal and informal education provided by the church school and family she examines the total process of how values identities and all aspects of culture were transmitted from generation to generation Few ethnic or community studies have focused on a village community that defined itself less by geographic boundaries and more by ethnic and religious identity writes Coburn The community's strong religious and ethnic identity coupled with its homogeneity and rural isolation provided a unique educational environment that was total ongoing and more pervasive than in most rural settings or ethnic urban environments This book is clearly and engagingly written It opens a window on the inner life of an early rural settlement in Kansas and allows the reader to understand the values fears and beliefs of this important group of settlers The author offers insight into the intersection of several variables including gender religion and region Glenda Riley author of *The Female Frontier A Comparative View of Women on the Prairie and the Plains* *The City and Education in*

Four Nations Ronald K. Goodenow, William E. Marsden, Peter Clark, 2003-12-04 The City and Education in Four Nations is a response to a long standing need for the placing of urban educational study in broader comparative contexts both historical and international This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education

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