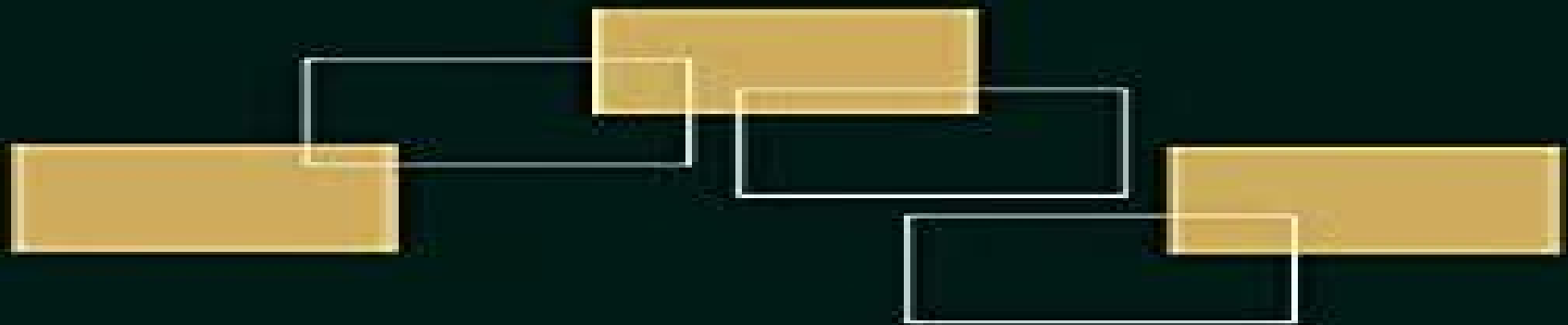


REINVENTING THE UNIVERSITY

Managing and Financing Institutions of Higher Education



COOPERS & LYBRAND L.L.P.

Reinventing The University Managing And Financing Institution Of Higher Education 1988

Mark A. Kretovics



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Reinventing the University Coopers & Lybrand LLP, 1996-07-31 Innovative approaches to managing the business of education Following in the footsteps of its predecessor Reinventing the University 1996 provides creative real world insights and strategies to solve the major challenges facing colleges and universities Editors Sandra Johnson and Jillinda Kidwell of Coopers Lybrand L L P have organized a cadre of the most inventive and daring leaders in higher education administration today These authors describe how leading institutions and educators are creating innovative strategies to improve quality reduce costs and increase affordability These authors also examine specific ideas and methods that are changing the way universities do business including Shifting the balance between teaching and research to leverage professors most valuable asset time Using reasonably priced technology to provide cutting edge education to students both on and off campus Partnering with outside vendors three case studies highlight universities unconventional approaches to outsourcing Creating new vistas of opportunity through partnering with industry Balancing tuition revenue and student aid to reach the right combination of accessibility and affordability Adopting best practices in computing from universities as well as from the corporate sector A powerful and convincing analysis of the most pressing problems in higher education this book is both a collection of ground breaking articles on the latest best practices in education and a timely update to the original volume Reinventing the University Coopers Lybrand L L P is a nationally recognized advisor to higher education institutions Since 1902 Coopers Lybrand has been privileged to assist hundreds of institutions in addressing issues involving revenues assets costs operations and strategies Coopers Lybrand serves a full range of higher education institutions from small specialized colleges to the largest public and private institutions The Firm audits and advises six of the eight Ivy League institutions seven of the top ten research universities almost half of the private colleges and universities with endowments over 200 million and leading public colleges and universities throughout the country *Reinventing the University* PriceWaterhouseCoopers LLP, 1998-08-18 Real world solutions to the strategic problems confronting institutions of higher learning in the Digital Age Powerful market forces are rapidly expanding the landscape of higher education At issue is the traditional resident institution learning to accommodate a growing trend towards online and video education In this age of rampant technological advancement new standards for learning products and experiences will be developed and only the expeditionary institutions will be able to compete In this stand alone supplement to PricewaterhouseCoopers Reinventing the University a high profile group of administrators educators and business people explore the competitive challenges facing today s colleges and universities and outline proven strategies for meeting those challenges head on Never losing sight of the unique fiscal and regulatory demands associated with managing an institution of higher education these experts explore an array of strategic issues of vital concern to administrators including Applying lessons learned from the healthcare revolution to higher education Transformational strategy structuring your organization to take full advantage of new technologies and

emerging market opportunities Expeditionary strategies for testing hypotheses and developing core competencies Forming partnerships and alliances with other schools and corporations Personalized marketing and other mass customization techniques for cultivating a loyal customer base Reinventing the University is a valuable source of insights and ideas for college administrators and board members as well as management and financial consultants who work with institutions of higher learning

Subject Guide to Books in Print, 2001 **Reinventing Higher Education** Ben Wildavsky, Andrew P. Kelly, Kevin Carey, 2011-04-01 The inspiration for this timely book is the pressing need for fresh ideas and innovations in U S higher education At the heart of the volume is the realization that higher education must evolve in fundamental ways if it is to respond to changing professional economic and technological circumstances and if it is to successfully reach and prepare a vast population of students traditional and nontraditional alike for success in the coming decades This collection of provocative articles by leading scholars writers innovators and university administrators examines the current higher education environment and its chronic resistance to change the rise of for profit universities the potential future role of community colleges in a significantly revised higher education realm and the emergence of online learning as a means to reshape teaching and learning and to reach new consumers of higher education Combining trenchant critiques of current conditions with thought provoking analyses of possible reforms and new directions Reinventing Higher Education is an ambitious exploration of possible future directions for revitalized American colleges and universities

Reinventing the Research University Weber L. (ed), Duderstadt J. J. (ed), 2004 The fourth Glion Colloquium held in June 2003 brought together leaders of major higher education institutions or organizations along with guests from industry to compare perspectives on the future of the research university in America and Europe In part 1 papers by Frank Rhodes Robert Zemsky and James Duderstadt Luc Weber and Pavel Zgaga as well as Howard Newby set the stage In part 2 Roger Downer James Duderstadt and Frans van Vught discuss the changing nature of education and scholarship Part 3 continues with papers by Robert Zemsky Andre Oosterlink Nils Hasselmo Marcel Crochet and Wayne Johnson on the changing interaction between the research university and broader society In part 4 Luc Weber Marye Anne Fox Frank Rhodes and Marcel Crochet discuss the challenges of financing and governing the contemporary research university

Prioritizing Academic Programs and Services Robert C. Dickeson, 2009-12-15 Prioritizing Academic Programs and Services REVISED AND UPDATED Increasing economic concerns make the new edition of this best selling classic an invaluable resource for those who want and need to implement a proven step by step approach to reallocating resources in tough times Thoroughly revised and updated Prioritizing Academic Programs and Services includes new recommendations from the field communication strategies for more successful campus implementation a new section on the sources of hidden costs and a Prioritization Process and Implementation workbook designed to help administrators avoid costly mistakes This book includes access to additional content online including models for prioritization from a variety of campuses Based on the author s extensive consulting

experience this necessary and timely resource offers the best advice for addressing the current economic concerns affecting most colleges and universities Praise for Prioritizing Academic Programs and Services For more than a decade higher education leaders have turned to Dickeson s practical guide to academic program assessment These newly expanded approaches are just in time for today s competitive environment SUZANNE SHIPLEY president Shepherd University Dickeson provides a compelling rationale for program prioritization as well as a practical planning structure that promotes alignment between programs resources and university mission Presidents and provosts can use his approach to frame campus discussions around the future of the institution and away from legacy programs whose time has passed KYLE R CARTER provost and senior vice chancellor Western Carolina University Dickeson s approach ensures that critical decisions regarding academic programs and resource allocation are aligned with strategic goals and institutional mission As one of the early adopters of the process that he proposes I am convinced that it is a powerful and practical tool for any college or university committed to remaining focused resilient vital and relevant in a dynamic and increasingly challenging environment DAVID MAXWELL president Drake University *Schools and Societies* Steven G. Brint,2006 Abstract http://www3.openu.ac.il/ouweb/owal/new_books1/book_desc.in_mis_cat/111625 **Reinventing the University** Sandra L. Johnson,Sean C. Rush,1995

Balancing Contradictions: the Application and Relationship Between the SCOAPP Campus Master Planning Process and the University of Wisconsin-Madison Governance System Noel Tomas Radomski,1996

Adoption of an Innovation Phillip G. Knutel,1998 **First Among Equals** James Martin,James E. Samels,1997-10-31 Each chapter of First among Equals explores a different aspect of the chief academic officer s primary responsibilities including relations with the president and the board academic governance curriculum development new instructional technologies financial planning enrollment management legal affairs and faculty development [REIS - Abril/Junio 2003](#) ,

Business Practices in Higher Education Mark A. Kretovics,2011-02-15 Business Practices in Higher Education is a breakthrough guide offering higher education and student affairs professionals an understanding of the fundamental business nature of colleges and universities The author discusses the practical applications of business concepts and models and how these applications can contribute to the overall efficiency and effectiveness of higher education institutions Useful examples from a wide range of institutions including small privates large publics and community colleges illustrate these concepts This professional guide is organized into the following four sections Environment and Structure Finance and Funding People and Processes Perspectives on the Future Business practices pervade the academic student affairs and administrative sides of higher education This book affords readers a greater understanding of the true nature of higher education and an appreciation for how the academy effectively incorporates business practices into everyday work lives

Reinventing the Community College Business Model Christopher Shults,2020-03-23 This book defines and explores the four fundamental elements of a community college business model demonstrates the necessity and impacts of the model and

provides guidance on managing within effectively developing and successfully implementing an operational framework structured to enhance student learning and success *Whitaker's Books in Print* ,1998 *Handbook on Globalization and Higher Education* Roger King,Simon Marginson,Rajani Naidoo,2011 the Handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization Strongly recommended Higher Education Review Higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development Against this backdrop this highly illuminating Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co operation and competition The expert contributors reveal the strategies practices and governance mechanisms developed by international and regional organizations national governments and by higher education institutions themselves They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies Reinventing the System James W. Hulse,Leonard E. Goodall,Jackie Allen,2002 Higher education in Nevada Library & Information Science Abstracts ,2000 **What Business Wants from Higher Education** Diana Oblinger,Anne-Lee Verville,1998 It often seems that neither organizations nor people move fast enough to stay ahead of the changes brought about by globalization and technology Yet both business and higher education are continually challenged to adapt to these changes This book is intended to stimulate a dialog between the business and academic communities to determine what higher education can do to better prepare students for their future careers **American Book Publishing Record** ,1995

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