

Relational Epistemologies

Myint Swe Khine

Relational Epistemologies:

Indigenous Research Methodologies Bagele Chilisa, 2019-11-04 Author Bagele Chilisa has revised and updated her groundbreaking textbook to give a new generation of scholars a crucial foundation in indigenous methods methodologies and epistemologies Addressing the increasing emphasis in the classroom and in the field to sensitize researchers and students to diverse perspectives especially those of women minority groups former colonized societies indigenous people historically oppressed communities and people with disabilities the second edition of Indigenous Research Methodologies situates research in a larger historical cultural and global context to make visible the specific methodologies that are commensurate with the transformative paradigm of social science research Chapters cover the history of research methods ethical conduct colonial and postcolonial epistemologies relational epistemologies emergent and indigenous methodologies Afrocentric research feminist research narrative frameworks interviewing and participatory methods New to the second edition are three new chapters covering evaluation mixed methods and mixed methods evaluation. These chapters focusing on decolonizing indigenizing and integrating these methods and applications to enhance participation of indigenous peoples as knowers and foster collaborative relationships Additional information on indigenous quantitative research reflects new developments in the field New activities and web resources offer more depth and new ways for students to extend their knowledge This textbook includes features such as key points learning objectives student exercises chapter summaries and suggested readings making it an ideal textbook for graduate level courses **Decentering Epistemologies and Challenging Privilege** Sophie Bourgault, Maggie FitzGerald, Fiona Robinson, 2024-09-13 Care ethics first emerged as an attempt to decenter ethics feminist scholars like Carol Gilligan argued that women s moral experiences were not reflected in the dominant masculinist approaches to ethics which were centered on a rational disembodied atomistic moral subject Care ethics challenged this model by positing ethics as relational contextualized embodied and realized through practices rather than principles Over the past decades many care ethics scholars have sought to further this project by considering care politically and epistemologically in relation to various intersecting hierarchies of power and knowledge This book advances this project by discussing the ways care ethics contributes to the decentering of dominant epistemologies and to the challenging of privilege and by considering how to decenter care ethics itself via an encounter with non Western philosophical traditions and alternative epistemologies Written by scholars from different countries disciplines and intellectual traditions the volume offers original care ethics contributions on epistemic injustice privileged irresponsibility ecofeminism settler colonialism social movements such as BLM and various racialized and gendered inequities tied to care Knowing, Knowledge and Beliefs Myint Swe Khine, 2007-12-25 Beliefs about nature of knowledge and learning work or epistemological beliefs have been an interest of educational researchers and psychologists for the past several years New perspectives on theoretical conceptual and methodological approaches and empirical studies on epistemological beliefs are

emerging in the literature as a well defined field of study Studies show that personal epistemology has influence on comprehension study strategies learning process and academic performance Research in this area has undergone considerable growth in the past decades and has now reached a stage of notable diversity and internationalization Bringing together prominent educators and researchers this book focuses on conceptual and methodical issues and state of the art theoretical understanding on epistemological beliefs from educational and psychological perspectives It is a critical and specialized source that describes recent advances in conceptualization and epistemological studies across diverse cultures

Converging Perspectives on Conceptual Change Tamer G. Amin, Olivia Levrini, 2017-11-13 Conceptual change how conceptual understanding is transformed has been investigated extensively since the 1970s The field has now grown into a multifaceted interdisciplinary effort with strands of research in cognitive and developmental psychology education educational psychology and the learning sciences Converging Perspectives on Conceptual Change brings together an extensive team of expert contributors from around the world and offers a unique examination of how distinct lines of inquiry can complement each other and have converged over time Amin and Levrini adopt a new approach to assembling the diverse research on conceptual change the combination of short position pieces with extended synthesis chapters within each section as well as an overall synthesis chapter at the end of the volume provide a coherent and comprehensive perspective on conceptual change research Arranged over five parts the book covers a number of topics including the nature of concepts and conceptual change representation language and discourse in conceptual change modeling explanation and argumentation in conceptual change metacognition and epistemology in conceptual change identity and conceptual change Throughout this wide ranging volume the editors present researchers and practitioners with a more internally consistent picture of conceptual change by exploring convergence and complementarity across perspectives By mapping features of an emerging paradigm they challenge newcomers and established scholars alike to embrace a more programmatic orientation Who's Asking? Douglas L. Medin, Megan Bang, 2014-01-03 Analysis and case studies show towards conceptual change that including different orientations toward the natural world makes for more effective scientific practice and science education The answers to scientific questions depend on who s asking because the questions asked and the answers sought reflect the cultural values and orientations of the questioner These values and orientations are most often those of Western science In Who s Asking Douglas Medin and Megan Bang argue that despite the widely held view that science is objective value neutral and acultural scientists do not shed their cultures at the laboratory or classroom door their practices reflect their values belief systems and worldviews Medin and Bang argue further that scientist diversity the participation of researchers and educators with different cultural orientations provides new perspectives and leads to more effective science and better science education Medin and Bang compare Native American and European American orientations toward the natural world and apply these findings to science education The European American model they find sees humans as

separated from nature the Native American model sees humans as part of a natural ecosystem Medin and Bang then report on the development of ecologically oriented and community based science education programs on the Menominee reservation in Wisconsin and at the American Indian Center of Chicago Medin and Bang's novel argument for scientist diversity also has important implications for questions of minority underrepresentation in science Foundations of Mixed Methods Research Yafeng Shan, 2023-12-01 Philosophical Foundations of Mixed Methods Research provides a comprehensive examination of the philosophical foundations of mixed methods research It offers new defences of the seven main approaches to mixed methods the pragmatist approach the transformative approach the indigenous approach the dialectical approach the dialectical pluralist approach the performative approach and the realist approach written by leading mixed methods researchers Each approach is accompanied by critical reflections chapter from philosophers point of view The book shows the value of the use of mixed methods from a philosophical point of view and offers a systematic and critical examination of these positions and approaches from a philosophical point of view The volume also offers a platform to promote a dialogue between mixed methods researchers and philosophers of science and provides foundations for further research and teaching of this hotly debated topic This volume is ideal for researchers and advanced students and anyone who is interested in research methods and the social sciences more generally The Conceptual Mind Eric Margolis, Stephen Laurence, 2015-05-08 The study of concepts has advanced dramatically in recent years with exciting new findings and theoretical developments Core concepts have been investigated in greater depth and new lines of inquiry have blossomed with researchers from an ever broader range of disciplines making important contributions. In this volume leading philosophers and cognitive scientists offer original essays that present the state of the art in the study of concepts These essays all commissioned for this book do not merely present the usual surveys and overviews rather they offer the latest work on concepts by a diverse group of theorists as well as discussions of the ideas that should guide research over the next decade Quantum Ecology Stefano Calzati, Derrick De Kerckhove, 2024-11-12 An exploration of the emerging quantum technological paradigm and its effects on human consciousness and cultures In Quantum Ecology Stefano Calzati and Derrick de Kerckhove identify three technological ecologies linguistic digital and quantum to better understand today s shattered globalized contemporaneity and navigate the impact of soon to come quantum information technologies Today's societies based as they are on language and writing face disruption brought on by digital transformation which is not predicated on sharing meaning but on sheer computability This produces what the authors call an epistemological crisis From here the book explores how emerging quantum computers and communication will trigger an even deeper existential shift based on quantum physics principles of discreteness uncertainty and entanglement Enriched with evidence from biology anthropology sociolinguistics and information and cognitive sciences the authors draw upon diverse case studies to sustain a convincing philosophical and political argument The book s chapters move from a discussion about the coevolution of humans and

language to the codependence of writing thinking and innovation then proceed to investigate datacracy the power of algorithms Finally the authors outline the looming psychocultural effects and geopolitical challenges of the nascent quantum Practices, Challenges, and Prospects of Digital Ethnography as a Multidisciplinary Method technological paradigm Chowdhury, Jahid Siraz, Wahab, Haris Abd, Saad, Rashid Mohd, Roy, Parimal Kumar, Wronka, Joseph, 2022-05-27 Ethnography in the digital age presents new methods for research It encourages scientists to think about how we live and study in a digital material and sensory world Digital ethnography considers the impact of digital media on the methods and processes by which we perform ethnography and how the digital methodological practical and theoretical aspects of ethnographic research are becoming increasingly interwoven This planet does not exist in a static state as technology grows and shifts we must learn how to appropriately analyze these changes Practices Challenges and Prospects of Digital Ethnography as a Multidisciplinary Method examines the pervasiveness of digital media in digital ethnography s setting and practice It investigates how digital settings techniques and procedures are reshaping ethnographic practice and explores the ethnographic theoretical interactions through which old opinions are influenced by digital ethnography practice going beyond merely transferring conventional concepts and techniques into digital research settings Covering topics such as data triangulation indigenous living systems and digital technology this premier reference source is an essential resource for libraries students teachers sociologists anthropologists social workers historians political scientists geographers public health officials archivists government officials researchers and academicians What Is Structural Injustice? Jude Browne, Maeve McKeown, 2024 What is Structural Injustice is the first edited collection to bring together the voices of leading structural injustice scholars to provide an overview of this profoundly important concept The volume features specially selected original and essential works on structural injustice providing a range of disciplinary ontological and epistemological perspectives on what structural injustice is and includes feminist and post colonial theories to interrogate how structural injustice exacerbates and reproduces existing inequalities and relations of power This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations Rewriting Identities in Contemporary Germany Selma Rezgui, Laura Marie Sturtz, Tara Talwar Windsor, 2024 Essays on and interviews with minoritized writers of contemporary Germany mostly women or non binary whose literary interventions write radical diversity into the dominant culture and challenge fixed frames of identity In Germany today an increasing number of minoritized authors many of them women nonbinary or other marginalized genders are staging literary interventions that foreground the long standing complexity and radical diversity of German identities They are reconceiving redefining and rewriting understandings of Germanness by centering previously marginalized perspectives and challenging fixed frames of nationality ethnicity language gender sexuality and even time and space In so doing they open new ways of conceiving of self and other individual and collective and thus envision alliances and

communities that do justice to the range of lived experiences in Germany Drawing on frameworks of postmigration postcolonialism intersectionality critical race and whiteness studies and feminist and queer theory this volume investigates various literary strategies employed by writers representing diverse subject positions to engage creatively with guestions of hegemonic culture and belonging exposing the exclusionary if not violent practices that these entail The volume showcases cutting edge scholarship by established and early career researchers and is innovative in format essays treating works by authors such as Fatma Aydemir Shida Bazyar Asal Dardan Sharon Dodua Otoo Antje R vik Strubel Noah Sow Jackie Thomae and Olivia Wenzel along with original interviews with Stefanie Lahya Aukongo zlem zg l D ndar Sasha Marianna Salzmann and Mithu Sanyal illustrate the plurality agency and increasing resonance of these literary figures and their works The chapter by Leila Essa Seen as Friendly Seen as Frightening A Conversation on Visibilities Kinship and the Right Words with Mithu Sanyal is made freely available under the Creative Commons license CC BY NC The Routledge Handbook of Research Methods in the Study of Indigenous Religions Afe Adogame, Graham Harvey, 2025-03-31 Exciting developments in research among with and by Indigenous scholars and communities are enriching a wide range of disciplines methodologies and trans disciplinary conversations. This growing field offers important insights and provocations about methods and approaches Key issues such as relationality decolonisation research ethics pedagogy and collaboration necessarily require improvements both in scholarly description and in scholarly practice Similarly critical themes for Indigenous people intersect strongly both with recent scholarly turns such as embodiment gender performance place ontology and materiality The Routledge Handbook of Research Methods in the Study of Indigenous Religions reflects on appropriate approaches and methods with over 28 chapters by a team of international contributors The Handbook is divided into three parts Core themes and critical issues in research and debate about Indigenous Religions Disciplines and methods focusing on ways in which researchers gain and share understanding about Indigenous religions Recent scholarship about broad regions of the world Within these sections central issues debates and problems are examined including cosmology diaspora bodies and materiality witchcraft and divination ritual studies ethnography and fieldwork heritage studies ecology feminist methodologies decolonial methods and Indigenist methods research ethics activism health and peoplehood kinship and relations The Routledge Handbook of Research Methods in the Study of Indigenous Religions is essential reading for students and researchers in religious studies and Indigenous studies and the handbook will also be very useful for those in related fields such as sociology anthropology history and politics Looking Back and Living Forward Jennifer Markides, Laura Forsythe, 2018-04-16 Looking Back and Living Forward Indigenous Research Rising Up brings together research from a diverse group of scholars from a variety of disciplines The work shared in this book is done by and with Indigenous peoples from across Canada and around the world Together the collaborators voices resonate with urgency and insights towards resistance and resurgence The various chapters address historical legacies environmental concerns

community needs wisdom teachings legal issues personal journeys educational implications and more In these offerings the contributors share the findings from their literature surveys document analyses community based projects self studies and work with knowledge keepers and elders. The scholarship draws on the teachings of the past experiences of the present and will undoubtedly inform research to come Advances in Culture and Psychology, Volume 4 Ying-yi Hong, 2013-07-29 With applications throughout the social sciences culture and psychology is a rapidly growing field that has experienced a surge in publications over the last decade From this proliferation of books chapters and journal articles exciting developments have emerged in the relationship of culture to cognitive processes human development psychopathology social behavior organizational behavior neuroscience language marketing and other topics In recognition of this exponential growth Advances in Culture and Psychology is the first annual series to offer state of the art reviews of scholarly research in the growing field of culture and psychology The Advances in Culture and Psychology series is Developing an intellectual home for culture and psychology research programs Fostering bridges and connections among cultural scholars from across the discipline Creating a premier outlet for culture and psychology research Publishing articles that reflect the theoretical methodological and epistemological diversity in the study of culture and psychology Enhancing the collective identity of the culture and psychology field Comprising chapters from internationally renowned culture scholars and representing diversity in the theory and study of culture within psychology Advances in Culture and Psychology is an ideal resource for research programs and academics throughout the psychology community Towards Critical Environmental Education Aristotelis S. Gkiolmas, Constantine D. Skordoulis, 2020-11-03 This volume discusses theory philosophy praxis and methods in Environmental and Ecological education and considers the junction with the main visions and issues of Critical Pedagogy The volume and its separate chapters address four axes which can also be seen as the guidelines of the content as well as the central objectives of the book The first axis concerns the missing theoretical and practical pieces at this point in time The volume considers the issues that are not included in contemporary Environmental Education and thus deprive it from critical orientations This implies that in Environmental Education very little discussion exists about the political economic racial gender and class issues that in most cases govern the actions of leaders and stake holders The second axis concerns what has been done so far and in what directions This involves descriptions of theoretical approaches or actual applied methodologies in the classroom such as curricula or syllabus used or the kind of actions certain educators have taken to infuse the issues of justice and critical reflection within the Environmental Education teaching agenda The third axis examines proposals It looks at ways to enrich domains of Environmental Education with the argumentations of Critical Pedagogy The fourth axis concerns the way in which proposals can be effectuated This part contains specific methodologies and teaching sequences depicting ways of including major aspects of Critical Pedagogy and Critical Education in Environmental Education Examples are Non anthropocentric ecological approaches in the classroom political activism in the Curricula mixture of field activities

Personal Epistemology Barbara K. Hofer, Paul R. Pintrich, 2004 First Published in 2004 and political activities Routledge is an imprint of Taylor Francis an informa company *Pragmatist Feminism and the Work of Charlene Haddock* Seigfried Lee A. McBride III, Erin McKenna, 2022-06-02 A contemporary appraisal of the breadth significance and legacy of the work of Charlene Haddock Seigfried this book brings together writings focused on pragmatist feminism feminist pragmatism contemporary pragmatism William James and the reconstruction of philosophy education and American philosophy in the 21st century Charlene Haddock Seigfried is a looming figure in American thought and feminist theory who coined the phrase pragmatist feminist which has become an increasingly important concept in contemporary philosophy Seigfried argues that pragmatism and its rich history is a natural ally for feminism and that the creative combination of these two traditions can pave the way for a genuinely emancipatory feminist practice Pragmatist Feminism and the Work of Charlene Haddock Seigfried explores and pushes this theory and brings it into conversation with some of the most vibrant strands of current philosophy Knowledge Steven Puttick, Victoria Elliott, Jenni Ingram, 2024-06-13 Key to teacher education is the knowledge base of the teacher educator and the ways in which knowledge is conceptualised This book explores how ideas about knowledge are used in teacher education to critically examine what knowledges are valued across research policy and practice The authors explore international and interdisciplinary perspectives on the nature of knowledge and what counts as knowledge and how these perspectives on knowledge translate into teacher education with a final chapter dedicated to exploring consequences for practice Global Handbook of Health Promotion Research, Vol. 3 Didier Jourdan, Louise Potvin, 2023-02-28 While research teams are producing relevant and valid knowledge for health promotion there is not yet a structured manual and distinct field of health promotion research This timely state of the art handbook contributes to structuring the field of health promotion research This collection presents introductory level methodological solutions to the major epistemological methodological and ethical challenges facing health promotion research It brings together experts from different research traditions that coexist in the field The handbook covers the existing knowledge production and sharing practices to delineate the discipline and its agenda for future research Ultimately it contributes to creating a global community of health promotion researchers This volume concerns research practices relevant to the production and sharing of knowledge about health promotion practices It is organized as follows Part I presents some paradigms and approaches to knowledge production relevant to health promotion research Parts II to V describe research designs and methods that specifically address health promotion research Part VI includes an overview of the challenges facing health promotion research and suggests ways forward Global Handbook of Health Promotion Research Vol 3 Doing Health Promotion Research is a highly relevant reference tool for researchers and graduate students in health promotion public health education and socio health sciences practitioners in health medical and social sectors policy makers and health research administrators Modern Religious Druidry Ethan Doyle White, Jonathan Woolley, 2024-07-25 Over the past three

decades the academic study of modern Paganism has gone from strength to strength Scholars now have access to a plethora of studies available on such new religions as Wicca Heathenry and the Goddess Movement but despite its prominence modern Druidry has been much neglected This book seeks to change that This volume is interdisciplinary in basis bringing together contributions from anthropologists historians and scholars of religion It fundamentally deepens collective scholastic understandings of modern religious Druidry as an actor within the broader Pagan milieu In addition to looking at the movement in various national contexts the volume also explores thematic topics that have largely been neglected before It will serve as a benchmark upon which all future studies of modern Druidry as well as modern Paganism more widely can draw upon thereby making a particularly important and much needed contribution to the field

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