

THE UNIVERSITY OF HARTFORD EXPERIENCE

IN THE DISCIPLINE OF
GENERAL EDUCATION

QUESTIONING OUTSIDE THE LINES

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Questioning Outside The Lines Interdisciplinary General Education

Derek Bok



Questioning Outside The Lines Interdisciplinary General Education:

Interdisciplinary General Education Marcia Bundy Seabury, 1999 Interdisciplinary Research Allen F. Repko, Rick Szostak, 2020-01-10 Interdisciplinary Research Process and Theory offers a comprehensive systematic presentation of the interdisciplinary decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches the Fourth Edition includes expanded discussion of epistemology creativity within the interdisciplinary research process confirmation bias and social media the philosophy of integration and student work patterns mapping and the importance of performing independent research while working through this book An Instructor website for the book includes a test bank PowerPoint slides and tables and figures from the book **Creating Interdisciplinary Campus Cultures** Julie Thompson Klein, 2010-01-11 Praise for Creating Interdisciplinary Campus Cultures Klein's analysis shows convincingly that from research in the sciences to new graduate level programs and departments to new designs for general education interdisciplinarity is now prevalent throughout American colleges and universities Klein documents trends traces historical patterns and precedents and provides practical advice Going directly to the heart of our institutional realities she focuses attention on some of the more challenging aspects of bringing together ambitious goals for interdisciplinary vitality with institutional budgetary and governance systems A singular strength of this book then is the practical advice it provides about such nitty gritty issues as program review faculty development tenure and promotion hiring and the political economy of interdisciplinarity We know that readers everywhere will find this book simultaneously richly illuminating and intensively useful from the foreword by Carol Geary Schneider president Association of American Colleges and Universities Klein reveals how universities can move beyond glib rhetoric about being interdisciplinary toward pervasive full interdisciplinarity Institutions that heed her call for restructured intellectual environments are most likely to thrive in the new millennium William H Newell professor Interdisciplinary Studies Miami University and executive director Association for Integrative Studies In true interdisciplinary fashion Julie Klein integrates a tremendous amount of material into this book to tell the story of interdisciplinarity across the sciences social sciences and humanities And she does so both from the theoretical perspective of understanding interdisciplinarity and from the practical vantage of doing interdisciplinarity This book is a must read for faculty and administrators thinking about how to maximize the opportunities and minimize the challenges of interdisciplinary programming on their campuses Diana Rhoten director Knowledge Institutions Program and director Digital Media and Learning Project Social Science Research Counsel Disciplinary Styles in the Scholarship of Teaching and Learning Mary Taylor Huber, Sherwyn P. Morreale, 2023-07-21 Ten sets of disciplinary scholars respond to an orienting essay that raises questions about the history of discourse about teaching and learning in the disciplines the ways in which disciplinary styles influence inquiry into teaching and learning and the nature and roles of interdisciplinary exchange The authors hope to

contribute to a common language for trading ideas enlarging our pedagogical imaginations and strengthening our scholarly work Disciplines represented chemistry communication studies engineering English studies history management sciences mathematics psychology and sociology A collaboration of The Carnegie Foundation for the Advancement of Teaching and AAHE **Beyond Interdisciplinarity** Julie Thompson Klein, 2021 Beyond Interdisciplinarity examines the broadening meaning of core concept across academic disciplines and other forms of knowledge In this book Associate Editor of The Oxford Handbook of Interdisciplinarity and internationally recognized scholar Julie Thompson Klein depicts the heterogeneity and boundary work of inter and trans disciplinarity in a conceptual framework based on an ecology of spatializing practices in transaction spaces including trading zones and communities of practice The book includes both crossdisciplinary work encompassing multi inter and trans disciplinary forms as well as cross sector work spanning disciplines fields professions government and industry and communities The first section of the book defines and explains boundary work discourses of interdisciplinarity and the nature of interdisciplinary fields In the second section Klein examines dynamics of working across disciplines including communication collaboration and learning with concrete examples and lessons from research projects and programs that transcend traditional fields The closing chapter examines reasons for failure and success then presents gateways to literature and other resources Throughout the book Klein emphasizes the roles of contextualization and historical change while factoring in the shifting relationship of disciplinarity and interdisciplinarity ascendancy of transdisciplinarity and intersections with other constructs including Mode 2 knowledge production convergence team science and postdisciplinarity The conceptual framework she provides also includes the role of boundary objects agents and organizations in brokering differences and creating for platforms for change Klein further explains why translation interlanguage and a communication boundary space are vital to achieving intersubjectivity and collective identity They foster not only pragmatics of negotiation and integration but also reflexivity transactivity and co production of knowledge with stakeholders beyond the academy Rhetorics of holism and synthesis compete with instrumentalities of problem solving and transgressive critiques However typical warrants today include complexity contextualization collaboration and socially robust knowledge Crossing boundaries remains complex but this book guides readers through the density of pertinent literature while expanding understandings of crossdisciplinary and cross sector work **Higher Education in the United States**

James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood

of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

Symmetries in Science XI Bruno Gruber, Giuseppe Marmo, Naotaka Yoshinaga, 2005-12-27 This book is a collection of reviews and essays about the recent developments in the area of Symmetries and applications of Group Theory Contributions have been written mostly at the graduate level but some are accessible to advanced undergraduates The book is of interest to a wide audience and covers a broad range of topics with a strong degree of thematical unity The book is part of a Series of books on Symmetries in Science and may be compared to the published Proceedings of the Colloquia on Group Theoretical Methods in Physics Here however prevails a distinguished character for presenting extended reviews on present applications to Science not restricted to Theoretical Physics Innovations in Interdisciplinary Teaching Carolyn Haynes, 2002

Specialists in interdisciplinary studies either as teachers or administrators offer advice to new and experienced faculty members teaching a no trump course primarily at the undergraduate level They address such questions as how faculty can best prepare how to ensure excellence in learning and the foundational tenets in interdisciplinary teaching Annotation copyrighted by Book News Inc Portland OR **Natural Literacy** Doug Dix, 2008 Harold Shapiro the former president of Princeton ventured to say that theology had been divorced from the liberal Professor Doug Dix s book is about arranging a remarriage His analysis suggests the divorce goes deeper than Shapiro may have realized Love has been divorced from learning because money has replaced truth as the object of affection Now students learn to earn Natural Literacy strives to motivate students and faculty to instead learn to love What do we truly want to know Doug Dix proposes that readers discover authentic answers by repairing their motives and returning to their natural roots His perspective is innovative and certain to be controversial BOOK JACKET **Life Writing Outside the Lines** Eva C. Karpinski, Ricia Chansky, 2020-06-04

Designed as a contribution to the field of transnational comparative American studies this book focuses on gender in life writing that exceeds the boundaries of traditional genres The contributors engage with authors who bend genres to speak gender as it manifests in multiple shapes in different geographic locations across the Americas and especially as it intersects with race and migration war and colonialism illness and ageing In addition to supplying new insights into the established sites of auto biographical production such as memoir archive and oral history the book explores experimental mixed forms such as selfies auto theory auto bio comics and autobiogeography By combining this multi genre and multi media perspective with a multi generational approach to life writing the book showcases a spectrum of established and emerging critical voices many of whom have been influenced by the work of Marlene Kadar the Canadian life writing scholar whose interventions

have expanded the feminist and interdisciplinary methods of life writing studies Tracing the intergenerational relay of ideas this collection fosters dialogue across the western hemisphere and will be useful to those studying life writing exchanges between North America Latin America and the Caribbean This book was originally published as a special issue of a b Auto Biography Studies

General Education Essentials Paul Hanstedt, 2024-02-05 Supplying an insightful introduction to current trends in general education reform this second edition of General Education Essentials A Guide for College Faculty gives an important timely overview of general education curricular design General education curricula provide students with the intellectual flexibility they need to adapt thoughtfully and productively to the rapid changes of the workplace and the world at large This book offers methods for engaging in curricular reform efforts that support university culture and teachers and examines the implications of general education reform in the classroom with a keen eye toward syllabi course content and student work By expertly blending theory with curricular ideas for implementation this text offers an impactful illustration of the shift from distributive to integrative to high impact models of general education Featuring plentiful examples from a variety of fields and disciplines this book is essential reading for any higher education faculty member tasked with equipping students with the skills they need to become perceptive scholars and productive citizens A Co Publication with AAC U

Introduction to Interdisciplinary Studies Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2016-10-12 The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct conceptual and practical Completely updated to reflect advances in the literature on research learning and assessment the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved Authors Allen F Repko Rick Szostak and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics complex problems or themes that span multiple disciplines

Applying Anthropology to General Education Jennifer R. Wies, Hillary J. Haldane, 2022-03-30 The current higher education policy and practice landscape is simultaneously marked by uncertainty and hope and nowhere are these tensions more present than in discussions and actions around general education This volume uses an anthropological approach to contemplate ways of re imagining general education for the 21st century and how faculty teachers administrators and others can transform the educational endeavor to be holistic comprehensive and aligned with the needs of people and the planet in the decades to come Included are analyses of general education concepts such as diversity case studies of general education and connecting curricula opportunities for faculty development unique general education student populations assessment strategies and philosophical pedagogical challenges Contributors make the case that far from receding from a central role in higher education there is a need to strengthen general education curricula as key to the educational needs of students for the skills and competencies they require in the workplace and for civic engagement

Higher Education in the United States [2 volumes] James J. F. Forest, Kevin Kinser, 2002 Surveys the changing

landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity Essential Questions Jay McTighe, Grant P. Wiggins, 2013 This book from the authors of *Understanding by Design* explores how to design and frame essential questions that prompt students to think deeply and create a more stimulating environment for learning **Our Underachieving Colleges** Derek Bok, 2006 Drawing on a body of empirical evidence this book examines how much progress college students actually make toward widely accepted goals of undergraduate education It describes the changes that faculties and academic leaders can make to help students accomplish more **The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education** National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Integrating Higher Education in the Arts, Humanities, Sciences, Engineering, and Medicine, 2018-06-21 In the United States broad study in an array of different disciplines arts humanities science mathematics engineering as well as an in depth study within a special area of interest have been defining characteristics of a higher education But over time in depth study in a major discipline has come to dominate the curricula at many institutions This evolution of the curriculum has been driven in part by increasing specialization in the academic disciplines There is little doubt that disciplinary specialization has helped produce many of the achievement of the past century Researchers in all academic disciplines have been able to delve more deeply into their areas of expertise grappling with ever more specialized and fundamental problems Yet today many leaders scholars parents and students are asking whether higher education has moved too far from its integrative tradition towards an approach heavily rooted in disciplinary silos These silos represent what many see as an artificial separation of academic disciplines This study reflects a growing concern that the approach to higher education that favors disciplinary specialization is poorly calibrated to the challenges and opportunities of our time The Integration of the Humanities and Arts with Sciences Engineering and Medicine in Higher Education examines the evidence behind the assertion that educational programs that mutually integrate learning experiences in the humanities and arts with science technology engineering mathematics and medicine STEMM lead to improved educational and career outcomes for undergraduate and graduate students It explores evidence regarding the value of integrating more STEMM curricula and labs into the academic programs of students majoring in the humanities and arts and evidence regarding the value of integrating curricula and experiences in the arts and humanities into college and university STEMM education programs *The Changing Face of Higher Education* Dennis Ahlburg, 2018-07-04 Over the last decade a heated debate has raged in the US and the UK over whether the humanities are in crisis and if there is one what form this crisis takes and what the response should be Questioning how there can be such disagreement over a fundamental point The Changing Face of Higher Education explores this debate asking whether the humanities are in crisis after all by objectively evaluating the evidence at hand and opening the debate up to a global scale by applying the questions to twelve countries from different

continents Each carefully chosen contributor considers the debate from the perspective of a different country The chapters present data on funding student enrolment in the humanities whether the share of total enrolment in this area is falling and answer the following questions What does each country mean by the humanities Is there a crisis in the humanities in this country What are the causes for the crisis What are the implications for the humanities disciplines Uniquely offering an objective evaluation of whether this crisis exists the book will appeal to international humanities and higher education communities and policy makers including postgraduate students and academics **Unflattening** Nick Sousanis, 2015-04-20

The primacy of words over images has deep roots in Western culture But what if the two are inextricably linked equal partners in meaning making Written and drawn entirely as comics Unflattening is an experiment in visual thinking Nick Sousanis defies conventional forms of scholarly discourse to offer readers both a stunning work of graphic art and a serious inquiry into the ways humans construct knowledge Unflattening is an insurrection against the fixed viewpoint Weaving together diverse ways of seeing drawn from science philosophy art literature and mythology it uses the collage like capacity of comics to show that perception is always an active process of incorporating and reevaluating different vantage points While its vibrant constantly morphing images occasionally serve as illustrations of text they more often connect in nonlinear fashion to other visual references throughout the book They become allusions allegories and motifs pitting realism against abstraction and making us aware that more meets the eye than is presented on the page In its graphic innovations and restless shape shifting Unflattening is meant to counteract the type of narrow rigid thinking that Sousanis calls flatness Just as the two dimensional inhabitants of Edwin A Abbott s novella Flatland could not fathom the concept of upwards Sousanis says we are often unable to see past the boundaries of our current frame of mind Fusing words and images to produce new forms of knowledge Unflattening teaches us how to access modes of understanding beyond what we normally apprehend

1997 Compilation of Responses to Questions Regarding Agricultural Research, Extension, and Educational Programs
United States. Congress. Senate. Committee on Agriculture, Nutrition, and Forestry, 1997

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