



COMMUNITY COLLEGE

# Questioning The Community College Role New Directions For Community Colleges

**Kevin James Dougherty**



### **Questioning The Community College Role New Directions For Community Colleges:**

*Community College Faculty: Characteristics, Practices, and Challenges* Charles L. Outcalt, 2002-08-15 This issue offers multiple perspectives on the ways community college faculty fulfill their complex roles The first chapters draw on data from national surveys to provide a broad overview of the contemporary community college professoriate Chapter authors also focus on community college faculty's central responsibility teaching The volume next examines the practices and attitudes of particular groups of instructors including part timers female faculty and faculty of color The concluding chapters explore faculty professional development the formation of community within the community colleges and the development of the professoriate as a profession This is the 118th issue of the Jossey Bass series New Directions for Community Colleges

**The American Community College** Arthur M. Cohen, Florence B. Brawer, 2003-02-03 Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition The American Community College includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide

**The Contradictory College** Kevin James Dougherty, 1994-01-01 This book systematically analyzes the evidence on four key issues that have divided commentators on the community college The community college's impact on students business and the universities the factors behind its rise since 1900 the causes of its swift vocationalization after 1960 and what direction the community college should take in the future

Resources in Education , 2001

**Strengthening Collegiate Education in**

**Community Colleges** Judith S. Eaton, 1994-03-25 Eaton details the key factors that have caused community colleges to shift from crucial sites of higher education opportunity to ambiguous centers of quasi educational programs and services Examining curriculum access the associate degree and general education the author suggests what actions can be taken to strengthen the collegiate purpose across all institutional levels providing specific suggestions on reshaping the institutional agenda for faculty administration presidents and trustees And as an alternative to changes in policies and practices Eaton also considers structural changes for the community college such as changing their relationship with four year schools changing their educational role or becoming four year institutions as ways of emphasizing and strengthening their collegiate

function     *ERIC Clearinghouse Publications* ,1982     *The American Community College* Carrie B. Kisker,Arthur M. Cohen,Florence B. Brawer,2023-08-29 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of *The American Community College* is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provide a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field *The American Community College* has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of *The American Community College* will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 *The American Community College* has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions     **The History of Higher Education** Harold S. Wechsler,Lester F. Goodchild,Linda Eisenmann,2007     *The College Fear Factor* Rebecca D. Cox,2009-10-30 They re not the students strolling across the bucolic liberal arts campuses where their grandfathers played football They are first generation college students children of immigrants and blue collar workers who know that their hopes for success hinge on a degree But college is expensive unfamiliar and intimidating Inexperienced students expect tough classes and demanding remote faculty They may not know what an assignment means what a score indicates or that a single grade is not a definitive measure of ability And they certainly don t feel entitled to be there They do not presume success and if they have a problem they don t expect to receive help or even a second chance Rebecca D Cox draws on five years of interviews and observations at community colleges She shows how students and their instructors misunderstand and

ultimately fail one another despite good intentions Most memorably she describes how easily students can feel defeated by their real world responsibilities and by the demands of college and come to conclude that they just don't belong there after all Eye opening even for experienced faculty and administrators The College Fear Factor reveals how the traditional college culture can actually pose obstacles to students success and suggests strategies for effectively explaining academic expectations

**Resources in Education**, 1985 **Financing Community Colleges** David Breneman, Susan C. Nelson, 2010-12-01 It is by far the best study that I know of on community colleges It comes at a critical time in the history of these institutions It is carefully reasoned beautifully written and sound in its conclusions Howard R Bowen Professor of Economics and Education Claremont Graduate School and excellent piece of work Its quality is high and the book is significant Its significance stems from the fact that it deals with an area of higher education not yet explored by other writings Earl F Cheit Dean Schools of Business Administration University of California Berkeley a great job of describing and clarifying the issues The book should become required reading for our field a very fine piece of work that will be a valuable tool for educators students and policy makers Roger Yarrington Vice President Research and Development American Association of Community and Junior Colleges a thorough job of compiling the pertinent data of identifying key questions and of focusing upon central rather than tangential issues Leaders and policy makers in community colleges and in governmental positions will undoubtedly find the work an invaluable resource Bill J Priest Chancellor Emeritus Dallas County Community College District *The Community College Baccalaureate* Deborah Lee Floyd, Michael L. Skolnik, Kenneth Paul Walker, 2005 Is the conferring of baccalaureate degrees by community colleges a solution to increasing access to and capacity in higher education Will the conferring of baccalaureate degrees restrict open access to and imperil the existing mission of community colleges What are the models and alternative methods of delivery What are the implications Breaking away from their traditional mission of conferring only associate degrees and occupational credentials an increasing number of community colleges have begun seriously to explore and indeed in some U S states and Canadian provinces to actually implement offering and conferring bachelor's degrees Some leaders see these changes as a natural extension of community colleges commitment to access while others view their awarding of baccalaureate degrees as inappropriate and threatening the basic core values of this unique sector of higher education This has become a hot and controversial topic not only among community college and university leaders but also among policy makers business leaders and students concerned with issues of access cost and the structure and purposes of post secondary education This book analyzes the emerging trend of the community college baccalaureate degree in the United States and Canada in order to contribute to the development of policy The authors aim to describe document and explain this significant development in higher education They present the background examples of practice and different models of delivery develop a common terminology to facilitate discussion give voice to the views of proponents and critics alike and include a comprehensive bibliography and set of resources This book is

intended as a catalyst for dialog action and further research on this critical and emerging trend It is essential reading for leaders of community colleges for administrators and planners in higher education concerned with issues of access and articulation and anyone in public policy grappling with demographic trends and society's need for educated citizens able to meet the challenges of the future Community College Teacher Preparation for Diverse Geographies Mark M.

D'Amico, Chance W. Lewis, 2019-07-01 Community colleges serve as the open door to higher education for marginalized place bound and or financially challenged students and communities One of the key ways marginalization occurs in diverse geographies is through access limitations access to affordable postsecondary education access to curricula that lead to viable professions access to diverse educational role models and access to employment opportunities that can sustain communities This underscores the importance of understanding place when addressing access and equity in higher education and the role of community colleges The discussion of access and equity through the community college has implications for teacher education Considering the documented importance of having a diverse teacher workforce in K 12 schools and the current mismatch between the diversity of students and the teachers in their schools community colleges have a significant role to play This book explores many topics related to the community college role in K 12 teacher education including the community college mission the policy landscape partnerships the transfer function the community college baccalaureate and others Throughout the volume the authors explore implications of access equity and geography and conclude with recommendations to guide future research and practice **Journal of College Student Development** ,1998

**Community College Review** ,1994 **The Community College Presidency** George B. Vaughan,1986 Who are the men and women leading America's two year colleges What are their distinctive roles and responsibilities their frustrations and rewards What leadership skills do they bring to their work And how do they interpret and articulate the community college mission in a changing society In this pioneering book George Vaughan answers these and many other crucial questions about the leaders of American community colleges Here community college presidents speak frankly about their beliefs values attitudes goals problems and objectives as do their spouses colleagues and trustees The interviews conducted over a three year period provide an evolutionary perspective on the changing role of the presidents and the presidency From publisher's description **Current Index to Journals in Education** ,1997-07 *Internationaal tijdschrift voor*

*experimentele pedagogiek* ,1983 **Advances in Instructional Technology** George H. Voegel,1986 **The Transfer Challenge** Harold S. Wechsler,1989 This handbook is designed to provide practical assistance to four year institutions in their efforts to facilitate and increase the flow of students from two year colleges into baccalaureate programs The practical lessons offered are derived from a project of the Association of American Colleges AAC and the Andrew W Mellon Foundation involving 12 public and private four year colleges and 34 community colleges The first section addresses issues relating to transfer from two year to four year institutions The first chapter sketches the current situation and the reasons for concern

discusses the role of four year institutions in fostering transfer and examines ways in which the obstacles to transfer may be reduced The second chapter describes the AAC Mellon transfer project linking community colleges with four year colleges for improved communication policy formation and flow of transfer students The third chapter contains specific recommendations for four year and two year institutions to assure permanent removal of transfer barriers The guide s second section focuses on implementation strategies for transfer programs addressing public and private institutions in separate chapters Each of these chapters contains case studies indicating how specific institutions facilitated transfer and draws conclusions A 43 item bibliography is included MSE

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