



# MAYORS IN THE MIDDLE

Politics, Race, and  
Mayoral Control of  
Urban Schools

EDITED BY  
Jeffrey R. Henig and  
Wilbur C. Rich

# Mayors In The Middle Politics Race And Mayoral Control Of Urban Schools

**Douglas E. Mitchell, Dorothy  
Shipps, Robert L. Crowson**



## **Mayors In The Middle Politics Race And Mayoral Control Of Urban Schools:**

*Mayors in the Middle* Jeffrey R. Henig, Wilbur C. Rich, 2020-12-08 Desperate to jump start the reform process in America's urban schools politicians scholars and school advocates are looking increasingly to mayors for leadership But does a stronger mayoral role represent bold institutional change with real potential to improve big city schools or just the latest in the copycat world of school reform du jour Is it democratic Why have efforts to put mayors in charge so often generated resistance along racial dividing lines Public debate and scholarly analysis have shied away from confronting such issues head on *Mayors in the Middle* brings together for students of education policy and urban politics as well as scholars and school advocates the most thoughtful and original analyses of the promise and limitations of mayoral takeovers of schools Reflecting on the experience of six cities Baltimore Boston Chicago Detroit Cleveland and Washington D C ten of the nation's leading experts on education politics tackle the question of whether putting mayors in charge is a step in the right direction Through the case studies and the wide ranging essays that follow and build upon them the contributors Stefanie Chambers Jeffrey R Henig Kenneth J Meier Jeffrey Mirel Marion Orr John Portz Wilbur C Rich Dorothy Shipps and Clarence N Stone begin the process of answering questions critical to the future of inner city children the prospects for urban revitalization and the shape of American education in the years to come

**American Urban Politics in a Global Age** Paul Kantor, Dennis R. Judd, 2015-10-05 Bringing together a selection of readings that represent some of the most important trends and topics in urban scholarship today *American Urban Politics* provides historical context and contemporary commentaries on the economy politics culture and identity of American cities This seventh edition examines the ability of highly autonomous local governments to grapple with the serious challenges of recent years challenges such as the stresses of the lingering economic crisis and a series of recent natural disasters Features Each chapter is introduced by an editor's essay that places the readings into context and highlights their central ideas and findings Division into three historical periods emphasizes both the changes and continuities in American urban politics over time The reader is the perfect complement for Judd Swanstrom's *City Politics The Political Economy of Urban America* 7 e also available in a new edition ISBN 0 205 03246 X

**American Urban Politics in a Global Age** Annika Marlen Hinze, James M. Smith, 2024-01-22 Bringing together a selection of readings that represent some of the most important trends and topics in urban scholarship today *American Urban Politics in a Global Age* provides historical context and contemporary commentaries on the economy politics culture and identity of American cities The eighth edition of this well rounded and popular urban politics reader maintains the wide variety of reading selections it is known for as well as many classics while adapting to current events and developments in urban politics and engaging cities in a post pandemic world All new readings and important editorial commentary include Recent political debates about policing race and ethnicity in the urban environment The impact of climate change on cities and their roles in mitigating it as well as preparing for it A discussion of gender politics in post Trump America cities A reflection on the

increasing importance of private players in city and metro politics from implications for governance to the growing corporate aspect of smart city initiatives designed to help urban governments provide important services across cities and metropolitan regions and An examination of the COVID 19 pandemic and its impact on cities from the initial devastating outbreak in New York City in March 2020 to recurring shutdowns life urban development and social polarization post COVID American Urban Politics in a Global Age remains an approachable scholarly resource for undergraduate and graduate classrooms as well as a general wide ranging scholarly overview of the most important aspects of the field for researchers It may be taught alongside City Politics Cities and Suburbs in 21st Century America

**The CQ Press Guide to Urban Politics and Policy in the United States** Christine Kelleher Palus, Richardson Dilworth, 2016-02-11 The CQ Press Guide to Urban Politics and Policy in the United States will bring the CQ Press reference guide approach to topics in urban politics and policy in the United States If the old adage that all politics is local is even partially true then cities are important centers for political activity and for the delivery of public goods and services U S cities are diverse in terms of their political and economic development demographic makeup governance structures and public policies Yet there are some durable patterns across American cities too Despite differences in governance and or geographic size most cities face similar challenges in the management of public finances the administration of public safety and education And all U S cities have a similar legal status within the federal system This reference guide will help students understand how American cities from old to new have developed over time Part I how the various city governance structures allocate power across city officials and agencies Part II how civic and social forces interact with the organs of city government and organize to win control over these organs and or their policy outputs Part III and what patterns of public goods and services cities produce for their residents Part IV The thematic and narrative structure allows students to dip into a topic in urban politics for deeper historical and comparative context than would be possible in either an A to Z encyclopedia entry or in an urban studies course text **FEATURES** Approximately 40 chapters organized in major thematic parts in one volume available in both print and electronic formats Front matter includes an Introduction by the Editors along with biographical backgrounds about the Editors and the Contributing Authors Back matter includes a compilation of relevant topical data or tabular presentation of major historical developments population growth size of city budgets etc or historical figures e g mayors a bibliographic essay and a detailed index Sidebars are provided throughout and chapters conclude with References Further Readings and Cross References to related chapters as links in the e version This Guide is a valuable reference on the topics in urban politics and policy in the United States The thematic and narrative structure allows researchers to dip into a topic in urban politics for a deeper historical and comparative context than would be possible in either an A to Z encyclopedia entry or in an urban studies course text

**Handbook of Education Politics and Policy** Bruce S. Cooper, James G. Cibulka, Lance D. Fusarelli, 2014-11-10 This revised edition of the Handbook of Education Politics and Policy presents the latest research and theory on the most important topics within the field of the

politics of education Well known scholars in the fields of school leadership politics policy law finance and educational reform examine the institutional backdrop to our educational system the political behaviors and cultural influences operating within schools and the ideological and philosophical positions that frame discussions of educational equity and reform In its second edition this comprehensive handbook has been updated to capture recent developments in the politics of education including Race to the Top and the Common Core State Standards and to address the changing role politics play in shaping and influencing school policy and reform Detailed discussions of key topics touch upon important themes in educational politics helping leaders understand issues of innovation teacher evaluation tensions between state and federal lawmakers over new reforms and testing and how to increase student achievement Chapter authors also provide suggestions for improving the political behaviors of key educational groups and individuals with the hope that an understanding of political goals governance processes and policy outcomes may contribute to ongoing school reform

### **When Mayors Take Charge**

Joseph P. Viteritti, 2009-10-01 Large urban school systems have been the weakest link in American education driving middle class families into the suburbs while contributing mightily to the racial learning gap Activist mayors in several major cities have responded by taking control of their public schools When Mayors Take Charge is the most up to date assessment available on this phenomenon It brings together the topic s leading experts to analyze the factors and people driving the trend its achievements and shortcomings its prospects for the future and ways to improve it Part One of the book assesses the results of mayoral control nationwide The second section details the experience in three key cities Boston and Chicago the major prototypes for mayoral control and Detroit where mayoral control ended in disaster The final section provides the first in depth examination of New York City where the law installing mayoral control sunsets in 2009 Viteritti s opening essay and postscript frame the analysis to shed light on the significance and limitations of governance reform Contributors include Clara Hemphill formerly NewYork Newsday Jeffrey R Henig Columbia University Michael Kirst Stanford University John Portz Northeastern University Diane Ravitch NYU Wilbur C Rich Wellesley College Robert Schwartz Harvard University Dorothy Shipps Baruch College and Kenneth K Wong Brown University

*Special Interest* Terry M. Moe, 2011 Examines the history of teachers unions their rise to power and the organizational foundations of that strength use of collective bargaining and involvement in the political process and unions response to expanded use of technology in the classroom to teach children and consequences for America s public schools Provided by publisher

Besieged William G. Howell, 2005-04-01 School boards are fighting for their survival Almost everything that they do is subject to regulations handed down from city councils state boards of education legislatures and courts As recent mayoral and state takeovers in such cities as Baltimore Chicago and New York make abundantly clear school boards that do not fulfill the expectations of other political players may be stripped of what few independent powers they still retain Teachers unions exert growing influence over board decision making processes And with the passage of the No Child Left Behind Act the federal government has aggressively inserted

itself into matters of local education governance. Besieged is the first full length volume in many years to systematically examine the politics that surround school boards. A group of highly renowned scholars relying on both careful case studies and quantitative analyses examine how school boards fare when they interact with their political superiors, teachers unions and the public. For the most part the picture that emerges is sobering while school boards perform certain administrative functions quite well the political pressures they face undermine their capacity to institute the wide ranging school reforms that many voters and local leaders are currently demanding.

*Education Governance for the Twenty-first Century* Paul Manna, Patrick J. McGuinn, 2013. America's fragmented decentralized politicized and bureaucratic system of education governance is a major impediment to school reform. In this important new book a number of leading education scholars, analysts and practitioners show that understanding the impact of specific policy changes in areas such as standards testing, teachers or school choice requires careful analysis of the broader governing arrangements that influence their content, implementation and impact. *Education Governance for the Twenty First Century* comprehensively assesses the strengths and weaknesses of what remains of the old in education governance, scrutinizes how traditional governance forms are changing and suggests how governing arrangements might be further altered to produce better educational outcomes for children. Paul Manna, Patrick McGuinn and their colleagues provide the analysis and alternatives that will inform attempts to adapt nineteenth and twentieth century governance structures to the new demands and opportunities of today.

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- Education Governance in America: Who Leads When Everyone Is in Charge* Patrick McGuinn and Paul Manna
- The Failures of U.S. Education Governance Today* Chester E. Finn Jr and Michael J. Petrilli
- How Current Education Governance Distorts Financial Decisionmaking* Marguerite Roza
- Governance Challenges to Innovators within the System* Michelle R. Davis
- Governance Challenges to Innovators outside the System* Steven F. Wilson
- Rethinking District Governance* Frederick M. Hess and Olivia M. Meeks
- Interstate Governance of Standards and Testing* Kathryn A. McDermott
- Education Governance in Performance Based Federalism* Kenneth K. Wong
- The Rise of Education Executives in the White House, State House and Mayor's Office* Jeffrey R. Henig
- English Perspectives on Education Governance and Delivery* Michael Barber
- Education Governance in Canada and the United States* Sandra Vergari
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volume addresses whether school choice works under what conditions and for whom further informing educational research policy and practice

**The New Chicago Way** Edgar H Bachrach, Austin Ray Berg, 2019-01-16 For all the wrong reasons a national spotlight is shining on Chicago The city has become known for its violence police abuse parent and teacher unrest population decline and mounting municipal and pension debt The underlying problem contend Ed Bachrach and Austin Berg is that deliberative democracy is dead in the city Chicago is home to the last strongman political system in urban America The mayor holds all the power and any perceived checks on mayoral control are often proven illusory Rash decisions have resulted in poor outcomes The outrageous consequences of unchecked power are evident in government failures in elections schools fiscal discipline corruption public support for private enterprise policing and more Rather than simply lament the situation criticize specific leaders or justify an ideology Bachrach and Berg compare the decisions about Chicago s governance and finances with choices made in fourteen other large U S cities The problems that seem unique to Chicago have been encountered elsewhere and Chicagoans the authors posit can learn from the successful solutions other cities have embraced Chicago government and its citizens must let go of the past to prepare for the future argue Bachrach and Berg A future filled with demographic technological and economic change requires a government capable of responding and adapting Reforms can transform the city The prescriptions for change provided in this book point toward a hopeful future the

**New Chicago Way**

**Encyclopedia of Educational Leadership and Administration** Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection

**New York and Los Angeles** David Halle, Andrew A. Beveridge, 2013-05-23 This interdisciplinary analysis of New York and Los Angeles the nation s two largest cities and urban regions is the first in depth study of the two cities and regions to incorporate new

census data and an analysis of the impact of the ongoing financial crisis and economic recession **The Wiley Handbook of School Choice** Robert A. Fox, Nina K. Buchanan, 2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice School Governance Richard C. Hunter, Frank Brown, Saran Donahoo, 2012-09-06 This volume in the point counterpoint Debating Issues in American Education reference series tackles the topic of school governance providing readers with views on multiple sides of governance issues and pointing them toward more in depth resources for further exploration Community Engagement for Better Schools Michael Guo-Brennan, 2020-09-18 In the United States government participation in education has traditionally involved guaranteeing public access public funding and public governance to achieve accountability representativeness and equality This volume discusses the role of broad regimes of local community actors to promote school improvement through greater civic engagement Taking a historical perspective this text examines the relationship between government at the federal state and local level and local actors both inside the traditional education regime and those stakeholders outside the schools including parents non profit organizations and businesses It then drills deeper into the role of state legislatures and finally local leadership both inside and outside the schools to promote change focusing on efforts that include parental choice through tax incentives charter schools magnet schools and school vouchers to achieve accountability representativeness and equality The text examines the perceptions and relationships of various actors in urban education reform in numerous cities across the country with special attention dedicated to Chicago Illinois and Milwaukee Wisconsin to offer a deeper understanding of the barriers to and opportunities for fostering greater civic capacity and engagement in urban education reform as well as developing inclusive educational policy Attention is also given to accountability and measuring success traditionally defined by high stakes testing which fails to consider non classroom factors within the community that contribute to student performance An alternative approach is offered driven by a wholistic accounting of various factors that contribute to school success centered around third party inspections and accreditation Providing insight into school reform at the local level this book will be useful to researchers and students interested in public policy education policy urban governance intergovernmental relations and educational leadership as well as teaching professionals administrators and local government officials Latinos in the American Political System Jessica L. Lavariega Monforti, 2019-03-14 This encyclopedia

provides a comprehensive overview of the evolution of Hispanic Americans engaged in U S politics from increased visibility as governors and other lawmakers at the local state and federal levels to their growing importance as a voting constituency This encyclopedia comprehensively surveys the evolution of Latino o engagement in US politics as voters candidates lawmakers and public officials It is an authoritative resource for public library patrons high school students and undergraduates in a variety of curricular studies including political science civics American history and Latino studies The set s A Z entries were carefully selected and crafted to ensure thorough coverage of all of the individuals organizations cultural forces political issues and legal decisions that have combined to elevate the role of Latinos at the polls on the campaign trail in Washington and in mayors offices city councils school boards and statehouses all across the country In depth essays on the rising prominence of Latino Americans as voters candidates public officials lawmakers and opinion leaders will provide further context for understanding their impact on modern U S political processes and institutions from the perspective of liberals and conservatives alike *Curriculum, Community, and Urban School Reform* B.

Franklin,2010-03-01 This book asserts that efforts to reform schools particularly urban schools are events that engender a host of issues and conflicts that have been interpreted through the conceptual lens of community Shaping Education Policy Douglas E. Mitchell,Dorothy Shipps,Robert L. Crowson,2017-09-27 Shaping Education Policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics *Follow the Money* Sarah Reckhow,2012-12-27 Some of the nation s wealthiest philanthropic organizations including the Bill and Melinda Gates Foundation the Walton Family Foundation and the Broad Foundation have invested hundreds of millions of dollars in education reform With vast wealth and a political agenda these foundations have helped to reshape the reform landscape in urban education In Follow the Money Sarah Reckhow shows where and how foundation investment in education is occurring and provides a penetrating analysis of the effects of these investments in the two largest urban districts in the United States New York City and Los Angeles In New York City centralized political control and the use of private resources have enabled rapid implementation of reform proposals Yet this potent combination of top down authority and outside funding also poses serious questions about transparency responsiveness and democratic accountability in New York Furthermore the sustainability of reform policies is closely linked to the political fortunes of the current mayor

and his chosen school leader While the media has highlighted the efforts of forceful reformers and dominating leaders such as Joel Klein in New York City and Michelle Rhee in Washington D C a slower but possibly more transformative set of reforms have been taking place in Los Angeles These reforms were also funded and shaped by major foundations but they work from the bottom up through charter school operators managing networks of schools This strategy has built grassroots political momentum and demand for reform in Los Angeles that is unmatched in New York City and other districts with mayoral control Reckhow s study of Los Angeles s education system shows how democratically responsive urban school reform could occur pairing foundation investment with broad grassroots involvement Bringing a sharp analytical eye and a wealth of evidence to one of the most politicized issues of our day Follow the Money will reshape our thinking about educational reform in America

## Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Mayors In The Middle Politics Race And Mayoral Control Of Urban Schools**

In some sort of inundated with displays and the cacophony of quick connection, the profound energy and mental resonance of verbal artistry frequently disappear into obscurity, eclipsed by the continuous onslaught of noise and distractions. However, located within the musical pages of **Mayors In The Middle Politics Race And Mayoral Control Of Urban Schools**, a charming work of literary splendor that pulses with raw thoughts, lies an unforgettable trip waiting to be embarked upon. Penned by a virtuoso wordsmith, this enchanting opus manuals viewers on a mental odyssey, delicately revealing the latent potential and profound impact stuck within the delicate internet of language. Within the heart-wrenching expanse of this evocative examination, we shall embark upon an introspective exploration of the book is key subjects, dissect their captivating publishing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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## **Mayors In The Middle Politics Race And Mayoral Control Of Urban Schools Introduction**

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