

# 5 Day Grammar and Usage Plan

→ **TEACHING TIP**  
TEACHER

## LANGUAGE SUPPORT

Have students complete the following sentence: John walks \_\_\_\_\_. Have volunteers personalize the adverb used in the sentence.

## DAILY LANGUAGE ACTIVITIES

Write each day's Daily Language Activities on the board or on Transparency 26. Have students orally revise the sentences by adding adverbs.

### Day 1

1. The chains cracked.
2. Cinque thought he would be free.
3. He planned his escape.

### Day 2

1. Cinque freed the others.
2. They tried to steer the ship.
3. People sat in the courtroom.

### Day 3

1. Cinque tossed a line to him.
2. It was hard to sit in court every day.
3. John Quincy Adams carried a small book with him.

### Day 4

1. Cinque tried to smile, but he was feeling ill.
2. Cinque would be home.
3. He was captured a year ago.

### Day 5

1. The court had made such a ruling.
2. The prisoners walked in the dark.
3. He slept during the meeting.

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## DAY 1

### Introduce the Concept

**Oral Warm-Up** Read this sentence: Cinque moved quickly. Ask students to identify the word that describes how Cinque moved.

**Introduce Adverbs** Explain that sometimes adverbs are used to make descriptions clearer. Discuss:

#### Adverbs

- An adverb is a word that tells more about a verb, an adjective, or another adverb.
- An adverb can tell how, when, or where an action takes place.

Present the Daily Language Activity and have students revise the sentences orally. Then ask them to write the sentences, using different adverbs.



Assign the daily Writing Prompt on page 616C.

NAME \_\_\_\_\_ DATE \_\_\_\_\_

**Adverbs**

1. Complete the sentences by adding an adverb to each sentence.

2. Write the adverb in the blank space.

3. Write the sentence in the blank space.

4. Write the sentence in the blank space.

5. Write the sentence in the blank space.

6. Write the sentence in the blank space.

7. Write the sentence in the blank space.

8. Write the sentence in the blank space.

9. Write the sentence in the blank space.

10. Write the sentence in the blank space.

11. Write the sentence in the blank space.

12. Write the sentence in the blank space.

13. Write the sentence in the blank space.

14. Write the sentence in the blank space.

15. Write the sentence in the blank space.

## DAY 2

### Teach the Concept

**Review Adverbs** Have students identify the adverb in the following sentence: The crew sailed yesterday.

**More About Adverbs** Ask students to explain what an adverb does and to give examples. Then present the following:

- An adverb can describe an adjective or another adverb.

List the following adverbs: almost, fairly, quite, slightly, terribly, too, completely, hardly, really, so, very. Have volunteers use them in sentences.

Present the Daily Language Activity. Have students orally add an adverb to each sentence.



Assign the daily Writing Prompt on page 616C.

NAME \_\_\_\_\_ DATE \_\_\_\_\_

**Adverbs**

1. Complete the sentences by adding an adverb to each sentence.

2. Write the adverb in the blank space.

3. Write the sentence in the blank space.

4. Write the sentence in the blank space.

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14. Write the sentence in the blank space.

15. Write the sentence in the blank space.

# Mcgraw Hill Reading Unit 6 Te

**Sandra McCune, William H. Clark**



## **Mcgraw Hill Reading Unit 6 Te:**

*SRA Open Court Reading* Carl Bereiter,1995      *Reading Wonders Reading/Writing Workshop Start Smart Grade K* McGraw-Hill Education,2012-04-03      *Grade 6 Reading* Kumon Publishing,2010-06 With our unique step by step lessons children gain confidence in their comprehension skills so they are eager to read more Our Reading Workbooks use a combination of phonics and whole language instruction to make reading feel effortless By mastering grade appropriate vocabulary and completing fun colorful exercises children discover that they love to read      *Vocabulary Instruction* Edward J. Kame'enui,James F. Baumann,2012-05-10 This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction The book showcases practical ways to teach specific vocabulary words and word learning strategies and create engaging word rich classrooms Instructional activities and games for diverse learners are brought to life with detailed examples Drawing on the most rigorous research available the editors and contributors distill what PreK 8 teachers need to know and do to support all students ongoing vocabulary growth and enjoyment of reading New to This Edition Reflects the latest research and instructional practices New section five chapters on pressing current issues in the field assessment authentic reading experiences English language learners uses of multimedia tools and the vocabularies of narrative and informational texts Contributor panel expanded with additional leading researchers      *Applied Linear Statistical Models with Student CD* Michael Kutner,Christopher Nachtsheim,John Neter,William Li,2004-08-10 *Applied Linear Statistical Models 5e* is the long established leading authoritative text and reference on statistical modeling analysis of variance and the design of experiments For students in most any discipline where statistical analysis or interpretation is used ALSM serves as the standard work The text proceeds through linear and nonlinear regression and modeling for the first half and through ANOVA and Experimental Design in the second half All topics are presented in a precise and clear style supported with solved examples numbered formulae graphic illustrations and Comments to provide depth and statistical accuracy and precision Applications used within the text and the hallmark problems exercises projects and case studies are drawn from virtually all disciplines and fields providing motivation for students in virtually any college The Fifth edition provides an increased use of computing and graphical analysis throughout without sacrificing concepts or rigor In general the 5e uses larger data sets in examples and exercises and the use of automated software without loss of understanding      *McGraw-Hill's 500 College Precalculus Questions: Ace Your College Exams* Sandra McCune,William H. Clark,2012-12-21 Sharpen your skills and prepare for your precalculus exam with a wealth of essential facts in a quick and easy Q A format Get the question and answer practice you need with McGraw Hill s 500 College Precalculus Questions Organized for easy reference and intensive practice the questions cover all essential precalculus topics and include detailed answer explanations The 500 practice questions are similar to course exam questions so you will know what to expect on test day Each question includes a fully

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**Reading Wonders Literature Anthology Grade 6** McGraw-Hill Education, 2012-04-16 Bursting with stories and informational text selections by award winning authors and illustrators the Wonders Literature Anthology lets students apply strategies and skills from the Reading Writing Workshop to extended complex text Integrate by reading across texts with the Anchor Text and its Paired Selection for each week Build on theme concept vocabulary and comprehension skills strategies of the Reading Writing Expand students exposure to genre with compelling stories poems plays high interest nonfiction and

expository selections from Time to Kids      **Charlotte's Web** E. B. White,1952 Sixty years ago on October 15 1952 E B White s *Charlotte s Web* was published It s gone on to become one of the most beloved children s books of all time To celebrate this milestone the renowned Newbery Medalist Kate DiCamillo has written a heartfelt and poignant tribute to the book that is itself a beautiful translation of White s own view of the world of the joy he took in the change of seasons in farm life in the miracles of life and death and in short the glory of everything We are proud to include Kate DiCamillo s foreword in the 60th anniversary editions of this cherished classic *Charlotte s Web* is the story of a little girl named Fern who loved a little pig named Wilbur and of Wilbur s dear friend Charlotte A Cavatica a beautiful large grey spider who lived with Wilbur in the barn With the help of Templeton the rat who never did anything for anybody unless there was something in it for him and by a wonderfully clever plan of her own Charlotte saved the life of Wilbur who by this time had grown up to quite a pig How all this comes about is Mr White s story It is a story of the magic of childhood on the farm The thousands of children who loved *Stuart Little* the heroic little city mouse will be entranced with Charlotte the spider Wilbur the pig and Fern the little girl who understood their language The forty seven black and white drawings by Garth Williams have all the wonderful detail and warmhearted appeal that children love in his work Incomparably matched to E B White s marvelous story they speak to each new generation softly and irresistibly      **McGraw-Hill Reading** ,2001      **McGraw-Hill My Math, Grade K, Student Edition, Volume 2** McGraw Hill Education,2011-08-05 This set provides the consumable Student Edition

Volume 2 which contains everything students need to build conceptual understanding application and procedural skill and fluency with math content organized to address CCSS Students engage in learning with write in text on vocabulary support and homework pages and real world problem solving investigations      **Studysync** ,2015 StudySync is a comprehensive 21st century English Language Arts solution for Grades 6 12 The program leverages cutting edge technology to create an engaging relevant program with multimedia content available from any desktop tablet or mobile device StudySync s print resources allow for flexible blended implementation models to fit the needs of every classroom At each grade level four core thematic units of study provide standards based literacy instruction Core units focus on a central theme with an essential question to be answered through exploration of texts supported by easily customized and differentiated assignments

**El-Hi Textbooks & Serials in Print, 2005** ,2005      **SRA Open Court Reading** WrightGroup/McGraw-Hill,2001-07

*Twice-told Tales* ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6      *Science* Richard Moyer,2000 For grades 1 6

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