



QUEER MAN ON CAMPUS

**A HISTORY OF NON-HETEROSEXUAL
COLLEGE MEN, 1945-2000**

PATRICK DILLEY

Queer Man On Campus A History Of Non Heterosexual College Men 1945

Christopher Pullen



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Queer Man on Campus Patrick Dilley, 2013-11-12 This book reveals the inadequacy of a unified gay identity in studying the lives of queer college men Instead seven types of identities are discernible in the lives of non heterosexual college males as the author shows

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Critical Perspectives on Student Development Theory Elisa S. Abes, 2016-06-14 The use of critical and post structural theories such as critical race theory intersectionality and queer theory to explore student development is relatively new Most current research looks beyond the individual to how systems of oppression such as racism ableism and heterosexism mediate student development and the nature of student development theory This volume offers some of the most contemporary thinking about student development by reviewing recent critical post structural scholarship offering new possibilities for using theoretical lenses and translating these theories into student affairs practice This is the 154th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals *New Directions for Student Services* offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Liberating Lawrence Katherine Rose-Mockry, 2024-11-01 The early struggle for LGBTQ rights in the 1960s and 1970s has typically been told from the perspective of the coasts in places like New York San Francisco and Miami But the midwestern town of Lawrence Kansas home of the University of Kansas KU and a thriving location for activist organizations in the 1960s had an important role to play in the national story of LGBTQ activism in the United States *Liberating Lawrence* tells the first hand story of the Lawrence Gay Liberation Front LGLF a KU student organization that began in 1970 Having conducted sixty seven interviews with people who were involved at the time author Katherine Rose Mockry focuses on the group s early formative years between the founding and 1979 during which time the members of LGLF had to fight for their right to exist on campus as an official student group Inspired by a class project that led him to interview local members of the LGBTQ community David Stout initiated the formation of the LGLF in the summer of 1970 to provide a safe space for gay students to meet each other and to establish a base of operations for student activism on campus The group focused on educating the campus about the experience of being gay They formed a speakers bureau in their opening months and gave frequent presentations at KU and nearby campuses In addition to raising awareness and providing counseling services the group was also self consciously political from the start and advocated for equal protections employment rights and the elimination of laws criminalizing same sex sexual activity The university administration however did not welcome the formation of the LGLF Three times the chancellor rejected their request for recognition This led the group to file a lawsuit against the university in 1971 and the famous cause lawyer William Kunstler who had previously

defended the Chicago Seven in 1969 agreed to represent them a development that received national media attention While the LGLF lost the legal battle they ultimately won the war to change the campus culture Katherine Rose Mockry has written the definitive history of gay and lesbian activism at the public universities of Kansas Liberating Lawrence is a major contribution to our understanding of the fight for gay pride and LGBTQ civil rights both locally and nationally

Higher Education: Handbook of Theory and Research Laura W. Perna, 2023-02-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and other key aspects of higher education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Resist, Organize, Build Sarah Crook, Charlie Jeffries, 2022-08-01 The 1980s was a period of political and social tumult in Britain and the United States Facing resurgent conservative forces feminist and queer activists organized in ways that not only resisted conservative hegemony but also helped to forge new communities communications and futures Resist Organize Build casts new light on grassroots campaigns in Britain and the US looking at feminist and queer work on university campuses within anti racist and anti imperialist movements in reframing the family reproduction and health and in the establishment of new magazines book series and publishing houses The collection brings together emerging and established scholars to position historical work on the two national contexts side by side drawing out similarities and differences Taking care to center historically marginalized voices the collection gives students and scholars insight into and examples of the work of activist groups in a time that has many resonances with our own

Rethinking Campus Life Christine A. Ogren, Marc A. VanOverbeke, 2018-07-19 This edited volume explores the history of student life throughout the nineteenth and twentieth centuries Chapter authors examine the expanding reach of scholarship on the history of college students the history of underrepresented students including black Latino and LGBTQ students and student life at state normal schools and their successors regional colleges and universities and at community colleges and evangelical institutions The book also includes research on drag and gender and on student labor activism and offers new interpretations of fraternity and sorority life Collectively these chapters deepen scholarly understanding of students the diversity of their experiences at an array of institutions and the campus lives they built

Here Are My People David A.

Reichard,2024-06-01 Beginning in the late 1960s and throughout the 1970s a new generation of LGBT students in California began to organize publicly on college and university campuses inspired by contemporaneous social movements and informed by California's rich history of LGBT community formation and political engagement Here Are My People documents how a trailblazing group of queer student activists in California made their mark on the history of the modern LGBTQ movement and paved the way for generations of organizers who followed Rooted in extensive archival research and original oral histories Here Are My People explores how this organizing unfolded comparing different regions types of campuses and diverse student populations Through campus based organizations and within women's studies programs and despite various forms of reactionary resistance student organizers promoted LGBT themed educational programming and changes to curriculum provided peer support like counseling and hotlines and sponsored events showcasing queer creative practices including poetry theater and film Collaborating across various campuses they formed regional and statewide alliances And importantly LGBT student organizers engaged California's vibrant gay liberation and lesbian feminist political communities forging new and important relationships in the movement which enhanced both on and off campus LGBT organizing

Encyclopedia of Queer Studies in Education ,2022-02-07 Choice Award 2022 Outstanding Academic Title Queer studies is an extensive field that spans a range of disciplines This volume focuses on education and educational research and examines and expounds upon queer studies particular to education fields It works to examine concepts theories and methods related to queer studies across PK 12 higher education adult education and informal learning The volume takes an intentionally intersectional approach with particular attention to the intersections of white supremacist cisheteropatriarchy It includes well established concepts with accessible and entry level explanations as well as emerging and cutting edge concepts in the field It is designed to be used by those new to queer studies as well as those with established expertise in the field **Transforming the University of Kansas** John L. Rury,Kim Cary Warren,2015-08-10 Sitting atop Mount Oread the University of Kansas stands as a monument to the determination of the state's earliest settlers to build for the future As a city on a hill the university has also mirrored both American society's hopes and its fears and never has this been truer than over the past five decades Transforming the University of Kansas chronicles the many accomplishments and the daunting challenges that marked the last half century at the University On the eve of the sesquicentennial anniversary of the school's founding this book reflects upon the people politics and developments that have transformed KU since 1965 making it the distinctive institution of higher learning that it is today Like major universities across the country Kansas became a global research institution in these years a leader in academic inquiry and scholarly expertise It also experienced a wrenching process of change following student protests demanding greater rights and recognition The authors all experts from KU's faculty or staff focus on particular aspects of the era documenting major changes that occurred and introducing key leaders Organized in three broad categories leadership and politics teaching and research and students protest and sports these

essays draw upon a wealth of archival material including interviews and yearbooks student publications and alumni sources to create a full and richly textured picture of growth and change over five decades These essays detail the school s transformation from a bucolic college into a sprawling university capturing the personalities and spirit of each of the eight chancellors who have guided KU through these challenging times The essays describe innovations in learning from the liberal arts through international studies and graduate research And they reveal the changing character of student life in curricular and extra curricular activities in campus activism scholarship and athletics Together the essays comprise a living portrait of the university broad in scope and vivid in detail growing and adapting to a rapidly changing world prepared to meet the challenges of the new century

Rethinking the Gay and Lesbian Movement Marc Stein,2022-11-18 Now in its second edition Rethinking the Gay and Lesbian Movement provides an accessible overview of an important and transformational struggle for social change highlighting key individuals and events influential groups and organizations major successes and failures and the movement s lasting effects and unfinished work Focusing on four decades of social cultural and political change in the second half of the twentieth century Marc Stein examines the changing agendas beliefs strategies and vocabularies of a movement that encompassed diverse actions campaigns ideologies and organizations From the homophile activism of the 1950s and 1960s through the rise of gay liberation and lesbian feminism in the 1970s to the multicultural and AIDS activist movements of the 1980s this book provides a strong foundation for understanding gay lesbian bisexual transgender and queer politics today This new edition reflects the substantial changes in the field since the book s original publication eleven years ago Rethinking the Gay and Lesbian Movement will be valued by everyone interested in LGBTQ struggles the politics of movement activism and the history of social justice in the United States

Not Alone Jason Mayernick,2023-12-15 Between 1970 and 1985 lesbian gay and bisexual LGB educators publicly left their classroom closets formed communities and began advocating for a place of openness and safety for LGB people in America s schools They fought for protection and representation in the National Education Association and American Federation of Teachers as well as building community and advocacy in major gay and lesbian teacher organizations in New York Los Angeles and Northern California In so doing LGB teachers went from being a profoundly demonized and silenced population that suffered as symbolically emblematic of the harmful bad teacher to being an organized community of professionals deserving of rights capable of speaking for themselves and often able to reframe themselves as good teachers This prescient book shows how LGB teachers and their allies broadened the boundaries of professionalism negotiated for employment protection and fought against political opponents who wanted them pushed out of America s schools altogether

LGBTQ Issues in Education George Wimberly,2015-04-19 LGBTQ Issues in Education Advancing a Research Agenda examines the current state of the knowledge on LGBTQ issues in education and addresses future research directions The editor and authors draw on existing literature theories and data as they synthesize key areas of research Readers studying LGBTQ issues or working on adjacent

topics will find the book to be an invaluable tool as it sets forth major findings and recommendations for additional research. Equally important, the book brings to light the importance of investing in research and data on a topic of critical educational and social significance.

Gender and Sexual Diversity in U.S. Higher Education: Contexts and Opportunities for LGBTQ College Students Dafina-Lazarus Stewart, Kristen A. Renn, G. Blue Brazelton, 2015-12-29 Since 2005, research on identity development, campus climate, and policies, transgender issues, and institutional features such as type, leadership, and campus resources has broadened to encompass LGBTQ student engagement and success. This volume includes this enlarged body of research on LGBTQ students taken in the context of widespread changes in public attitudes and public policies related to LGBTQ people, integrating scholarship and student affairs practice. Specific foci include transgender identity development, understanding intersections of sexual orientation and gender identity with other salient identities such as faith, religion, spirituality, race, social class, and ability, and studies about LGBTQ students in special mission institutions, for example, Historically Black Colleges and Universities, religiously affiliated institutions, or women's colleges. This is the 152nd volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals. *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Stonewall's Legacy Susan B. Marine, 2011-09-29 Contemporary American colleges are increasingly queer places where significant steps toward inclusion of BGLT students have been made. Tracing the journey of BGLT students' emergence, which parallels the modern gay rights movement in America, this monograph provides an overview of data and theory derived from studying BGLT students and student movements in higher education. Offering context for the ways that previously marginalized students in higher education survive and thrive, this issue tells the story of their growing visibility on campus. Summarizes collective knowledge to date about BGLT identity development. Takes stock of transgender students' distinctive position and experiences in higher education. Assesses the role of the BGLT campus resource center in supporting students and advancing equity. This issue develops a picture of the ways that BGLT community activism informs scholarship and vice versa. In the telling of the movement's stories, these lessons suggest a practice of collaborative transformation for advancing the future of BGLT equality in higher education. This is Volume 37, Issue 4 of the Jossey-Bass publication *ASHE Higher Education Report*. Each monograph is the definitive analysis of a tough higher education problem based on thorough research and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication.

Strategies for Supporting Inclusion and Diversity in the Academy Gail Crimmins, 2020-06-29 This book explores tried and tested strategies that support student and faculty engagement and inclusion in the academy. These strategies are anchored by a brief exploration of the history and effects of exclusion and deprivilege in higher education. However, while many publications exploring

academic inequality focus on the causes and impacts of structural psychological and cultural exclusion based on racism sexism classism and ableism they rarely engage in interventions to expose and combat such de privilege Capturing examples of inclusive practices that are as diverse as student and faculty populations these strategies can be easily translated and employed by organisations collectives and individuals to recognise and combat social and academic exclusion within higher education environments

Diverse Millennial Students in College Fred A. Bonner II, aretha f. marbley, Mary F.

Howard-Hamilton, 2023-07-03 While many institutions have developed policies to address the myriad needs of Millennial college students and their parents inherent in many of these initiatives is the underlying assumption that this student population is a homogeneous group This book is significant because it addresses and explores the characteristics and experiences of Millennials from an array of perspectives taking into account not only racial and ethnic identity but also cultural background sexual orientation and socioeconomic status differences all factors contributing to how these students interface with academe In providing a voice to voiceless populations of African American Asian American Bi Multi Racial Latino Native American and LGBT millennial college students this book engages with such questions as Does the term Millennial apply to these under represented students What role does technology pop culture sexual orientation and race politics play in the identity development for these populations Do our current minority development theories apply to these groups And ultimately are higher education institutions prepared to meet both the cultural and developmental needs of diverse minority groups of Millennial college students This book is addressed primarily to college and university administrators and faculty members who seek greater depth and understanding of the issues associated with diverse Millennial college student populations This book informs readers about the ways in which this cohort differs from their majority counterparts to open a dialogue about how faculty members and administrators can meet their needs effectively both inside and outside the classroom It will also be of value to student affairs personnel students enrolled in graduate level courses in higher education and other social science courses that explore issues of college student development and diversity particularly students planning to work with diverse Millennial college students in both clinical or practical work settings Contributors Rosie Maria Banda Fred Bonner II Lonnie Booker Jr Brian Brayboy Mitchell Chang Andrea Domingue Tonya Driver Alonzo M Flowers Gwen Dungy Jami Grosser Kandace Hinton Mary Howard Hamilton Tom Jackson Jr Aretha F Marbley Samuel Museus Anna Ortiz Tammie Preston Cunningham Nana Osei Kofi Kristen Renn Petra Robinson Genyne Royal Victor Saenz Rose Anna Santos Mattyna Stephens Terrell Strayhorn Theresa Survillion Nancy Jean Tubbs Malia Villegas Stephanie J Waterman Nick Zuniga

Queer Youth and Media Cultures Christopher Pullen, 2014-10-05 This collection explores the representation and performance of queer youth in media cultures primarily examining TV film and online new media Specific themes of investigation include the context of queer youth suicide and educational strategies to avert this within online new media and the significance of coming out videos produced online

College Men and Masculinities

Shaun R. Harper, Frank Harris, III, 2010-03-08 **COLLEGE MEN AND MASCULINITIES** is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education. The editors Shaun R. Harper and Frank Harris III, two experts in the field of men and masculinities, frame each of the six sections of the book with a summary of issues and implications for educational practice. Each section also includes a wealth of forward-thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates. With contributions from leading scholars in education, sociology, psychology, and other disciplines, *College Men and Masculinities* explores the following issues in depth: Identity development and gender socialization; Sexualities and sexual orientations; Destructive behaviors, judicial offenses, alcohol abuse, and violence; Health and wellness; College men of color; College men and sports. This vital resource will help educators and administrators address the alarming trends and issues that arise from identity-related challenges among boys and college men. What a valuable resource! This book includes some of the most influential research and theory on all aspects of collegiate masculinity, from sports to spirituality, hazing to hook ups, and alcohol to assault. Always sensitive to how different groups of men experience college life, Harper and Harris's book will surely become the touchstone text for those who work with or study college men. Michael Kimmel, author of *Manhood in America* and professor of sociology, Stony Brook University. Essential reading for all who care about gender equity, this book advances the conversation about men in college at the critical nexus of identity development, culture, and relationship, enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations. Susan Marine, Women's Center director and assistant dean for student life, Harvard University. This book offers educators and administrators much-needed guidance for understanding and effectively meeting the developmental, academic, and social needs of undergraduate men. Chauncey Smith, undergraduate student leader, Morehouse College.

Starting with Gender in International Higher Education Research Emily Henderson, Z. Nicolazzo, 2018-12-07 Bridging a gap between higher education research and women's and gender studies, this volume explores the conceptual underpinnings and methodological implications involved in researching different concepts commonly associated with gender, including queer, trans, women, men, feminisms, intersectionality, alongside discussions about the term gender itself. Drawing on a range of empirical experiences and methodological frameworks, chapter authors consider the ethical, political, theoretical, and practical questions that arise when conducting gender-related research in college and university contexts. This book is a foundation for understanding the complexities of gender as well as a site for envisioning new futures for educators and researchers in this emerging global discipline.

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