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Book Review

Questionnaires in Second Language Research: Construction, Administration, and Processing By Zoltán Dörnyei and Jean-Marc Dewaele

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Questionnaires In Second Language Research Construction Administration And Processing

Aek Phakiti

Questionnaires In Second Language Research Construction Administration And Processing:

Questionnaires in Second Language Research Zoltán Dörnyei, Tatsuya Taguchi, 2009-12-04 Questionnaires in Second Language Research Construction Administration and Processing is the first guide in the second language field devoted to the question of how to produce and use questionnaires as reliable and valid research instruments It offers a thorough overview of the theory of questionnaire design administration and processing made accessible by concrete real life second language research applications This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book and new sections on translating questionnaires and collecting survey data on the Internet Researchers and students in second language studies applied linguistics and TESOL programs will find this book invaluable and it can also be used as a textbook for courses in quantitative research methodology and survey research in linguistics psychology and education departments Questionnaires in Second Language Research Zoltán Dörnyei, Jean-Marc Dewaele, 2022-11-21 Questionnaires in Second Language Research is the first state of the art methodological guide for producing and using questionnaires as reliable and valid research instruments in second language studies Zolt n D rnyei and Jean Marc Dewaele provide a comprehensive reader friendly overview of the theory of questionnaire design administration and processing made accessible with a detailed how to guide and concrete real life applications. This new edition is thoroughly updated to reflect developments in the field and with recent example studies that focus on considerations challenges and opportunities raised at all stages of the research process by online questionnaires There is also expanded detailed guidance on how to use the IRIS database and how to clean process and analyze questionnaire data prior to determining and reporting findings This is an invaluable resource to students and researchers of SLA applied linguistics psychology and education who are interested in understanding and conducting quantitative L2 research using questionnaires and surveys Questionnaires in Second Language Research Zoltán Dörnyei, 2014-04-08 One of the most common methods of data collection in second language research is using questionnaires of various kinds In spite of the wide application of questionnaires in the second language field there does not seem to be sufficient awareness in the profession about the theory of questionnaire design and processing The usual and in most cases false perception is that anybody with a bit of common sense can design good questionnaires and the practice of questionnaire design and use has remained largely uninformed by theory As a consequence it is all too common to see that studies which start out with exciting research questions are spoiled by the application of badly designed questionnaires and or a lack of reliable and valid results due to faulty processing One reason for the lack of sufficient awareness of questionnaire theory among language researchers is the absence of relevant summaries and training materials in the second language literature. The purpose of the current book is to fill this gap The book is motivated by very practical purposes namely to help researchers to increase the efficiency of their questionnaires and to avoid possible pitfalls Accordingly special care has been taken to avoid unnecesary

jargon to make the text accessible and to relate everything to real life situations Illustrated by concrete examples the book offers a thorough but accessible overview of the theory of questionnaire design and administration and processing with a special view on second language research applications The conclusion summarizes the main points of questionnaire theory in a straightforward checklist that offers an easy to use tool for researchers Researchers and students in TESOL and second language programs and applied linguistics with secondary markets in other language research e.g. child language will find Questionnaires in Second Language Research Zoltan Dornyei, 2023 **Ouestionnaires** in Second Language Research: Construction, Administration, and Processing (second Edition) ,2011 Ouestionnaires in Second Language Research Zoltán Dörnyei, Tatsuya Taguchi, 2009-12-04 Questionnaires in Second Language Research Construction Administration and Processing is the first guide in the second language field devoted to the guestion of how to produce and use questionnaires as reliable and valid research instruments It offers a thorough overview of the theory of questionnaire design administration and processing made accessible by concrete real life second language research applications This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book and new sections on translating questionnaires and collecting survey data on the Internet Researchers and students in second language studies applied linguistics and TESOL programs will find this book invaluable and it can also be used as a textbook for courses in quantitative research methodology and survey research in linguistics psychology and education departments **Research Methods in Second Language Acquisition** Alison Mackey, Susan M. Gass, 2011-12-12 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeysevr University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students

and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition The Psychology of the Language Learner Zoltán Dörnyei, 2005 Research results over the past decades have consistently demonstrated that a key reason why many second language learners fail while some learners do better with less effort lies in various learner attributes such as personality traits motivation or language aptitude In psychology these attributes have traditionally been called individual differences. The scope of individual learner differences is broad ranging from creativity to learner styles and anxiety yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now Each chapter in this new volume focuses on a different individual difference variable Besides a review of the relevant second language literature Zolt n D rnyei presents a concise overview of the psychological research involving each topic A key concern for the author has been to define the various learner factors as measurable constructs and therefore the discussion includes a summary of the most famous tests and questionnaires in each domain A wide range of readers will benefit from this book students in linguistics applied linguistics modern languages and psychology programs second language teachers participating in in service training courses and researchers in second language acquisition and psychology Manual of Language Acquisition Christiane Fäcke, 2014-08-25 This manual contains overviews on language acquisition and distinguishes between first and second language acquisition It also deals with Romance languages as foreign languages in the world and with language acquisition in some countries of the Romance speaking world This reference work will be helpful for researchers students and teachers interested in language acquisition in general and in Romance languages in Exploring the Cross-Language Transfer of L1 Rhetorical Knowledge in L2 Writing Xing particular Wei,2023-12-02 This book addresses the transfer of rhetorical knowledge from a first language L1 to a second language L1 to L2 rhetorical transfer a common cognitive phenomenon in the L2 writing of students in foreign language learning environments It investigates L1 to L2 rhetorical transfer from a cognitive perspective and examines a specific component of L2 writers agency in this transfer namely metacognition The book s ultimate goal is to enhance our understanding of the cognitive mechanism of rhetorical transfer across languages This goal is in turn connected to the need to determine how L1 rhetorical knowledge can be steered and oriented toward successful L2 writing To this end this book proposes a theoretical framework for transfer studies encompassing the dimensions of text transfer agency and L2 essay raters It facilitates an in depth exploration of the intricacies involved in L1 to L2 rhetorical transfer It then presents empirical studies on this transfer Embracing a dynamic perspective this book furthers our understanding of interlingual rhetorical transfer as a conscious or intuitive process for making meaning one that can be monitored and steered Moreover it discusses the pedagogical implications for L2 writing instruction that guides students to use metacognition to transfer L1 rhetorical knowledge during L2 writing EFL Learners' Task Perceptions and Agency in Blended Learning Joannis Kaliampos, 2022-09-05 How

does foreign language learners agency emerge at the micro level of classroom activity during the enactment of digitally enhanced tasks and how do these learners exercise their agency digitally within and beyond the classroom Drawing on research in task based and computer assisted language learning this mixed methods study uncovers key dimensions of learner agency a newcomer to the field of language teaching methodology and applied linguistics. The analysis centers on three case studies of teenage students perceptions and handling of digitally enhanced language learning tasks These are complemented with a Germany wide questionnaire survey among participants in the U S Embassy School Election Project an intercultural blended language learning project that has drawn over 15 000 participants since 2012 **Second Language Classrooms** Debra A. Friedman, 2025-03-27 This volume provides graduate students and experienced researchers with a comprehensive guide to applying qualitative and mixed methods in classroom based research on second language learning and teaching In addition to coverage of methods for collecting and analyzing data Researching Second Language Classrooms offers in depth discussions on a range of practical theoretical methodological and ethical issues that can arise when conducting research in language classrooms Throughout the volume the emphasis on building both theoretical knowledge and practical skills helps to facilitate understanding of how qualitative and quantitative methods can complement each other Each chapter includes examples drawn from a range of research settings as well as tasks for practicing data collection and analysis techniques questions to prompt reflection and suggestions for further reading This book will serve as a valuable text for research methods courses as well as a resource for scholars and researchers of applied linguistics SLA and language learning and teaching The Psychology of the Language Learner Zoltán Dörnyei, 2014-04-04 The scope of individual learner differences is broad yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now

Experimental Research Methods in Language Learning Aek Phakiti,2014-12-18 Language learning research aims to describe and fully explain how and why language learning takes place but can fall short of its stated purpose Systematic rigorous research is needed if the growing field of language learning is to progress methodically This book demonstrates and fully explains such a methodology Given that research in language acquisition yields practical pedagogical implications it is crucial that it is rigorous and accurate This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning Experimental research aims to understand differences between or within groups of learners under manipulated environments It requires strict control of conditions enabling interpretations with a low factor of error Aek Phakiti provides step by step guidelines and underlying principles epistemology and methodology in a book that is essential for advanced students of language acquisition and language and education

The Longitudinal Study of Advanced L2 Capacities Lourdes Ortega, Heidi Byrnes, 2009-05-07 Researchers and educators routinely call for longitudinal research on language learning and teaching The present volume explores the

connection between longitudinal study and advanced language capacities two under researched areas and proposes an agenda for future research Five chapters probe theoretical and methodological reflections about the longitudinal study of advanced L2 capacities followed by eight chapters that report on empirical longitudinal investigations spanning descriptive quasi experimental qualitative and quantitative longitudinal methodologies In addition the co editors offer a detailed introduction to the volume and a coda chapter in which they explore what it would take to design systematic research programs for the longitudinal investigation of advanced L2 capacities The scholars in this volume collectively make the argument that second language acquisition research will be the richer theoretically and empirically if a trajectory toward advancedness is part of its conceptualization right from the beginning and in reverse that advancedness is a particularly interesting acquisitional level at which to probe contemporary theories associated with the longitudinal study of language development Acknowledging that advancedness is increasingly important in our multicultural societies and globalized world the central question explored in the present collection is How does learning over time evolve toward advanced capacities in a second language **Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback** Gokturk-Saglam, Asli Lidice, Sevgi-Sole, Ece, 2023-06-29 The advancement of digital tools has enabled the development of online language assessments exams evaluations and feedback Nonetheless the language assessment literacy required of a teacher today is of a completely different kind one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm There is a scarcity of literature addressing the challenges of in person to online assessments exams evaluations and feedback particularly in the time of the COVID 19 education crisis Emerging Practices for Online Language Assessment Exams Evaluation and Feedback investigates the main challenges of online language assessment when migrating from an in class to an online environment due to academic integrity adaptation to the new testing environment technical problems and anxiety Covering key topics such as parental involvement self assessment and language learners this premier reference source is ideal for administrators policymakers industry professionals researchers academicians scholars Constructing Effective Questionnaires Robert A. Peterson, 1999-12-23 At the heart practitioners instructors and students of all successful survey research is asking the right questions Constructing Effective Questionnaires is intended for all who commission conduct and evaluate research based on asking questions This book offers Robert Peterson's pragmatic perspective on questionnaire construction one based on a balance of personal experience plus in depth knowledge of the conceptual and methodological literature of the behavioral sciences From specific question wording to overall questionnaire design the book is a comprehensive guide to this critical element of survey research Throughout the book Peterson repeatedly stresses the importance of empirically testing and evaluating questions not only to identify whether they work but also why they work **Individual differences in Computer Assisted Language Learning Research** Miroslaw Pawlak, Mariusz Kruk, 2022-08-26 This book syntheses cutting edge research on the role of individual differences IDs in the

field of SLA and in computer assisted language learning It also outlines the theoretical and methodological issues at the heart of this research presents empirical findings and charts future directions of this research Pawlak and Kruk provide an overview of the latest theoretical developments in research on IDs in SLA as well as methodological considerations that are crucial when researching individual variation with special emphasis on data collection procedures that are most prominent in CALL The book goes on to summarize and explore a body of empirical evidence concerning the role of individual difference factors in CALL singling out existing gaps methodological problems and areas in need of further investigation Finally the authors provide a guide on how empirical investigations of individual difference factors in CALL can be improved by incorporating latest developments from the broader field of SLA This book will be of great interest to postgraduates and scholars in the domain of applied linguistics and second language education who are interested in CALL as well as those studying and undertaking research in second language learning and teaching **Researching Second Language** Learning and Teaching from a Psycholinguistic Perspective Dagmara Gałajda, Paweł Zakrajewski, Mirosław Pawlak, 2016-04-20 This edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective Authored by leading experts in the field the book includes studies focusing on theoretical empirical and practical aspects of second and foreign language education Part One offers contributions devoted to a range of learner related factors dealing with affective and cognitive variables the process of reading and the acquisition of lexis Part Two brings together papers related to teacher awareness of second language instruction that focus on conversational styles fostering intercultural pragmatics teacher job satisfaction the development of instructional materials and challenges of teacher training in different contexts It is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned Ethics in Applied Linguistics Research Peter I. De Costa, 2015-10-16 Ethics in Applied Linguistics Research explores how ethical issues are negotiated in different areas of language research illustrating for graduate students in applied linguistics the ethical dilemmas they might encounter in the research methodology classroom and how they might be addressed This volume serves to demystify the complex ethical decision making process by its accounts of renowned researchers ethical practices as they transpired on the ground and how they negotiated externally imposed research codes The collection investigates and records the research practices of prominent international applied linguists from a wide variety of subdisciplines including discourse analysis educational linguistics heritage and minority education language planning and policy language and technology literacy second language acquisition second and foreign language pedagogy and sociolinguistics By problematizing research practices that draw on a range of methodologies Ethics in Applied Linguistics Research puts front and center the urgency to prepare the next generation of applied linguists with the tools and knowledge necessary to conduct ethical research in an increasingly globalized and networked world

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