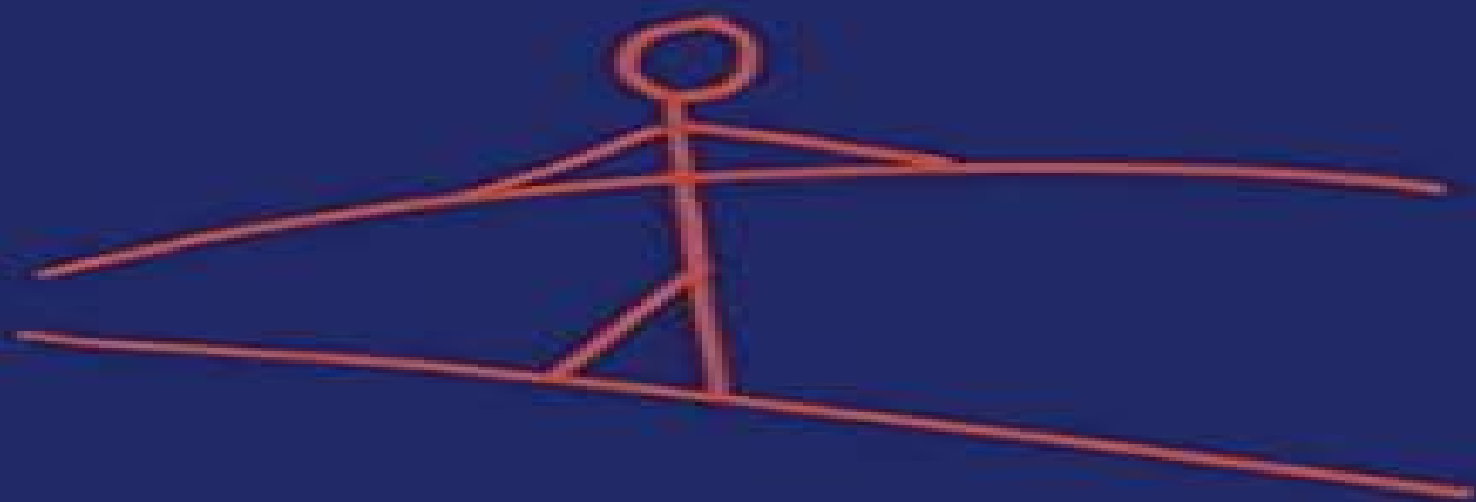


Questions of Competence

Culture, Classification and
Intellectual Disability



RICHARD JENKINS

Questions Of Competence Culture Classification And Intellectual Disability

**Benedicte Ingstad, Susan Reynolds
Whyte**



Questions Of Competence Culture Classification And Intellectual Disability:

Questions of Competence Richard Jenkins, 1998 This book offers a conceptualisation of intellectual disability emphasising its cultural variability and social construction *Questions of Competence* Richard Jenkins, 1999-02-04 This collection argues for a new conceptualization of intellectual disability that stresses its cultural variability and social construction and deemphasizes its medicalized physiological nature It is aimed at disability specialists in social anthropology sociology social policy and psychology and at the broader health medical anthropology audience It is novel and radical in its treatment of intellectual disability not purely as an inherent property of individuals but also as a social phenomenon

Psychiatry of Intellectual Disability Across Cultures Regi Alexander, Samuel Tromans, Satheesh Kumar Gangadharan, Chaya Kapugama, Sabyasachi Bhaumik, 2024 An insightful addition to the Oxford Cultural Psychiatry series Psychiatry of Intellectual Disability across Cultures explores the health support structures and societal attitudes towards people with intellectual disabilities throughout the world **Handbook of Developmental Disabilities** Samuel L. Odom, Robert H. Horner, Martha E. Snell, 2009-01-21 This authoritative handbook reviews the breadth of current knowledge about developmental disabilities neuroscientific and genetic foundations the impact on health learning and behavior and effective educational and clinical practices Leading authorities analyze what works in intervening with diverse children and families from infancy through the school years and the transition to adulthood Chapters present established and emerging approaches to promoting communication and language abilities academic skills positive social relationships and vocational and independent living skills Current practices in positive behavior support are discussed as are strategies for supporting family adaptation and resilience *The Question of Access* Tanya Titchkosky, 2011-01-01 Values such as access and inclusion are unquestioned in the contemporary educational landscape But many methods of addressing these issues installing signs ramps and accessible washrooms frame disability only as a problem to be fixed The Question of Access investigates the social meanings of access in contemporary university life from the perspective of Cultural Disability Studies Through narratives of struggle and analyses of policy and everyday practices Tanya Titchkosky shows how interpretations of access reproduce conceptions of who belongs where and when Titchkosky examines how the bureaucratization of access issues has affected understandings of our lives together in social space Representing access as a beginning point for how disability can be rethought rather than as a mere synonym for justice The Question of Access allows readers to critically question their own implicit conceptions of disability non disability and access **Science and Other Cultures** Sandra Harding, Robert Figueroa, 2013-10-31 In this pioneering new book Sandra Harding and Robert Figueroa bring together an important collection of original essays by leading philosophers exploring an extensive range of diversity issues for the philosophy of science and technology The essays gathered in this volume extend current philosophical discussion of science and technology beyond the standard feminist and gender analyses that have flourished over the past two decades by bringing

a thorough and truly diverse set of cultural racial and ethical concerns to bear on questioning in these areas Science and Other Cultures charts important new directions in ongoing discussions of science and technology and makes a significant contribution to both scholarly and teaching resources available in the field Handbook of Disability Studies Gary L. Albrecht, Katherine D. Seelman, Michael Bury, 2001-05-24 This path breaking international handbook of disability studies signals the emergence of a vital new area of scholarship social policy and activism Drawing on the insights of disability scholars around the world and the creative advice of an international editorial board the book engages the reader in the critical issues and debates framing disability studies and places them in an historical and cultural context Five years in the making this one volume summarizes the ongoing discourse ranging across continents and traditional academic disciplines To provide insight and perspective the volume is divided into three sections The shaping of disability studies as a field experiencing disability and disability in context Each section written by world class figures consists of original chapters designed to map the field and explore the key conceptual theoretical methodological practice and policy issues that constitute the field Each chapter provides a critical review of an area positions and literature and an agenda for future research and practice The handbook answers the need expressed by the disability community for a thought provoking interdisciplinary international examination of the vibrant field of disability studies The book will be of interest to disabled people scholars policy makers and activists alike The book aims to define the existing field stimulate future debate encourage respectful discourse between different interest groups and move the field a step forward *Learning Disability Nursing Practice* Mark Jukes, 2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identified through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based health and social care world Section three practice identifies a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children's services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development *Post-Qualifying Social Work Practice* Patricia Higham, 2008-11-20 A valuable resource for all those engaged in post qualifying social work practice It is impressive in its coverage of contemporary social work practice

across the four countries of the UK Professor Jackie Powell University of Southampton The PQ landscape is complex and changing fast so the reader will be grateful to Pat Higham and her colleagues for this clear and comprehensive analysis of PQ Professor Mark Doel Sheffield Hallam University a comprehensive introduction to social work education at post qualifying level It identifies the key issues qualified social workers need to consider in contemporary practice and enables them to engage in critical reflection through the development of their post qualifying expertise Professor John Harris University of Warwick This core textbook provides an authoritative overview of the post qualifying awards in social work Written in response to recent policy and training guidelines the book will enhance social workers post qualifying knowledge skills and values within specialist areas of practice The book will Use critical self appraisal to construct different ways of thinking about and doing social work Encourage reflection on their practice Enable social workers to build confidence in their professional identity Move from competence to increased capability and to expertise Help social workers to explore values dilemmas Increase social workers knowledge for practice Promote learning and career development This book examines core assumptions about post qualifying practice that values and relationships including partnerships with service users are essential to good practice that social workers will work in diverse organisational structures and that social workers in the United Kingdom should become aware of European models of social work

A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb, 2013-07-31 Who are the people we describe as having learning or intellectual disability Many clinical psychologists working in a mental health setting are now encountering people with learning disabilities in some cases for the first time This book provides the background information and understanding required to provide a basis for a truly inclusive and effective service for people with learning disability In A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb argues that we need a new clinically based definition of learning disability and an approach which integrates scientific rigour with humanistic concern for this group of people who are so often vulnerable to misunderstanding and marginalisation Psychological approaches need to be grounded in an understanding of historical theoretical and ethical influences as well as a body of knowledge from other disciplines The Eight Domains is a simple but holistic method for information gathering while The Three Stories is an integrative model of formulation for use in relation for those people whose needs do not fit neatly into any one theory Divided into three sections the book explores Understanding the context Understanding the person eight domains Making sense three stories This book provides an invaluable guide for trainee clinical psychologists and their supervisors and tutors working with adults with learning disability It will also be valuable for clinical psychologists working in mainstream settings who may now be receiving referrals for people with learning disability and want to update their skills

The Oxford Handbook of the Sociology of Disability Robyn Lewis Brown, Michelle Maroto, David Pettinicchio, 2023 The Oxford Handbook of the Sociology of Disability provides foundational chapters on where we have been where we are now and where we must go with research on and in the

sociology of disability In doing so the Handbook chapters wrestle with important questions around inequality poverty exclusion political activism and empowerment cultural attitudes global policies and practices and much more Social Identity Richard Jenkins,2008-06-03 This third edition builds on the international success of previous editions offering an easy access critical introduction to social science theories of identity for advanced undergraduates and postgraduates All of the previous chapters have been updated and extra material has been added where relevant for example on globalization Two new chapters have been added one addresses the debate about whether identity matters discussing for example Brubaker the second reviews the postmodern approach to identity The text is informed by relevant topical examples throughout and as with earlier editions the emphasis is on sociology anthropology and social psychology on the interplay between relationships of similarity and difference on interaction on the categorization of others as well as self identification and on power institutions and organizations

Disability in Local and Global Worlds Benedicte Ingstad,Susan Reynolds Whyte,2007-06-19 Explores the global changes in disability awareness technology and policy from the viewpoint of disabled people and their families in a range of local contexts This book reports on ethnographic research in Brazil Uganda Botswana Somalia Britain Israel China India and Japan It addresses the definition of human rights in local contexts *Exploring Disability* Colin Barnes,Geof Mercer,2018-05-21 The second edition of this widely used text has been carefully rewritten to ensure that it is up to date with cutting edge debates evidence and policy changes Since the book s initial publication there has been an expansion of interest in disability in the social sciences and disability has come to play an increasingly prominent role in political debates The new edition takes account of all these developments and also gives greater emphasis to global issues in order to reflect the increasing and intensifying interdependence of nation states in the twenty first century The authors examine amongst other issues the changing nature of the concept of disability key debates in the sociology of health and illness the politicisation of disability social policy and the cultural and media representation of disability As well as providing an excellent overview of the literature in the area the book develops an understanding of disability that has implications for both sociology and society The second edition of *Exploring Disability* will be indispensable for students across the social sciences and in health and social care who really want to understand the issues facing disabled people and disabling societies

Another Disability Studies Reader? Geert Van Hove,2005 A Feminist Ethnography of Secure Wards for Women with Learning Disabilities Rebecca Fish,2017-11-13 What is life like for women with learning disabilities detained in a secure unit This book presents a unique ethnographic study conducted in a contemporary institution in England Rebecca Fish takes an interdisciplinary approach drawing on both the social model of disability and intersectional feminist methodology to explore the reasons why the women were placed in the unit as well their experiences of day to day life as played out through relationships with staff and other residents She raises important questions about the purpose of such units and the services they offer Through making the women s voices heard this book presents their experiences and unique

perspectives on topics such as seclusion restraint and resistance Exploring how the ever present power disparity works to regulate women s behaviour the book shows how institutional responses replicate women s bad experiences from the past and how women s responses are seen as pathological It demonstrates that women are not passive recipients of care but shape their own identity and futures sometimes by resisting the norms expected of them within allowed limits and sometimes by transgressing the rules These insights thus challenge traditional institutional accounts of gender learning disability and deviance and highlight areas for reform in policy practice methodology and social theory This ground breaking book will be of interest to scholars students policymakers and advocates working in the fields of learning disability and disability studies more widely gender studies and sociology

Autism and the Family in Urban India Shubhangi Vaidya, 2016-09-30 The book explores the lived reality of parenting and caring for children with autism in contemporary urban India It is based on a qualitative ethnographic study of families of children with autism as they negotiate the tricky terrain of identifying their child s disability obtaining a diagnosis accessing appropriate services and their on going efforts to come to terms with and make sense of their child s unique subjectivity and mode of being It examines the gendered dimensions of coping and care giving and the differential responses of mothers and fathers siblings and grandparents and the extended family network to this complex and often extremely challenging condition The book tackles head on the sombre question What will happen to the child after the parents are gone It also critically examines the role of the state civil society and legal and institutional frameworks in place in India and undertakes a case study of Action for Autism a Delhi based NGO set up by parents of children with autism This book also draws upon the author s own engagement with her child s disability and thus lends an authenticity born out of lived experience and in depth understanding It is a valuable addition to the literature in the sociology of the family and disability studies

Social Identity , **Disability in the Global South** Shaun Grech, Karen Soldatic, 2016-11-08 This first of its kind volume spans the breadth of disability research and practice specifically focusing on the global South Established and emerging scholars alongside advocates adopt a critical and interdisciplinary stance to probe challenge and shift common held social understandings of disability in established discourses epistemologies and practices including those in prominent areas such as global health disability studies and international development Motivated by decolonizing approaches contributors carefully weave the lived and embodied experiences of disabled people families and communities through contextual cultural spatial racial economic identity and geopolitical complexities and heterogeneities Dispatches from Ghana Lebanon Sri Lanka Cambodia Venezuela among many others spotlight the complex uncertainties of modern geopolitics of coloniality emergent forms of governance including neoliberal globalization war and conflicts the interstices of gender race ethnicity space and religion structural barriers to redistribution and realization of rights and processes of disability representation This handbook examines in rigorous depth established practices and discourses in disability including those on development rights policies and practices opening a space for critical debate on hegemonic and

often unquestioned terrains Highlights of the coverage include Critical issues in conceptualizing disability across cultures time and space The challenges of disability models metrics and statistics Disability poverty and livelihoods in urban and rural contexts Disability interstices with migration race ethnicity gender and sexuality Disability religion and customary societies and practice The UNCRPD disability rights orientations and instrumentalities Redistributive systems including budgeting cash transfer systems and programming Global South North partnerships intercultural methodologies in disability research This much awaited handbook provides students academics practitioners and policymakers with an authoritative framework for critical thinking and debate about disability while pushing theoretical and practical frontiers in unprecedented ways

Rethinking Ethnicity Richard Jenkins, 2008-01-18 A welcome and brilliantly crafted overview of this field It represents a major advance in our understanding of how ethnicity works in specific social and cultural contexts The second edition will be an invaluable resource for both students and researchers alike John Solomos City University London The first edition of *Rethinking Ethnicity* quickly established itself as a popular text for students of ethnicity and ethnic relations This fully revised and updated second edition adds new material on globalization and the recent debates about whether ethnicity matters and ethnic groups actually exist While ethnicity as a social construct is imagined its effects are far from imaginary Jenkins draws on specific examples to demonstrate the social mechanisms that construct ethnicity and the consequences for people's experience Drawing upon rich case study material the book discusses such issues as the myth of the plural society postmodern notions of difference the relationship between ethnicity race and nationalism ideology language violence and religion and the everyday construction of national identity

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