

QUICK HITS



SUCCESSFUL STRATEGIES
by
AWARD WINNING TEACHERS

Edited by
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CATHERINE LINDON, and PEGGY WILCOX

Quick Hits Successful Strategies By Award Winning Teachers

S. Holly Stocking



Quick Hits Successful Strategies By Award Winning Teachers:

More Quick Hits S. Holly Stocking, 1998-09-22 Learning used to be taken for granted by teachers No more Growing numbers of teachers realize that teaching does not always promote learning More Quick Hits offers simple but successful strategies that award winning teachers have found through experience that work to promote learning Included among these strategies are tips for designing courses and environments that promote learning including one teacher's suggestion to conduct class like a well run meeting and another teacher's discovery that the best way to create an environment for learning is to create and teach courses you love Also included are innovative strategies for creating learning communities communities where not only students learn but teachers do too More Quick Hits also includes special sections on service and learning technology and learning and using assessment and evaluation for learning Finally More Quick Hits offers thoughts on how teachers themselves learn about teaching including through their mistakes An annotated Quick list of weightier resources on teaching and learning is included at the end of the volume and Quick Hits words and pictures to both encourage and amuse are sprinkled throughout the book [Www bokus com](http://www.bokus.com) Nov 10 2010 *Quick Hits for Adjunct Faculty and Lecturers* Robin K. Morgan, Kimberly T. Olivares, Jon Becker, 2015-10-15 Valuable practical advice for managing classrooms workloads and careers Non tenure track lecturers and adjunct instructors face particular challenges at US colleges including heavy teaching loads lack of office space little control over the selection of course topics or textbooks and long commutes between jobs at two or more schools Quick Hits for Adjunct Faculty and Lecturers contains short practice oriented articles by experienced instructors that offer valuable teaching and career tips for balancing competing demands addressing student issues managing classrooms and enhancing professional development *Quick Hits* Eileen Teper Bender, 1994-10-22 A collection of teaching practices tips and suggestions by various teachers from Indiana colleges and universities **Quick Hits for Teaching with Technology** Robin K. Morgan, Kimberly T. Olivares, 2012-02-29 An accompanying interactive website enhances the value of this innovative tool **Quick Hits for Teaching with Technology** Robin K. Morgan, Kimberly T. Olivares, 2012-02-29 A wealth of good ideas for using technology in education from increasing student engagement to managing hybrid and distance learning Teachers College Record How should I use technology in my courses What impact does technology have on student learning Is distance learning effective Should I give online tests and if so how can I be sure of the integrity of the students work These are some of the questions that instructors raise as technology becomes an integral part of the educational experience In Quick Hits for Teaching with Technology award winning instructors representing a wide range of academic disciplines describe their strategies for employing technology to achieve learning objectives They include tips on using just in time teaching wikis clickers YouTube blogging and GIS to name just a few An accompanying interactive website enhances the value of this innovative tool **Quick Hits for New Faculty** Rosanne M. Cordell, Elisabeth M Lucal, Ph.D., Robin K. Morgan, Sharon Hamilton, 2004-09-15 This is the third and latest book

in the Quick Hits tradition of providing sound advice from award winning college faculty This volume is designed to help new faculty negotiate the challenges of college teaching Articles and strategies range from planning for that first day in the classroom to evaluating student learning documenting teaching and understanding the politics of teaching and learning in the department and institution This volume expands each quick hit with additional background information rationale and resources Quick Hits for New Faculty guides new faculty through the start of a very important journey a journey that ultimately will take the teacher from novice to accomplished professional More Quick Hits S. Holly Stocking,Eileen Teper Bender,Claude H. Cookman,Vince Peterson,1998-09-22 This sequel to the popular Quick Hits puts the focus on learning More Quick Hits offers simple but successful strategies that award winning teachers have found help promote student understanding and retention The book also tells how to create the best environment in which to teach the courses you love

Quick Hits for Service-Learning M. A. Cooksey,Kimberly T. Olivares,2010-11-15 Service learning the integration of classroom instruction with community service projects is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities Quick Hits for Service Learning presents more than 80 examples of innovative curricula developed by educators in a wide range of disciplines designed to combine community service with instruction and reflection Seven chapters offer tips for classroom activities that focus on the education of children and youth civic awareness engagement and activism language literature and communication global studies and local outreach to exceptional populations the study of history the social sciences and the arts business industry and the health sciences and the teaching of research and other tools of the trade Brimming with ideas that busy faculty members can easily adapt to their own classrooms this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas

Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education

Dailey-Hebert, Amber,Mandernach, B. Jean,Donnelli-Sallee, Emily,2020-10-16 As the number of adjunct faculty teaching online courses remotely for their institutions continues to increase so do the unique challenges they face including issues of distance and isolation as well as problems pertaining to motivation time and compensation Not only are these higher education faculty geographically isolated from each other and their colleagues at flagship campuses but they also lack adequate institutional support and resources necessary to perform their roles As institutions continue to rely heavily on this group of under supported and undertrained instructors who teach the majority of online courses offered across the country institutions need models and strategies to tap the expertise and perspectives of this group not only to improve teaching and learning in online programs but also to retain this critical talent pool More consideration is needed to create institutional affinity and organizational commitment build community and create opportunities for remote adjunct faculty to be included as an integral component to their academic departments The Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education is a comprehensive reference work that presents research theoretical frameworks

instructor perspectives and program models that highlight effective strategies innovative approaches and unique considerations for creating professional development opportunities for remote adjunct faculty teaching online This book provides concrete practices that foster inclusivity among contingent faculty teaching online as well as tangible practices that have been successfully implemented from faculty developers and academic leaders at institutions who have a large population of and heavy reliance on remote adjunct instructors While addressing topics that include faculty engagement mentoring programs and instructor resources this book intends to support remote instructors in the post pandemic world It is also beneficial for faculty development professionals academic administrative leaders higher education stakeholders and higher education faculty researchers and students

Resources in Education ,1999 **Service-Learning Essentials**
Barbara Jacoby,2014-10-08 Service Learning Essentials is the resource you need to help you develop high quality service learning experiences for college students Written by one of the field s leading experts and sponsored by Campus Compact the book is the definitive work on this high impact educational practice Service learning has been identified by the Association of American Colleges and Universities as having been widely tested and shown to be beneficial to college students from a wide variety of backgrounds Organized in an accessible question and answer format the book responds clearly and completely to the most common questions and concerns about service learning Each chapter addresses issues related to individual practice as well as to the collective work of starting and developing a service learning center or program with examples drawn from a variety of disciplines situations and institutional types The questions range from basic to advanced and the answers cover both the fundamentals and complexities of service learning Topics include Determining what service learning opportunities institutions should offer How to engage students in critical reflection in academic courses and in cocurricular experiences Best practices for developing and sustaining mutually beneficial campus community partnerships Integrating service learning into the curriculum in all disciplines and at all levels as well as various areas of student life outside the classroom Assessing service learning programs and outcomes The dilemmas of service learning in the context of power and privilege The future of service learning in online and rapidly globalizing environments Service learning has virtually limitless potential to enable colleges and universities to meet their goals for student learning while making unique contributions to addressing unmet local national and global needs However in order to realize these benefits service learning must be thoughtfully designed and carefully implemented This easy to use volume contains everything faculty leaders and staff members need to know about service learning to enhance communities improve higher education institutions and educate the next generation of citizens scholars and leaders

The Art and Craft of College Teaching Robert Rotenberg,2016-06-16 The second edition of Rotenberg s popular guide to college teaching includes additional material on teaching in a digital environment universal design and teaching diverse students As in the first edition the book provides a hands on quick start guide to the complexities of the college classroom for instructors in their first five years of teaching independently The chapters survey the existing

literature on how to effectively teach young adults offering specific solutions to the most commonly faced classroom dilemmas The author a former department chair and award winning instructor encourages the new teacher to support their students as individual learners who are engaged in a program of study beyond their individual class A focus on the choices made during the design of the course helps the instructor coordinate their class with a department or college curriculum An extensive discussion of the relationship between classroom design and class size as well as tips of assessment and grading enable the new instructor to better handle the challenges of contemporary college classrooms Collaborative Learning Techniques Elizabeth F. Barkley, Claire H. Major, K. Patricia Cross, 2014-07-22 A guide to thirty five creative assignments for pairs and groups Collaborative Learning Techniques is the bestseller that college and university faculty around the world have used to help them make the most of small group learning A mountain of evidence shows that students who learn in small groups together exhibit higher academic achievement motivation and satisfaction than those who don't Collaborative learning puts into practice the major conclusion from learning theory that students must be actively engaged in building their own minds In this book the authors synthesize the relevant research and theory to support thirty five collaborative learning activities for use in both traditional and online classrooms This second edition reflects the changed world of higher education New technologies have opened up endless possibilities for college teaching but it's not always easy to use these technologies effectively Updated to address the challenges of today's new teaching environments including online flipped and large lectures Collaborative Learning Techniques is a wonderful reference for educators who want to make the most of any course environment This revised and expanded edition includes Additional techniques with an all new chapter on using games to provide exciting current technologically sophisticated curricula A section on effective online implementation for each of the thirty five techniques Significantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning works Examples for implementing collaborative learning techniques in a variety of learning environments including large lecture classes and flipped classes Expanded guidance on how to solve common problems associated with group work The authors guide instructors through all aspects of group work providing a solid grounding in what to do how to do it and why it is important for student learning The detailed procedures in Collaborative Learning Techniques will help teachers make sure group activities go smoothly no matter the size or delivery method of their classes With practical advice on how to form student groups assign roles build team spirit address unexpected problems and evaluate and grade student participation this new edition of the international classic makes incorporating effective group work easy *Promoting Global Literacy Skills through Technology-Infused Teaching and Learning* Keengwe, Jared, 2014-08-31 The increasing internationalization of today's classrooms calls for learning institutions to prepare students for success in an interdependent and technologically advanced world Faculty who are competent in multiple 21st century skills are best equipped to engage students in curricula that are relevant transformative and engaging across content areas

and cultures Promoting Global Literacy Skills through Technology Infused Teaching and Learning examines the function and role of globalization in 21st century teaching and learning especially in light of technology integration and the need to prepare and empower global educators and global citizens respectively Covering topics that range from social networking in linguistics to software used in engineering curricula this premier reference work will be relevant to academicians researchers students librarians practitioners professionals and engineers

The Routledge Handbook of Hispanic Applied Linguistics Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunities afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book's all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector

Educating for Democracy Anne Colby, Elizabeth Beaumont, Thomas Ehrlich, Josh Corngold, 2010-01-06 Educating for Democracy reports the results of the Political Engagement Project a study of educational practices at the college level that prepare students for responsible democratic participation In this book coauthors Anne Colby Elizabeth Beaumont Thomas Ehrlich and Josh Corngold show that education for political development can increase students political understanding skill motivation and involvement while contributing to many aspects of general academic learning

Youth and Political Participation Glenn H. Utter, 2011-09-12 This comprehensive reference examines the history and importance of youth participation in politics suggests reasons for their disengagement and discusses efforts to increase the interest of young voters in the political process a process in which they could be a controlling factor Surveys indicate that those under the age of 30 consistently score the lowest on factual questions about politics and young people are the least likely to engage in political activity online despite being the age group most likely to use the Internet Many political researchers and activists are justifiably concerned linking the low level of political participation among American youth to the overall health of our democratic system Youth and Political Participation A Reference Handbook sheds light on this important subject identifying and discussing factors that have influenced youth political participation in the past and those that play a role today including the mass media political parties interest groups and individual attitudes toward political engagement The book also provides historical perspective by addressing the early years of the Republic the protest politics of the 1960s the campaign for the 18 year old vote and the results of the 26th Amendment granting that right

The Bloomsbury Handbook to Sylvia Plath Anita Helle, Amanda Golden, Maeve O'Brien, 2022-03-24 With chapters written by more than 25

leading and emerging international scholars The Bloomsbury Handbook to Sylvia Plath provides the most comprehensive collection of contemporary scholarship on Plath's work Including new scholarly perspectives from feminist and gender studies critical race studies medical humanities and disability studies this collection explores Plath's literary contexts from the Classics and the long poem to W B Yeats Edith Sitwell Ruth Sillitoe Carol Ann Duffy and Ted Hughes New insights from Plath's previously unpublished letters and writings Plath's broadcasting work for the BBC Providing new approaches to her life and work this book is an indispensable volume for scholars of Sylvia Plath

Culturally Engaging Service-Learning With Diverse Communities Delano-Oriaran, Omobolade O., Penick-Parks, Marguerite W., Fondrie, Suzanne, 2017-09-13 Evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society Such actions have the potential to provoke an interest in universities to adopt high impact pedagogical practices that attempt to eliminate institutional injustices Culturally Engaging Service Learning With Diverse Communities is a pivotal reference source for the latest scholarly research on service learning models that recognize how systemic social injustices continue to pervade society Featuring extensive coverage on a broad range of topics and perspectives such as cultural humility oral histories and social ecology this book is ideally designed for scholars practitioners and students interested in engaging in thoughtful and authentic partnerships with diverse groups

Quick Hits for Teaching with Digital Humanities Christopher J. Young, Michael C. Morrone, Thomas C. Wilson, Emma Annette Wilson, 2020-10-06 Quick Hits for Teaching with Digital Humanities Successful Strategies from Award Winning Teachers is an edited collection of 24 articles that aims to introduce faculty administrators and staff to ways in which digital techniques from the arts humanities and social sciences can be incorporated in the classroom These techniques can enhance learning and professional development experiences for undergraduate and graduate students and faculty alike This essential handbook illustrates the breadth of digital humanities across the disciplines with rich examples that bring best practices to life Anyone who teaches at an institution of higher learning will find entry into new digital paradigms As the authors share simple and complex ways to introduce digital humanities into the classroom they expand understandings of what constitutes these current technologies for learning

This book delves into Quick Hits Successful Strategies By Award Winning Teachers. Quick Hits Successful Strategies By Award Winning Teachers is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Quick Hits Successful Strategies By Award Winning Teachers, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Quick Hits Successful Strategies By Award Winning Teachers
 - Chapter 2: Essential Elements of Quick Hits Successful Strategies By Award Winning Teachers
 - Chapter 3: Quick Hits Successful Strategies By Award Winning Teachers in Everyday Life
 - Chapter 4: Quick Hits Successful Strategies By Award Winning Teachers in Specific Contexts
 - Chapter 5: Conclusion
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 5. In chapter 4, this book will scrutinize the relevance of Quick Hits Successful Strategies By Award Winning Teachers in specific contexts. The fourth chapter will explore how Quick Hits Successful Strategies By Award Winning Teachers is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Quick Hits Successful Strategies By Award Winning Teachers. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Quick Hits Successful Strategies By Award Winning Teachers.

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