

NEW SERIES FROM THE COMMUNITY COLLEGE



Maintaining Faculty Excellence

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Maintaining Faculty Excellence

**William G. Tierney, Estela Mara
Bensimon**



Maintaining Faculty Excellence:

Maintaining Faculty Excellence Keith Kroll, 1992 *Maintaining Faculty Excellence* Keith Kroll, 1992 Offering new perspectives on community college faculty recruitment and training and on the renewal of current faculty this journal issue contains articles on preservice training faculty development and teacher improvement The following 10 chapters are included 1 Quo Vadis Staffing the People's College 2000 by Michael H Parsons which discusses trends for the 1990s and the active role new faculty must take in the future 2 Expertise and Values How Relevant Is Preservice Training by Joyce S Tsunoda highlighting problems and innovations in preservice education 3 The New Problem of Staff Development by Martin B Spear Evan Seymour and Dennis McGrath which discusses ways to avoid weakening and fragmenting faculty and curricula in development efforts 4 Faculty Professionalism Reconsidered by Jim Palmer examining professionalism from institutional scholastic research and pedagogical frames of reference 5 To Walk on Water Challenges for Community College Faculty by Nancy Armes LeCroy and Kay McClenney which emphasizes assessment diversity learning and skills in preparing faculty 6 Empowering Faculty Through Redefined Work Roles by Richard L Alfred and Vincent Linder focusing on planned preservice and inservice education 7 Down from the Podium Preparing Faculty for the Learner Centered Classroom by Melissa Sue Kort which suggests four methods to achieve a learner centered environment 8 Using a Developmental Model of Maturity to Enhance Student Centered Teaching by Don G Creamer which stresses setting course goals and choosing interactive teaching strategies 9 Confronting Diversity in the Community College Classroom Six Maxims for Good Teaching by Rosemary Gillett Karam and 10 Faculty Development and Renewal Sources and Information by Diane Hirshberg PAA *Promotion and Tenure* William G. Tierney, Estela Mara Bensimon, 1996-07-03 Articulates salient problems of tenure track faculty especially women and faculty of color Offers a new paradigm to delineate ways in which the academic community can help socialize younger faculty and honor differences more readily *The Professor Is In* Karen Kelsky, 2015-08-04 The definitive career guide for grad students adjuncts post docs and anyone else eager to get tenure or turn their Ph D into their ideal job Each year tens of thousands of students will after years of hard work and enormous amounts of money earn their Ph D And each year only a small percentage of them will land a job that justifies and rewards their investment For every comfortably tenured professor or well paid former academic there are countless underpaid and overworked adjuncts and many more who simply give up in frustration Those who do make it share an important asset that separates them from the pack they have a plan They understand exactly what they need to do to set themselves up for success They know what really moves the needle in academic job searches how to avoid the all too common mistakes that sink so many of their peers and how to decide when to point their Ph D toward other non academic options Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph D As a former tenured professor and department head who oversaw numerous academic job searches she knows from experience exactly what gets an academic applicant a job And as the creator of the popular and

widely respected advice site The Professor is In she has helped countless Ph D s turn themselves into stronger applicants and land their dream careers Now for the first time ever Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph D including When where and what to publish Writing a foolproof grant application Cultivating references and crafting the perfect CV Acing the job talk and campus interview Avoiding the adjunct trap Making the leap to nonacademic work when the time is right The Professor Is In addresses all of these issues and many more **Achieving and Sustaining Institutional Excellence for the First Year of College** Betsy O.

Barefoot,2005-03-11 It has been documented that a student who makes a successful transition in the first year of college is more likely to persist and graduate In recent years efforts to improve the experience of first year college students have greatly improved In 2002 the Policy Center on the First Year of College supported by The Pew Charitable Trusts The Atlantic Philanthropies and Lumina Foundation for Education sponsored a project to recognize colleges and universities as Institutions of Excellence in their design and execution of the first year Thirteen colleges and universities representing a broad spectrum of campus types were selected as exceptional institutions that place a high priority on the first year experience Achieving and Sustaining Excellence in the First Year of College includes case studies of each of the thirteen exemplary institutions These studies illustrate and analyze the colleges best practices in teaching assessing and retaining first year college students The individual case studies offer lessons learned and have broad potential application beyond the particular type of institution represented **An Inclusive Academy** Abigail J. Stewart, Virginia Valian,2018-07-17 How colleges and universities can live up to their ideals of diversity and why inclusivity and excellence go hand in hand Most colleges and universities embrace the ideals of diversity and inclusion but many fall short especially in the hiring retention and advancement of faculty who would more fully represent our diverse world in particular women and people of color In this book Abigail Stewart and Virginia Valian argue that diversity and excellence go hand in hand and provide guidance for achieving both Stewart and Valian themselves senior academics support their argument with comprehensive data from a range of disciplines They show why merit is often overlooked they offer statistics and examples of individual experiences of exclusion such as being left out of crucial meetings and they outline institutional practices that keep exclusion invisible including reliance on proxies for excellence such as prestige that disadvantage outstanding candidates who are not members of the white male majority Perhaps most important Stewart and Valian provide practical advice for overcoming obstacles to inclusion This advice is based on their experiences at their own universities their consultations with faculty and administrators at many other institutions and data on institutional change Stewart and Valian offer recommendations for changing structures and practices so that people become successful in ways that benefit everyone They describe better ways of searching for job candidates evaluating candidates for hiring tenure and promotion helping faculty succeed and broadening rewards and recognition *Unleashing Excellence* Dennis Snow, Teri Yanovitch,2009-11-16 A step by step guide

to designing and implementing an amazing customer service culture In today s competitive business environment keeping customers happy is the key to long term success But some businesses provide much better customer service than others It s not always clear what works and what doesn t and implementing new customer service practices midstream can be a difficult chaotic task Business leaders who want to transform their business culture into one of customer service excellence need reliable proven guidance *Unleashing Excellence* gives you practical tools and step by step guidance tailored to your company s individual customer service needs It shows you how to navigate your teams through every step of the implementation process to achieve true customer service excellence The book covers the training and education of your group how to measure the quality of your service how to build a culture of personal accountability and how to recognize excellence and reward it Fully revised to include updated information on the latest tools and best practices as well as the stories and lessons learned from those organizations that have used the process described in the book Offers proven best practices for designing and implementing an excellent customer service culture Simple format divides content into nine leadership actions that guide you through a step by step process Shows you how to build a common customer service vision for your entire organization Customer service is vital to the survival of your business If you want to move your organization s customer service practices from good to great *Unleashing Excellence* is the key *The Colors of Excellence* Pearl Rock Kane,Alfonso J. Orsini,2003 This book features the findings of a 5 year study on independent schools alongside personal stories by teachers and students of color It analyzes teacher diversity in 11 independent schools and includes a list of provocative questions to help schools evaluate their own progress It includes specific guidelines to help educators close the faculty diversity gap in their schools The intended outcome is an enhanced understanding of ways that independent schools can attract and retain greater numbers of teachers of color **Excellence Without a Soul** Harry Lewis,2007-08-14 A Harvard professor and former Dean of Harvard College offers his provocative analysis of how America s great universities are failing students and the nation

Declining by Degrees Richard H. Hersh,John Merrow,2006-05-01 Two decades ago *A Nation at Risk* sounded a national alarm on K 12 education Now an equally urgent alarm is being sounded for higher education in America In *Declining by Degrees* leading authors and educators such as Tom Wolfe Jim Fallows and Jay Mathews provide us with a valuable understanding of the serious issues facing colleges today such as budget cuts grade inflation questionable recruitment strategies and a major focus on Big Time Sports Tied to the PBS documentary of the same name *Declining by Degrees* creates a national discussion about the future of higher education and what we can do about it **How to Be a (Young)**

Antiracist Ibram X. Kendi,Nic Stone,2023-09-12 The 1 New York Times bestseller that sparked international dialogue is now in paperback for young adults Based on the adult bestseller by Ibram X Kendi and co authored by bestselling author Nic Stone *How to be a Young Antiracist* will serve as a guide for teens seeking a way forward in acknowledging identifying and dismantling racism and injustice The New York Times bestseller *How to be an Antiracist* by Ibram X Kendi is shaping the way

a generation thinks about race and racism How to be a Young Antiracist is a dynamic reframing of the concepts shared in the adult book with young adulthood front and center Aimed at readers 12 and up and co authored by award winning children s book author Nic Stone How to be a Young Antiracist empowers teen readers to help create a more just society Antiracism is a journey and now young adults will have a map to carve their own path Kendi and Stone have revised this work to provide anecdotes and data that speaks directly to the experiences and concerns of younger readers encouraging them to think critically and build a more equitable world in doing so The Chief Diversity Officer Damon A. Williams,Katrina C.

Wade-Golden,2023-07-03 This volume addresses the role of chief diversity officers as coordinating and integrating diversity leaders in higher education and other sectors Having established in a companion volume the parameters for an effective diversity strategy the authors address such questions as What is a chief diversity officer How might we create dynamic chief diversity officer infrastructures What models of CDO structure exist in the academy What misperceptions often confound the work of officers and the institutions they work within What key competencies are necessary to lead as a CDO How does the CDO role compare across higher education non profit and corporate sectors And how might the role serve as an important contributor to a collaborative vision for change and transformation in the academy This book begins by delineating the evolution of the chief diversity officer role in the academy Drawing on extensive qualitative and quantitative research on CDOs conducted for the purposes of this volume it describes how the scope and responsibilities are variously defined at the organizations where the position has been created and offers insights into the complexities and challenges of the role On the basis of this data and the literature on organizational design and change management the authors define the requisite skills knowledge and background to be effective review the alternative organizational and governance structures under which CDOs operate and in so doing present the Chief Diversity Officer Development Framework as a basis for recruiting candidates for structuring the position to succeed and for providing prospective and incumbent CDOs with a realistic sense of the scope of the role This title is also available in a set with its companion volume Strategic Diversity Leadership

Searching for Excellence and Diversity ,2005-01-01 Description A guidebook outlining the 5 Essential Elements of a Successful Search Includes specific advice and best practices for faculty search committees Intended Audience Faculty search committee chairs and members Intended Purpose To be used within a workshop or training session for faculty search committee chairs and members *Resources in Education* ,1994 *Chemistry and chemical analysis* Ireland

commissioners of nat. educ,1861 **Teaching with Quality in Higher Education** Pasquale De Marco,2025-05-22 In a rapidly changing higher education landscape Teaching with Quality in Higher Education emerges as an indispensable guide for faculty administrators and policymakers seeking to enhance the quality of teaching and learning in their institutions Drawing on the latest research and best practices this comprehensive book offers practical strategies and insights for creating a supportive and engaging learning environment that promotes student success The book begins by exploring the

concept of quality in higher education and its profound impact on student learning and institutional reputation It delves into the roles of faculty students and administrators in ensuring quality and provides a framework for assessing and measuring quality in teaching and learning The subsequent sections of the book focus on designing effective learning environments engaging students in meaningful learning and utilizing effective teaching methods It emphasizes the importance of creating a supportive learning environment that utilizes technology to enhance learning promotes active and collaborative learning and cultivates a culture of inquiry and discovery It also addresses the challenges of diversity and inclusion in the classroom and provides strategies for creating inclusive learning environments that support the success of all students Furthermore the book explores various strategies for engaging students in meaningful learning It highlights the importance of motivating students to learn promoting deep learning and critical thinking and encouraging student autonomy and self directed learning It provides practical guidance on providing effective feedback and assessment and on fostering a community of learners where students feel supported and challenged Additionally the book delves into the effective use of teaching methods emphasizing the importance of selecting appropriate teaching methods implementing active learning strategies utilizing technology to enhance instruction facilitating group work and peer learning and incorporating experiential learning opportunities It also explores the changing landscape of higher education examining the impact of technology the rise of online and hybrid learning the changing roles of faculty and students and the importance of lifelong learning Teaching with Quality in Higher Education is an invaluable resource for anyone committed to enhancing the quality of teaching and learning in higher education Its comprehensive approach practical strategies and research based insights make it an essential read for faculty administrators policymakers and anyone dedicated to shaping a brighter future for higher education

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Racism and Racial Equity in Higher Education Samuel D. Museus, María C. Ledesma, Tara L. Parker, 2015-12-07 What does it mean to work toward racial equity in higher education in the 21st century This monograph answers just that with a synthesis of theory research and evidence that illuminate the ways in which racism shapes higher education systems and the experiences of people who navigate them Higher education leaders must move beyond vague notions of diversity and do the difficult work of pursuing systemic transformation and creating more inclusive environments in which racially diverse populations can thrive Such work necessitates a deep understanding of the historic and contemporary role of racism in shaping postsecondary access and opportunity This work will be of interest to those who recognize how advancing racial equity benefits all members of the campus community and larger society This is the 1st issue of the 42nd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Handbook of

Research on Strategic Management of Interaction, Presence, and Participation in Online Courses Kyei-Blankson, Lydia, 2015-11-05 Online learning has become a prominent and inseparable component of higher education in recent years. Questions related to course structure, levels of interaction, presence, and participation within online courses persist and invite further inquiry for determining factors that encourage effective teaching and learning in online environments. The Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses explores models of course development and delivery techniques to improve instruction, learning, and student satisfaction in online courses. Covering topics such as rates of participation, student engagement, and retention, and social development, this handbook serves as a resource for educators in online learning environments as well as for course designers and developers of online courses and researchers whose agenda includes examining interaction, presence, and participation in online courses. Academic Politics

William R. Brown, 2009-04-25 If you want to understand the inner workings of academia, this remarkably insightful book is the one to read. Steven M. Cahn, City University of New York Graduate Center *Dividend*, 1988

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