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Maintaining Excellence In Schools

**Joseph F. Johnson, Jr., Cynthia L.
Uline, Lynne G. Perez**



Maintaining Excellence In Schools:

Achieving Educational Excellence for All Arthur L. Coleman, Francisco M. Negron, Jr., Katherine E. Lipper, 2011

The Leader in Me Stephen R. Covey, 2012-12-11 Children in today's world are inundated with information about who to be, what to do, and how to live. But what if there was a way to teach children how to manage priorities, focus on goals, and be a positive influence on the world around them? The Leader in Me is that programme. It is based on a hugely successful initiative carried out at the A B Combs Elementary School in North Carolina. To hear the parents of A B Combs talk about the school is to be amazed. In 1999 the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children who blossomed under the programme. By the end of the following year the average end of grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits that have already changed the lives of millions of people and shows how children can use them as they develop. Those habits begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw. These are critical skills to learn at a young age and bring incredible results, proving that it is never too early to teach someone how to live well. **Leadership in America's**

Best Urban Schools Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G. Perez, 2017-02-03 Leadership in America's Best Urban Schools describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership. Grounded in research, this volume reveals the multiple challenges that real urban elementary, middle, and high schools face, as well as the catalysts for improvement. This insightful resource explores the critical leadership characteristics found in high-performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students, but especially for those who are low-income, English language learners, and from various racial and ethnic backgrounds. In shining a light on the essential qualities for exceptional leadership at all levels of urban schools, this book is a valuable guide for all educators and administrators to nurture, influence, support, and sustain excellence and equity at their schools. Leadership for Equity and Excellence James Joseph Scheurich, Linda Skrla, 2003-03-21 It brings into focus the many aspects of equity and equality in one source. It makes an excellent base for some meaningful discussion of these issues by those working with aspiring educator leaders as well as those already in the field. Deborah A. Drugan, Principal, General John J. Stefanik Elementary School, Chicopee, MA. When true equity prevails, all students can be successful students. Do you dream of success for every student? Do you dream of raising achievement for each and every child to meet the requirements of the No Child Left Behind Act? Historically underserved students, children of color, children from low-income families, English language learners, all deserve to live this dream. Creating an equitable learning environment in which all students thrive is possible with this guide. You can turn dreams into reality for your school. Leadership for Equity and Excellence encourages school leaders and teachers to develop creative strategies for student advancement using tools such

as accountability equity audits and proactive redundancy Scheurich and Skrla demonstrate how deeply held beliefs manifest as biases preventing educators from unlocking their students potential The authors also examine the U S education achievement gap and suggest several concepts for overcoming this gap such as Eliminating can t from your vocabulary Using creativity perseverance and persistence Envisioning educators as civil rights workers Moving beyond harmful but entrenched biases Understanding the cultures and backgrounds of each student Children of color excelling in school children from low income homes thriving academically classrooms communities and even a nation of people becoming truly equal this is the living dream of today s educators

Trust in Schools Anthony Bryk, Barbara Schneider, 2002-09-05 Most Americans agree on the necessity of education reform but there is little consensus about how this goal might be achieved The rhetoric of standards and vouchers has occupied center stage polarizing public opinion and affording little room for reflection on the intangible conditions that make for good schools *Trust in Schools* engages this debate with a compelling examination of the importance of social relationships in the successful implementation of school reform Over the course of three years Bryk and Schneider together with a diverse team of other researchers and school practitioners studied reform in twelve Chicago elementary schools Each school was undergoing extensive reorganization in response to the Chicago School Reform Act of 1988 which called for greater involvement of parents and local community leaders in their neighborhood schools Drawing on years longitudinal survey and achievement data as well as in depth interviews with principals teachers parents and local community leaders the authors develop a thorough account of how effective social relationships which they term relational trust can serve as a prime resource for school improvement Using case studies of the network of relationships that make up the school community Bryk and Schneider examine how the myriad social exchanges that make up daily life in a school community generate or fail to generate a successful educational environment The personal dynamics among teachers students and their parents for example influence whether students regularly attend school and sustain their efforts in the difficult task of learning In schools characterized by high relational trust educators were more likely to experiment with new practices and work together with parents to advance improvements As a result these schools were also more likely to demonstrate marked gains in student learning In contrast schools with weak trust relations saw virtually no improvement in their reading or mathematics scores *Trust in Schools* demonstrates convincingly that the quality of social relationships operating in and around schools is central to their functioning and strongly predicts positive student outcomes This book offer insights into how trust can be built and sustained in school communities and identifies some features of public school systems that can impede such development Bryk and Schneider show how a broad base of trust across a school community can provide a critical resource as education professional and parents embark on major school reforms A Volume in the American Sociological Association s Rose Series in Sociology

Expecting Excellence in Urban Schools Jelani Jabari, 2013-04-17 A seven step plan for really engaging our urban students Every day thousands of students sit in our city

classrooms emotionally intellectually and behaviorally disengaged Teachers have their success stories still the ability to create and sustain an engaging practice remains elusive This important book offers new hope Drawing on his more than twenty years of experience working with high poverty urban minority students Jelani Jabari delivers Seven cohesive steps for planning delivering and reflecting on captivating learning experiences Techniques for gathering critical information about your students to forge deeper connections Strategies to transform students perceived deficits into instructional assets An emphasis on teaching methods and classroom culture not simply standards and accountability The INSPIRE process will take you beyond discrete isolated techniques to develop a comprehensive approach to building students personal and academic success You ll quickly discover that there s no better guide to implementing real and lasting change in our toughest classrooms

Achieving and Sustaining Institutional Excellence for the First Year of College Betsy O.

Barefoot,2005-03-11 It has been documented that a student who makes a successful transition in the first year of college is more likely to persist and graduate In recent years efforts to improve the experience of first year college students have greatly improved In 2002 the Policy Center on the First Year of College supported by The Pew Charitable Trusts The Atlantic Philanthropies and Lumina Foundation for Education sponsored a project to recognize colleges and universities as Institutions of Excellence in their design and execution of the first year Thirteen colleges and universities representing a broad spectrum of campus types were selected as exceptional institutions that place a high priority on the first year experience Achieving and Sustaining Excellence in the First Year of College includes case studies of each of the thirteen exemplary institutions These studies illustrate and analyze the colleges best practices in teaching assessing and retaining first year college students The individual case studies offer lessons learned and have broad potential application beyond the particular type of institution represented

Teaching for Excellence and Equity Nathan Burroughs, Jacqueline

Gardner, Youngjun Lee, Siwen Guo, Israel Touitou, Kimberly Jansen, William Schmidt, 2019-05-23 This open access book examines the interrelationship of national policy teacher effectiveness and student outcomes with a specific emphasis on educational equity Using data from the IEA s Trends in International Mathematics and Science Study TIMSS conducted between 1995 and 2015 it investigates grade four and grade eight data to assess trends in key teacher characteristics experience education preparedness and professional development and teacher behaviors instructional time and instructional content and how these relate to student outcomes Taking advantage of national curriculum data collected by TIMSS to assess changes in curricular strategy across countries and how these may be related to changes in teacher and student factors the study focuses on the distributional impact of curriculum and instruction on students paying particular attention to overall inequalities and variations in socioeconomic status at the student and country level and how such factors have altered over time Multiple methods including regression and fixed effects analyses and structural equation modelling establish the evolution of these associations over time

Cultures Built to Last Richard DuFour, Michael Fullan, 2013-05-20 Take your

professional learning community to the next level Discover a systemwide approach for re envisioning your PLC while sustaining growth and continuing momentum on your journey You ll move beyond isolated pockets of excellence while allowing every person in your school system from teachers and administrators to students the opportunity to be an instrument of lasting cultural change **Effective School Management** K.B. Everard,Geoff Morris,Ian Wilson,2004-05-26 This popular book has been thoroughly updated for its fourth edition and is even more directed towards the leadership demands on managers both within the school and in its community setting Effort and Excellence in Urban Classrooms Dickson Corbett,Bruce Wilson,Belinda Williams,2002 This timely volume reveals in great detail how educators closed the performance gap for low income students by linking expectations and results Drawing heavily on the words and experiences of students teachers and parents this book describes how students who traditionally had not succeeded academically in school began to do so Effort and Excellence in Urban Classrooms demonstrates just how this was done by including In depth descriptions of classrooms and schools where students began succeeding when educators assumed the responsibility for their successData based discussion of teachers views on parental involvement in schools and parents views of teachers and schools actions on behalf of studentsIdentification of the kinds of support that schools and districts must provide if educators are to be successfulAn unrelenting emphasis on how educators enabled students to be motivated and to produce high quality work At last a book that helps us see and feel what a no excuses approach to teaching is like in urban classrooms This close look at teachers and students in high poverty settings gives new meaning to all children can learn A must read for those who are serious about closing the achievement gap Michael S Knapp Center for the Study of Teaching Policy University of Washington **The Schools Our Children Deserve** Alfie Kohn,2000-09-05 In this provocative and well researched book Alfie Kohn builds a powerful argument against teaching to the test in favor of more child centered curriculums to raise lifelong learners Drawing on stories from real classrooms and extensive research Kohn shows parents educators and others how schools can help students explore ideas rather than just fill them with forgettable facts and prepare them for standardized tests Here at last is a book that challenges the two dominant forces in American education an aggressive nostalgia for traditional teaching If it was bad enough for me it s bad enough for my kids and a heavy handed push for tougher standards Achieving Equity and Excellence Douglas Reeves,2019 In Achieving Equity and Excellence Immediate Results From the Lessons of High Poverty High Success Schools author Douglas Reeves provides a methodology for change based upon identifying recording and replicating positive results in the readers schools and communities Dr Reeves notes the need for immediate results and programs that are proven to work within readers communities as well as the urgent desire that educators have to create a more just and equitable system for their students As such this book serves as a research backed guide for readers who wish to see their students make dramatic improvements in school in a single semester Readers will study the mindset of high poverty high success schools and the research that this mindset is founded on Then they will

see how this mindset translates into a methodology of action for change that is based primarily in daily decisions that the readers will make for the benefit of their students Through this book readers will not only realize that a more equitable and just system is possible in their school but also learn the mindset and practices necessary to make these changes a reality

Detracking for Excellence and Equity Carol Corbett Burris, Delia T. Garritty, 2008-08-15 Proven strategies for launching sustaining and monitoring a reform that will offer all students access to the best curriculum raise achievement across the board and close the achievement gap

Building Better Schools with Evidence-based Policy Kelly-Ann Allen, Andrea Reupert, Lindsay Oades, 2021-04-29 Building Better Schools with Evidence based Policy Adaptable Policy for Teachers and School Leaders provides an extensive set of free to use policies for building better schools The policies included in this book cover a broad range of popular topics for schools that are not readily accessible and each policy is built on theory driven by research and created by experts Each policy is based on substantial evidence and this is ensured through the inclusion of contributors who are active and highly reputable in their respective field Most schools are obliged to write and maintain policy and not all school leaders have the required skills time or expertise to do this effectively Building Better Schools with Evidence based Policy Adaptable Policy for Teachers and School Leaders is a time saving resource for schools It aims to address the reported research to practice gap in education by delivering accessible evidence based practice in a ready to use adaptable format All policies within this book are designed to be adapted and tailored to the unique diversity and needs of each school as reflected by the context and the people that make up the school community This book is relevant to every person who works in a school worldwide Users of this book can rest assured that each policy has been carefully formulated from the current understandings of best practice This is a practical innovation and an example of how schools can use research evidence in their day to day practices The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Unleashing Excellence Dennis Snow, Teri Yanovitch, 2009-11-16 A step by step guide to designing and implementing an amazing customer service culture In today's competitive business environment keeping customers happy is the key to long term success But some businesses provide much better customer service than others It's not always clear what works and what doesn't and implementing new customer service practices midstream can be a difficult chaotic task Business leaders who want to transform their business culture into one of customer service excellence need reliable proven guidance Unleashing Excellence gives you practical tools and step by step guidance tailored to your company's individual customer service needs It shows you how to navigate your teams through every step of the implementation process to achieve true customer service excellence The book covers the training and education of your group how to measure the quality of your service how to build a culture of personal accountability and how to recognize excellence and reward it Fully revised to include updated information on the latest tools and best practices as well as the stories and lessons learned from those organizations that

have used the process described in the book Offers proven best practices for designing and implementing an excellent customer service culture Simple format divides content into nine leadership actions that guide you through a step by step process Shows you how to build a common customer service vision for your entire organization Customer service is vital to the survival of your business If you want to move your organization s customer service practices from good to great Unleashing Excellence is the key *The Little Black Book of Maintenance Excellence* Daniel T. Daley,2008 Provides the reader with a concise yet informative description of all the various forms of maintenance Highlights the important elements of each of the various forms of maintenance and how to go about organizing those elements in his plant or facility Offers the reader with the tools needed to integrate initiatives leading to improved reliability with each kind of maintenance Provides the reader with tools needed to enhance effectiveness and efficiency in each kind of maintenance Gives both new and more experienced plant and shop personnel with a tool they can use to develop a consistent understanding of maintenance excellence so they can identify common goals and consistent objectives Includes forms and formats that can be used for the following Job Delay Survey Accountability Responsibility Matrix Role Description Project Control Document and Work Scoping Form This book provides an introduction to the concept of excellence in the several forms of maintenance used during the life of any system or facility Unlike most books that tend to focus on just one of the areas of maintenance this book looks at all the distinct forms of maintenance including Routine Maintenance Turnaround Maintenance Program Maintenance Project Maintenance Management Reliability in Maintenance Predictive and Preventive Maintenance and Precision Maintenance Rather than simply focusing on how to get the work done this concise resource focuses on Maintenance Excellence and meeting its objectives more effectively and more efficiently Uniquely designed for busy people who want and need to learn more about maintenance excellence but have a limited amount of time to do so each chapter is designed to provide a stand alone learning opportunity for individuals who have an opportunity to pick the book up over lunch or whenever the opportunity arises Additionally it emphasizes the part that effective and efficient maintenance plays in achieving good reliability so it provides an excellent companion for *The Little Black Book of Reliability Management* which was designed to be used in the same manner This set of books is intended to provide the young professionals working in this area with a quick introduction to all the subjects they will need to learn It is also intended for more senior managers and executives who are not experts in either maintenance or reliability but need to be conversant with its elements **Learning to Teach in Higher Education** Paul Ramsden,2003-09-02 This bestselling book is a unique introduction to the practice of university teaching and its underlying theory This new edition has been fully revised and updated in view of the extensive changes which have taken place in higher education over the last decade and includes new material on the higher education context evaluation and staff development The first part of the book provides an outline of the experience of teaching and learning from the student s point of view out of which grows a set of principles for effective teaching in higher education Part

two shows how these ideas can enhance educational standards looking in particular at four key areas facing every teacher in higher education Organising the content of undergraduate courses Selecting teaching methods Assessing student learning Evaluating the effectiveness of teaching Case studies of exemplary teaching are used throughout to connect ideas to practice and to illustrate how to ensure better student learning The final part of the book looks in more detail at appraisal performance indicators accountability and educational development and training The book is essential reading for new and experienced lecturers particularly those following formal programmes in university teaching such as courses leading to ILT accreditation *Successful School Leadership* Christopher Day,Pam Sammons,2017-12 **Giving Our Best** Salma Nasution Khoo,Alison Hayes,Sehra Yeap Zimbulis,2010

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