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David Funk



PRESS

Love Logic Solutions For Kids With Special Needs

Foster Cline, Jim Fay



Love Logic Solutions For Kids With Special Needs:

Love and Logic Solutions for Kids with Special Needs David Funk, 2002 In some way we all touch the lives of special needs kids Dave Funk helps us understand these unique individuals and the important part we play in their lives Each page of this book provides Tools and insights for those teaching special need kids Learning at its best through stories and examples Powerful techniques that help all children Research based legally sound information The lessons in this book are not just for educators but also for parents siblings law enforcement clergy and anyone else whose life is touched by special needs kids These unique individuals touch the lives of all of us and everyone who reads this book will laugh cry celebrate and learn Dave gives you a brilliant blend of experience born from thousands of interactions with kids parents and educators and solid psychologically relevant research Through hundreds of stories and examples gathered over three decades as an educator he gives a clear picture of special needs kids for who they are not for who we are afraid they might be

Teaching with Love & Logic Jim Fay, David Funk, 1995 Presents techniques for teaching based on the Love and Logic philosophy of working with children **Love and Logic Magic for Early Childhood** Jim Fay, Charles Fay, 2000 Let Jim Fay and Charles Fay Ph D help you start your child off on the right foot The tools in Love and Logic Magic for Early Childhood will give you the building blocks you need to create children who grow up to be responsible successful teens and adults And as a bonus you will enjoy every stage of your child's life and look forward to sharing a lifetime of joy with them *Parenting with Love and Logic* Foster Cline, Jim Fay, 1990 Argues that children must learn to make their own decisions and accept the consequences and shows parents ways to encourage responsibility while maintaining discipline **Special Kids Need Special Parents** Judith Loseff Lavin, 2001-03 Parents of children with special needs face unique emotional and practical challenges that are seldom addressed by the medical community In Special Kids Need Special Parents Judith Loseff Lavin herself the parent of a child with special needs draws on interviews with health care professionals nationally recognized authorities and other parents to give readers the answers advice and comfort they crave Coping with chronic pain sleep problems and frequent hospitalizations Dealing with feelings of grief and anger Choosing a therapist Finding suitable reliable childcare How to cope with teasing The impact a special needs child can have on a marriage siblings and grandparents Finding cosmetic prosthetic and orthotic help and more **Creating a Love and Logic School Culture** Jim Fay, 2011 Jim Fay pours into this book wisdom gained through more than 55 years experience as a teacher principal consultant and parent His experience includes both inner city and suburban schools Not only does he provide a step by step handbook for creating a Love and Logic school culture he offers real world practical examples and dialogs that demonstrate how a principal deals with the challenges of creating meaningful change Innovation does not happen while a school staff is mired in dealing with a multitude of brush fires and distractions resulting from ineffective discipline policies and poor staff and student moral A Love and Logic school culture creates an environment in which true and meaningful educational innovation can flourish and

succeed This is a book to keep on the corner of your desk It will always be a quick reference about what to do and how to say it

Solving Discipline and Classroom Management Problems Charles H. Wolfgang, 2008-09-29 In the seventh edition teachers will find a wealth of information about classroom management strategies that have been proven successful in the field Each model is introduced clearly and comprehensively This includes vignettes a glossary of terms Teacher Behavior Continuum construct and the strengths and limitations of each model At the end of each chapter a 15 point test is included to reinforce concepts An Honorable Mention feature is also presented that describes other discipline models Teachers will find a wide range of methods and practical advice for solving discipline problems

Self-advocacy Skills for Students with Learning Disabilities Henry B. Reiff, 2007 Filled with strategies and resources this book uses the author's groundbreaking research about successful adults with learning disabilities to promote self advocacy This work is brimming with useful and practical information It is easily understood and embraced by students with learning disabilities their parents guidance counselors and stakeholders in the fields of both higher and special education

Meeting the Challenge Jim Fay, Foster Cline, 2000 The wisdom wit and experience of Jim Fay Foster W Cline M D and Bob Sornson have been coupled together in Meeting the Challenge This book is dedicated to the belief that challenging kids can grow up to be wonderful adults It will help put enjoyment back into teaching and make parenting challenging kids a breeze You will learn techniques that will help you raise joyful productive and responsible children

Brain-Compatible Dance Education 2nd Edition Gilbert, Anne Green, 2018-09-10 Anne Green Gilbert's Brain Compatible Dance Education Second Edition strikes the perfect balance between hard science and practicality making it an ideal resource for dance educators working with dancers of all ages and abilities Gilbert presents the latest brain research and its implications for dance educators and dancers She makes the research findings accessible and easy to digest always connecting the science to the teaching and learning that takes place in classrooms and studios

Creative Dance for All Ages 2nd Edition Gilbert, Anne Green, 2015-01-28 This second edition of the classic text directs dance teachers through what they need to know to teach creative dance from pre K through adult levels in a variety of settings It includes a sequential curriculum lesson plans editable forms and teacher strategies created by master teacher Anne Green Gilbert

When My Autism Gets Too Big! Kari Dunn Buron, 2003 Presents ways for young children with autism spectrum disorders to recognize when they are losing control and constructive ways to deal with it

Parenting Teens with Love & Logic Foster Cline, Jim Fay, 1992 Even those who wait at home are eager to hear all about kindergarten The animals are in a tizzy Tommy is missing The dog says Tommy is gone to a place called kindergarten Where is kindergarten they exclaim What will happen to Tommy there Will he ever come back Eventually Tommy bursts into the barn with tales of all he learned in kindergarten A charming and tender story that's sure to reassure any child heading to kindergarten

From Bad Grades to a Great Life! Charles Fay, 2011 Your underachiever can grow up to have a great life How can I be so sure Over the past three decades thousands of parents and educators world wide have discovered the power

of Love and Logic In this book From Bad Grades to a Great Life you ll learn why character and personal responsibility form the foundation of lasting academic and occupational achievement In the process you ll also learn practical skills for Avoiding un winnable power struggles over homework and grades Helping children discover and capitalize upon their natural strengths Teaching politeness respect and personal responsibility Showing children that the key to happiness involves determination and hard work rather than luck or handouts Creating a happier famil **Intelligent Love** Marga

Vicedo, 2021-03-23 Winner of the History of Science Society s 2022 Davis Prize How one mother challenged the medical establishment and misconceptions about autistic children and their parents In the early 1960s Massachusetts writer and homemaker Clara Park and her husband took their 3 year old daughter Jessy to a specialist after noticing that she avoided connection with others Following the conventional wisdom of the time the psychiatrist diagnosed Jessy with autism and blamed Clara for Jessy s isolation Experts claimed Clara was the prototypical refrigerator mother a cold intellectual parent who starved her children of the natural affection they needed to develop properly Refusing to accept this Clara decided to document her daughter s behaviors and the family s engagement with her In 1967 she published her groundbreaking memoir challenging the refrigerator mother theory and carefully documenting Jessy s development Clara s insights and advocacy encouraged other parents to seek education and support for their autistic children Meanwhile Jessy would work hard to expand her mother s world and ours Drawing on previously unexamined archival sources and firsthand interviews science historian Marga Vicedo illuminates the story of how Clara Park and other parents fought against medical and popular attitudes toward autism while presenting a rich account of major scientific developments in the history of autism in the US Intelligent Love is a fierce defense of a mother s right to love intelligently the value of parents firsthand knowledge about their children and an individual s right to be valued by society *Fostering Learner Independence* Roxann

Rose-Duckworth, Karin Ramer, 2009 Learner Independence student success This resource examines the importance of supporting students to become independent learners thinkers and problem solvers Educators will find essential information checklists and useful tips for helping students learn to work independently establish strong work habits problem solve and develop authentic personal independence to serve them throughout life The authors provide reflective questions and encourage teachers to reflect on how they teach and learn in order to identify practices that most effectively foster student self sufficiency The book illustrates ways that teachers can nurture independence through Assessment Classroom environment Differentiation Evaluation Planning *Beyond Consequences, Logic, and Control* Heather T. Forbes, 2008

How to Discipline Kids Without Losing Their Love and Respect Jim Fay, 2004-01-01 Imagine No More Arguing Imagine No More Manipulation Imagine Stress Free Parenting For over fifty years Jim Fay has worked with schools families and children in the areas of teaching parenting and discipline In 1977 along with internationally renowned psychiatrist Dr Foster W Cline he founded the Love and Logic Institute Inc which is dedicated to helping parents and educators create responsible kids We

know you will enjoy this book by beloved storyteller and parenting expert Jim Fay as he speaks to parents educators and community leaders about how to discipline kids without losing their love or respect

Transforming the Workforce for Children Birth Through Age 8 National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, 2015-07-23

Children are already learning at birth and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning. Despite the fact that they share the same objective to nurture young children and secure their future success, the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children.

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