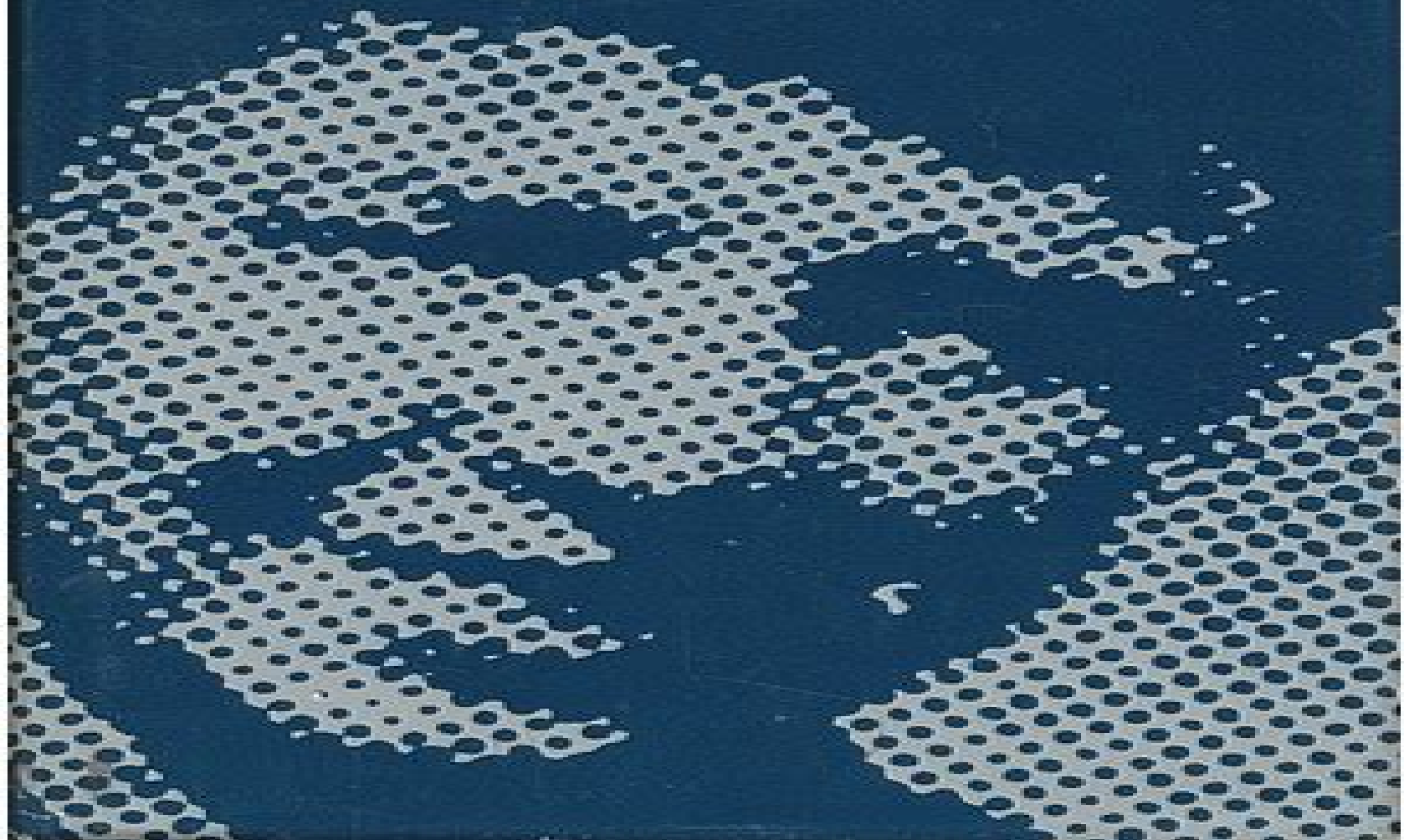


Love and the American Delinquent

Steven L. Schlossman

The Theory and Practice of
"Progressive" Juvenile Justice
1825-1920



Love And The American Delinquent The Theory And Practice Of

**Darnell F. Hawkins, Kimberly Kempf-
Leonard**



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Love and the American Delinquent Professor Steven Schlossman, Steven L. Schlossman, 1981-09-01 **Love & the American Delinquent** Steven L. Schlossman, 1977 **Dangerous Or Endangered?** Jennifer Tilton, 2010-10-03 Tilton draws on three years of ethnographic research in Oakland California one of the nation's most racially diverse cities to examine how debates over the nature and needs of young people have fundamentally reshaped politics transforming ideas of citizenship and the state in contemporary America As parents and neighborhood activists have worked to save and discipline young people they have often inadvertently reinforced privatized models of childhood and urban space clearing the streets of children who are encouraged to stay at home or in supervised after school programs Youth activists protest these attempts demanding a right to the city and expanded rights of citizenship Publisher **American Juvenile Justice** Franklin E. Zimring, 2018-12-21 American Juvenile Justice is a definitive volume for courses on the criminology and policy analysis of adolescence The focus is on the principles and policy of a separate and distinct system of juvenile justice The book opens with an introduction of the creation of adolescence presenting a justification for the category of the juvenile or a period of partial responsibility before full adulthood Subsequent sections include empirical investigations of the nature of youth criminality and legal policy toward youth crime At the heart of the book is an argument for a penal policy that recognizes diminished responsibility and a youth policy that emphasizes the benefits of letting the maturing process continue with minimal interruption In this updated and expanded second edition Zimring has included four new chapters with examinations on important topics including US Supreme Court decisions of life sentences for minors the elected use of juvenile courts over criminal court punitive sex offender registration for juveniles and appropriate tactics for juvenile justice reform

Battleground of Desire Peter N. Stearns, 1999-04 Stearns history Carnegie Mellon University explores the history of American self control and discusses the wide social implications of self control as a characteristic prescribed by every culture in different ways He investigates issues that define American attitudes towards morality sexuality and disciplines of the body covering the Victorian legacy through current norms In comparing trends throughout our cultural history he points out that there has been no collapse of impulse control or moral demonstration between the eras only a shift in form Annotation copyrighted by Book News Inc Portland OR **Harm in American Penology** Todd R. Clear, 1994-11-22 This book analyzes the sources and results of the fourfold increase in the U S correctional population since 1970 It considers the following themes the value of punitiveness defined as penal harm research on crime and criminals concerns about victims of crime and concerns about community safety It also analyzes the relationship between social problems and penal harm such as poverty and crime during the twenty year period of correctional expansion The author argues that a careful review of proposals for expanded penal harm cannot be justified The growth in corrections was not caused by crime nor has it reduced crime Clear describes a new strategy for corrections based on his examination of the politics of social control and the growth in penal

harm Lewis's Child and Adolescent Psychiatry Andrés Martin, Fred R. Volkmar, Michael H. Bloch, 2017-08-04 For 25 years Lewis's Child and Adolescent Psychiatry has been the cornerstone of every child and adolescent psychiatrist's library. Now three colleagues of Dr. Lewis at the world-renowned Yale Child Study Center have substantially updated and revised this foundational textbook for its long-awaited fifth edition, the first in ten years. Encyclopedic in scope, it continues to serve as a broad reference, deftly encompassing and integrating scientific principles, research methodologies, and everyday clinical care.

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1979 **The Boy Problem** Julia Grant, 2014-03-15 A historical perspective on the factors affecting boys' relationships with school and the criminal justice system. Outstanding Academic Title. Choice. America's educational system has a problem with boys, and it's nothing new. The question of what to do with boys, the boy problem, has vexed educators and social commentators for more than a century. Contemporary debates about poor academic performance of boys, especially those of color, point to a myriad of reasons: inadequate and punitive schools, broken families, poverty, and cultural conflicts. Julia Grant offers a historical perspective on these debates and reveals that it is a perennial issue in American schooling that says much about gender and education today. Since the birth of compulsory schooling, educators have contended with what exactly to do with boys of immigrant, poor, minority backgrounds. Initially, public schools developed vocational education and organized athletics and technical schools, as well as evening and summer continuation schools, in response to the concern that the American culture of masculinity devalued academic success in school. Urban educators sought ways to deal with the bad boys, almost exclusively poor, immigrant or migrant, who skipped school, exhibited behavioral problems when they attended, and sometimes landed in special education classes and reformatory institutions. The problems these boys posed led to accommodations in public education and the juvenile justice system. This historical study sheds light on contemporary concerns over the academic performance of boys of color who now flounder in school or languish in the juvenile justice system. Grant's cogent analysis will interest education policy makers and educators, as well as scholars of the history of education, childhood, gender studies, American studies, and urban history. Poverty and Policy in American History Michael B. Katz, 2013-09-03 Poverty and Policy in American History is about people who needed help in the nineteenth and early twentieth centuries. It is about the ways in which the perception of poverty and other forms of dependence affected the development of public programs and the conduct of voluntary reform. It also about the ways in which people have written about welfare. The book contains three chapters and opens with a description of the life and death of a poor family in early twentieth-century Philadelphia based on case records. It attempts to show many of the themes in the lives of the poor through the close analysis of one extended example. The second chapter moves back in time and consists of four case studies drawn from the project's empirical research. The first case study takes up the history of a neglected institution, the poorhouse. The second case reports on a survey of the causes of pauperism undertaken by the New York Board of State Charities in the mid-1870s. The third case

analyzes a sample of the seven special schedules of the 1880 U S census which enumerated the defective dependent and delinquent population The final case uses a register of tramps from various places in New York State during the mid 1870s to assess the relation between popular images of tramps and what appeared to be their actual characteristics The third chapter uses the results of the project s research and other recent work on related topics to examine American historical writing about dependence as a field and offers a sympathetic critique **Our Children, Their Children** Darnell F.

Hawkins, Kimberly Kempf-Leonard, 2010-02-15 In *Our Children Their Children* a prominent team of researchers argues that a second rate and increasingly punitive juvenile justice system is allowed to persist because most people believe it is designed for children in other ethnic and socioeconomic groups While public opinion laws and social policies that convey distinctions between our children and their children may seem to conflict with the American ideal of blind justice they are hardly at odds with patterns of group differentiation and inequality that have characterized much of American history *Our Children Their Children* provides a state of the science examination of racial and ethnic disparities in the American juvenile justice system Here contributors document the precise magnitude of these disparities seek to determine their causes and propose potential solutions In addition to race and ethnicity contributors also look at the effects on juvenile justice of suburban sprawl the impact of family and neighborhood bias in postarrest decisions and mental health issues Assessing the implications of these differences for public policy initiatives and legal reforms this volume is the first critical summary of what is known and unknown in this important area of social research *The Oxford Handbook of the History of Crime and Criminal Justice* Paul

Knepper, Anja Johansen, 2016-04-15 The historical study of crime has expanded in criminology during the past few decades forming an active niche area in social history Indeed the history of crime is more relevant than ever as scholars seek to address contemporary issues in criminology and criminal justice Thus *The Oxford Handbook of the History of Crime and Criminal Justice* provides a systematic and comprehensive examination of recent developments across both fields Chapters examine existing research explain on going debates and controversies and point to new areas of interest covering topics such as criminal law and courts police and policing and the rise of criminology as a field This Handbook also analyzes some of the most pressing criminological issues of our time including drug trafficking terrorism and the intersections of gender race and class in the context of crime and punishment The definitive volume on the history of crime *The Oxford Handbook of the History of Crime and Criminal Justice* is an invaluable resource for students and scholars of criminology criminal justice and legal history **Diversion and Informal Social Control** Günter Albrecht, Wolfgang Ludwig-Mayerhofer, 2011-11-30 No

detailed description available for *Diversion and Informal Social Control* **The Oxford Handbook of Juvenile Crime and Juvenile Justice** Barry C. Feld, Donna M. Bishop, 2012-01-12 State of the art critical reviews of recent scholarship on the causes of juvenile delinquency juvenile justice system responses and public policies to prevent and reduce youth crime are brought together in a single volume authored by leading scholars and researchers in neuropsychology developmental and

social psychology sociology history criminology criminal justice and law **Trapped in a Vice** Alexandra Cox,2018-01-30 Trapped in a Vice explores the consequences of a juvenile justice system that is aimed at promoting change in the lives of young people yet ultimately relies upon tools and strategies that enmesh them in a system that they struggle to move beyond The system rather than the crimes themselves is the vice Trapped in a Vice explores the lives of the young people and adults in the criminal justice system revealing the ways that they struggle to manage the expectations of that system these stories from the ground level of the justice system demonstrate the complex exchange of policy and practice Building Character in the American Boy David I. Macleod,2004-09-30 Among established American institutions few have been more successful or paradoxical than the Boy Scouts of America David Macleod traces the social history of America in this scholarly account of the origins of the Boy Scouts and other character building agencies through which adults tried to restructure middle class boyhood Back in print First paperback edition **Historical Dictionary of American Education** Richard J. Altenbaugh,1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s **Reform and Resistance** Anne Meis Knupfer,2013-12-16 Examining the encounters between the girls and the new arm of the state in Cook County Illinois Anne Meis Knupfer illuminates the origin of American notions of gender and delinquency Combining rigorous research with passionate writing Reform and Resistance is a good story about bad girls **A Return to Justice** Ashley Nellis,2015-12-14 Juveniles who commit crimes often find themselves in court systems that do not account for their young age but it wasn't always this way The original aim of a separate juvenile justice system was to treat young offenders as the children they were considering their unique child status and amenability for reform Now after years punishing young offenders as if they were adults slowly the justice system is making changes that would allow the original vision for juvenile justice to finally materialize In its original design the founders focused on treating youth offenders separately from adults and with a different approach The hallmarks of this

approach appreciated the fact that youth cannot fully understand the consequences of their actions and are therefore worthy of reduced culpability. The original design for youth justice prioritized brief and confidential contact with the juvenile justice system so as to avoid the stigma that would otherwise mar a youth's chances for success upon release. Rehabilitation was seen as the priority and efforts to redirect wayward youth were to be implemented when possible and appropriate. The original tenets of the juvenile justice system were slowly dismantled and replaced with a system more like the adult criminal justice system, one which takes no account of age. In recent years the tide has turned again. The number of incarcerated youth has been cut in half nationally. In addition, juvenile justice practices are increasingly guided by scholarship in adolescent development that confirms important differences between youth and adults. And states and localities are choosing to invest in evidence-based approaches to juvenile crime prevention and intervention rather than in facilities to lock up errant youth. This book assesses the strategies and policies that have produced these important shifts in direction. Important contributing factors include the declining incidence of youth committed crime, advances in adolescent brain science, nationwide budgetary concerns, focused advocacy with policymakers and practitioners, and successful public education campaigns that address extreme sanctions for youth such as solitary confinement and life sentences without the possibility of parole. Yet more needs to be done. The U.S. Supreme Court has recently voiced its unfaltering conclusion that children are different from adults in a series of landmark cases. The question now is how to take advantage of the opportunity for juvenile justice reform of the kind that would reorient the juvenile justice system to its original intent, both in policy and practice, and would return to a system that treats children as children. Using case examples throughout, Nellis offers a compelling history and shows how we might continue on the road to reform.

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