

# Rhetorical Essay

Task: Select a speech by a reputable source and critique it according to the criteria discussed in class.

1. Choose a famous speech and fully annotate the text while considering content, structure, and rhetorical devices being used.
2. Notes as many examples of the author's use of devices and the function they serve as possible. That is, point out what is being done and why it is effective. If you have access to the audio version, you may also deconstruct the oral techniques being employed.
3. You may also wish to examine what George Orwell would say about the article. Explain whether you think that the "language errors" are done intentionally and for effect or whether they are merely examples of sloppy English.
4. Present your findings in the form of an essay. That is, develop a thesis that analyzes how the author proves his or her thesis/purpose. E.g. "Smith's article is an excellent example of how an author can manipulate language to disguise her real intention of creating patriotic fervour."
5. The essay should be two to three pages, double-spaced. You must also submit:
  - a. Textual Analysis Chart
  - b. The annotated speech
  - c. At least one hand edited version your analysis

Note: a short list of things to consider:

Appeal to logos, pathos, or ethos; purpose; audience; occasion; tone; syntax; structure; effectiveness/persuasiveness of the argument; rhetorical devices

# Rebirth Of Rhetoric Essays In Language And Education

**Terry Locke**

## **Rebirth Of Rhetoric Essays In Language And Education:**

*Rebirth of Rhetoric* Richard Andrews, 2012-05-16 *Rebirth of Rhetoric* brings together contributions from several fields to provide a forum in which a unifying theory for language and literature studies can be debated. The book does not aim to resurrect classical Renaissance rhetoric but to remake it within a contemporary context. The context of texts both spoken and written is one of the main emphases of this collection whether it is the ideology informing the text or the way in which a text is transformed by its audience. The book also aims to present a range of practical approaches to the study of texts of all kinds literary televisual film and photography. It also argues the case for developments in the Arts and Humanities which will bring together people working in Education Linguistics Composition Literature and Cultural Studies

### **Rebirth of Rhetoric**

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presented **Rebirth of Rhetoric** Richard Andrews, 2012 *Rebirth of Rhetoric* brings together contributions from several fields to provide a forum in which a unifying theory for language and literature studies can be debated. The book does not aim to resurrect classical Renaissance rhetoric but to remake it within a contemporary context. The context of texts both spoken and written is one of the main emphases of this collection whether it is the ideology informing the text or the way in which a text is transformed by its audience. The book also aims to present a range of practical approaches to the study of texts of all kinds literary televisual film and photography. It also argues the case for developments in the Arts and Humanities which will bring together people working in Education Linguistics Composition Literature and Cultural Studies

### **Literature in**

**Language Education** Geoff Hall, 2015-07-06 A state of the art critical review of research into literature in language education of interest to teachers of English and modern foreign languages. Includes prompts and principles for those who

wish to improve their own practice or to engage in projects or research in this area *Rereading Aristotle's Rhetoric* Alan G. Gross, Arthur E. Walzer, 2008-02-20 In this collection edited by Alan G Gross and Arthur E Walzer scholars in communication rhetoric and composition and philosophy seek to reread Aristotle's Rhetoric from a purely rhetorical perspective. So important do these contributors find the Rhetoric in fact that a core tenet in this book is that all subsequent rhetorical theory is but a series of responses to issues raised by the central work. The essays reflect on questions basic to rhetoric as a humanistic discipline. Some explore the ways in which the Rhetoric explicates the nature of the art of rhetoric noting that on this issue the tensions within the Rhetoric often provide a direct passageway into our own conflicts

### **The Words of**

**Winston Churchill** Jonathan Locke Hart, 2022-09-30 *The Words of Winston Churchill* a study that ranges over the course of a rich controversial and remarkable career is about the power and art of his language as a writer and speaker. Churchill used words as the greatest of poets and orators do and did so in Parliament and for the people Britain and the empire in war and peace facing the changes in the world and resisting Hitler and the Nazis Drawing on the traditions of poetics rhetoric and

textual commentary the study concentrates on Churchill's writing and is sensitive to texts and contexts and to the archive A central matter is Churchill speaking in Parliament and the reception of his speeches there for over six decades although his work as a writer and a speaker outside the House of Commons is also important Churchill speaks to the House the people Britain the Empire the Commonwealth and the world and in crisis defends freedom and democracy

### **Persuading People**

Robert Cockcroft,Susan Cockcroft,Craig Hamilton,2013-12-01 This fascinating and practical book explores persuasive techniques in the English language and is the ideal introduction for students and others with a professional interest in persuasion Using a wide range of lively and accessible illustrative material Robert Cockcroft and Susan Cockcroft unpick the complexities of persuasive language both written and spoken and enable readers to develop and enhance their rhetorical skills Now thoroughly revised and expanded the second edition of this successful text includes Developed application of cognitive linguistic theory which sheds new light on the emotional and logical powers of persuasion Extended and updated examples of rhetoric in action Clear pointers for further study to allow readers to continue their exploration into rhetorical theory and practice A new final chapter which invites readers to practice their skills using updated versions of traditional rhetorical exercises

*Critical Discourse Analysis* Terry Locke,2004-11-01 This introductory text explains the use of critical discourse analysis CDA as a research methodology Beginning with an explanation of the key words and theories behind CDA and how these can be used in research Terry Locke proceeds to provide a lucid demonstration of the application of these series to both interpretation of print text and the analysis of conversations The book is an essential guide for students encountering critical discourse analysis for the first time

### **International Perspectives on English Teacher Development**

Andrew Goodwyn,Jacqueline Manuel,Rachel Roberts,Lisa Scherff,Wayne Sawyer,Cal Durrant,Don Zancanella,2022-11-30 The fourth volume in the successful IFTE series provides an international perspective on the knowledge and professional development of the English teaching workforce It provides a state of the art review of English teaching and teachers and how they are developed over time With contributions from leading scholars around the world this volume is divided into four sections that follow the journey of an English teacher from being a student to the latter stages of professional development and becoming a teacher It sheds light on how different elements such as school culture professional development higher level qualifications professional associations and government policies contribute or detract from retention and job satisfaction International Perspectives on English Teacher Development serves as ideal reading for the research and teacher education community along with teachers and student teachers globally

### **Ritual and Religious Experience in Early Christianities**

David John McCollough,2022-09-19 In this volume David John McCollough challenges the common assumptions that Paul thought the Spirit was communicated through water baptism that justification was non experiential and unrelated to ritual that Luke was incoherent or a poor editor and that water baptism was the cardinal initiation rite among early Christianities

### **Developing Writing Teachers**

Terry Locke,2014-08-07 The premise of

Developing Writing Teachers is this When teachers of writing identify as writers it adds a special dimension to their writing pedagogy Practical and accessible while drawing on a range of relevant research and theory this text is distinguished by its dual focus on teachers as writers and the teaching of writing Part I addresses the question What does it take for a teacher of writing to develop an identity as writer Using case studies and teacher narratives it guides readers to an understanding of the current status of writing as the 21st century unfolds the role of expressive writing in developing a writing identity the relationship of writing to genre and rhetoric writing and professional identity and writing as design Part II focuses on pedagogical practice and helping writer teachers develop a toolkit to take into their classrooms Coverage includes building a community of writing practice the nature of writing as process the place of grammar the role of information communication and representational technologies and how assessment properly used can help develop writing Ideal for for pre service and in service courses on the teaching of writing the Companion Website provides aadditional readings documents PowerPoint presentations assessment resources and lesson and unit plans and planning guides   **For All Time?** Paul Skrebels,Sieto van der Hoeven,2002 The continued place of Shakespeare in the classroom and how various critical theories inform current pedagogy are at the core of this conversation among an international group of educators Its scope ranges from the theoretical background on the subject to new research and practical tips for the teaching of Shakespeare Digital Shakespeare Shakespeare through performance protecting Shakespeare and Shakespeare for the new millennium are a sampling of the topics covered Contributing to the discussion are representatives from Northwestern University Colgate University Western University and Black Hills State   **Technological Tools for the Literacy Classroom** Whittingham, Jeff,Huffman, Stephanie,Rickman, Wendy,Wiedmaier, Cheryl,2013-04-30 This book combines practical and effective classroom practices with the latest technological research findings utilized in literacy instruction Provided by publisher

**Studying English (Pope)** Rob Pope,2013-04-15 Studying English Literature and Language is unique in offering both an introduction and a companion for students taking English Literature and Language degrees Combining the functions of study guide critical dictionary and text anthology this is a freshly recast version of the highly acclaimed The English Studies Book This third edition features fresh sections on the essential skills and study strategies needed to complete a degree in English from close reading research and referencing to full guidelines and tips on essay writing participating in seminars presentations and revision an authoritative guide to the life skills further study options and career pathways open to graduates of the subject updated introductions to the major theoretical positions and approaches taken by scholars in the field from earlier twentieth century practical criticism to the latest global and ecological perspectives extensive entries on key terms such as author genre narrative and translation widely current in debates across language literature and culture coverage of both local and global varieties of the English language in a range of media and discourses including news advertising text messaging rap pop and street art an expansive anthology representing genres and discourses from early

elegy and novel to contemporary performance flash fiction including writers as diverse as Aphra Behn Emily Dickinson J M Coetzee Angela Carter Russell Hoban Adrienne Rich and Arundhati Roy a comprehensive regularly updated companion website supplying further information and activities sample analyses and a wealth of stimulating and reliable links to further online resources Studying English Literature and Language is a wide ranging and invaluable reference for anyone interested in the study of English language literature and culture

**Ancient Letters** Ruth Morello,A. D. Morrison,2007-06-07

The surviving body of ancient letters offers the reader a stunning variety of material ranging from the everyday letters preserved among the Oxyrhynchus papyri to imperial rescripts New Testament Epistles fictional or pseudoeigraphical letters and a wealth of missives on almost every conceivable subject They offer us a unique insight into ancient practices in the fields of politics literature philosophy medicine and many other areas This collection presents a series of case studies in ancient letters asking how each letter writer manipulates the epistolary tradition why he chose the letter form over any other and what effect the publication of volumes of collected letters might have had upon a reader s engagement with epistolary works This volume is the first of its kind on ancient letters in any language and it brings together both well established and promising young scholars currently working in the fields of ancient literature history philosophy and medicine to engage in a shared debate about this most adaptable and interdisciplinary of genres

**Skirts** Kimberly Chrisman-Campbell,2022-09-06

In a sparkling beautifully illustrated social history Skirts traces the shifting roles of women over the twentieth century through the era s most iconic and influential dresses While the story of women s liberation has often been framed by the growing acceptance of pants over the twentieth century the most important and influential female fashions of the era featured skirts Suffragists and soldiers marched in skirts the heroines of the Civil Rights Movement took a stand in skirts Frida Kahlo and Georgia O Keeffe revolutionized modern art and Marie Curie won two Nobel Prizes in skirts When NASA put a man on the moon the computer wore a skirt in the words of one of those computers mathematician Katherine G Johnson As women made strides towards equality in the vote the workforce and the world at large their wardrobes evolved with them They did not need to wear the pants to be powerful or progressive the dress itself became modern as designers like Mariano Fortuny Coco Chanel Jean Patou and Diane von Furstenberg redefined femininity for a new era Kimberly Chrisman Campbell s Skirts looks at the history of twentieth century womenswear through the lens of game changing styles like the little black dress and the Bar Suit as well as more obscure innovations like the Taxi dress or the Pop Over dress which came with a matching potholder These influential garments illuminate the times in which they were first worn and the women who wore them while continuing to shape contemporary fashion and even opening the door for a genderfluid future of skirts At once an authoritative work of history and a delightfully entertaining romp through decades of fashion Skirts charts the changing fortunes freedoms and aspirations of women themselves

**Polyrhythmicity in Language, Music and Society** Richard

Andrews,2021-06-14 This book addresses the complex time relations that occur in some types of jazz and classical music as

well as in the novel plays and poetry It discusses these multiple levels of rhythm from a social science as well as an arts and humanities perspective Building on his ground breaking work in Re framing Literacy A Prosody of Free Verse and Multimodality Poetry and Poetics the author explores the world of multiple or poly rhythms in music literature and the social sciences He reveals that multi layered rhythms are uncommon and little researched Nevertheless they are important to the experience of art and social situations not least because they link physicality to feeling and to decision making timing as well as to aesthetic experience Whereas most poly rhythmic relations are felt unconsciously this book reveals the complex patterning that underpins the structures of feeling and of experience   **Emily Brontë** Patsy Stoneman,2000 A guide to and excerpts from the critical commentary on the only novel this particular Brontë 1818-48 published Stoneman English U of Hull arranges the commentary into sections on Victorian responses power propriety and poetry the rise and fall of the author

humanism formalism deconst   **Oral Discourse and Education** Bronwyn Davies,P. Corson,2013-11-01 Oral Discourse and Education examines spoken language as a field of study looking at the various ways in which we can both theorise the place of talk in education and examine the way talk is actually done in educational settings Given the centrality of literacy based practices in schools a book focusing on talk brings quite different and important perspectives to the study of education Talk is something that has all too often been devalued and taken for granted What becomes evident throughout the papers included in this volume is that talk is of central importance in establishing identities and the cultures in which those identities are located However because we are unused to reflexively examining the way we talk there is a serious disjunction between what we believe talk should achieve and what can be seen to be achieved in actual talk in educational settings Anyone interested in teaching should read this book Becoming more aware of the centrality of talk and what it achieves is important both for enabling us to find ways to bring our ideals more in line with our practices and for being able to recognise and reflect on the ways our talk can be achieving things quite other than what we intend This book is relevant to teachers at primary secondary and tertiary levels and for researchers interested in spoken language in educational contexts   **The**

**English Studies Book** Rob Pope,2005-10-05 The English Studies Book is uniquely designed to support students and teachers working across the full range of language literature and culture Combining the functions of study guide critical dictionary and text anthology it has rapidly established itself as a core text on a wide variety of degree programmes nationally and internationally Revised and updated throughout features of the second edition include a new prologue addressing changes and challenges in English Studies substantial entries on over 100 key critical and theoretical terms from absence and author to text and versification with new entries on creative writing travel writing and translation practical introductions to all the major theoretical approaches with new sections on aesthetics ethics ecology and sexuality a rich anthology of literary and related texts from Anglo Saxon to Afro Caribbean with fresh selections representing the sonnet haiku slave narratives and science fiction and with additional texts by Elizabeth Barrett Browning Charles Darwin Ian

McEwan Margaret Atwood Amy Tan and others handy frameworks and checklists for close reading research essay writing and other textual activities including use of the Internet

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