

Recent Advances in the Measurement of Acceptance and Rejection in the Peer System

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Recent Advances In The Measurement Of Acceptance And Rejection In The Peer System

Irving B. Weiner, W. Edward Craighead



Recent Advances In The Measurement Of Acceptance And Rejection In The Peer System:

Handbook of Adolescent Psychology Richard M. Lerner, Laurence Steinberg, 2004-05-10 The study of adolescence in the field of psychology has grown tremendously over the last two decades necessitating a comprehensive and up to date revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

Recent Advances in the Measurement of Acceptance and Rejection in the Peer System Antonius H. Cillessen, 2000-07-14 This issue explores the latest developments in the application of sociometric methodology to the study of peer relations exploring how the seminal work of Jacob Moreno has been and is being used in child development research Emphasizing the bilateral nature of peer relationships the issue presents two different approaches for taking into account the characteristics of the perceivers who are providing sociometric evaluations the use of unlimited nominations and the use of ratings instead of nominations The contributors offer both a conceptual and an empirical analysis of the fundamental sociometric dimensions of acceptance rejection and social preference and they summarize what is known about the stability over time of sociometric status categories This is the 88th issue of the quarterly journal *New Directions for Child and Adolescent Development*

New Directions in Peer Nomination Methodology Peter E. L. Marks, Antonius H. N. Cillessen, 2017-09-27 Peer nominations provide a key method for assessing relationships social status and interpersonal behavior Taking an in depth look at current practices and recent advances in peer nomination methodology this volume presents a history of peer nomination methods with a focus on the early origins of peer informant measures and the nature of Morenos 1934 sociometric methodology highlighting fundamental differences from the modern sociometric procedure an overview of the major changes that have occurred in peer nomination research over the course of the past 2 decades including the recent focus on popularity and relational aggression statistical advances logistical challenges and innovations and the changing conventions of the nomination procedure itself This is the 157th volume in this Jossey Bass series *New Directions for Child and Adolescent Development* Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field

Popularity in the Peer System Antonius H. N. Cillessen, David Schwartz, Lara Mayeux, 2011-07-07 Bringing together leading researchers this is the first volume to comprehensively examine popularity among children and adolescents what it is how it is attained and its impact on peer interaction and individual development The book clarifies how popularity is distinct from being socially accepted or well liked and how it is different for girls and boys Behaviors that characterize popular peers are explored as are the developmental benefits and risks of popularity and its connections to peer influence processes Innovative measurement approaches and research designs are clearly described

Handbook of Peer Interactions, Relationships, and Groups, Second Edition William M. Bukowski, Brett Laursen, Kenneth

H. Rubin, 2019-09-26 The definitive handbook on peer relations has now been significantly revised with 55% new material Bringing together leading authorities this volume presents cutting edge research on the dynamics of peer interactions their impact on multiple aspects of social development and the causes and consequences of peer difficulties From friendships and romance to social withdrawal aggression and victimization all aspects of children's and adolescents relationships are explored The book examines how individual characteristics interact with family group and contextual factors across development to shape social behavior The importance of peer relationships to emotional competence psychological well being and achievement is analyzed and peer based interventions for those who are struggling are reviewed Each chapter includes an introductory overview and addresses theoretical considerations measures and methods research findings and their implications and future directions New to This Edition Chapters on neuroscience social media social inequality prosocial behavior with peers and sociological approaches Expanded coverage of applied issues chapters on interventions for socially withdrawn children activity programs that promote positive youth development and policy initiatives Chapters on same and other sex peer relationships peer influence educational environments evolutionary models the self concept personality and animal studies Increased attention to variations in peer relations due to culture gender and race Many new authors and topics reflect a decade's worth of theoretical and methodological advances including the growing use of complex longitudinal methods

Handbook of Peer Interactions, Relationships, and Groups, First Edition Kenneth H. Rubin, William M. Bukowski, Brett Laursen, 2011-06-24

This comprehensive authoritative handbook covers the breadth of theories methods and empirically based findings on the ways in which children and adolescents contribute to one another's development Leading researchers review what is known about the dynamics of peer interactions and relationships from infancy through adolescence Topics include methods of assessing friendship and peer networks early romantic relationships individual differences and contextual factors in children's social and emotional competencies and behaviors group dynamics and the impact of peer relations on achievement social adaptation and mental health Salient issues in intervention and prevention are also addressed

Clinician's Handbook of Child Behavioral Assessment Michel Hersen, 2011-04-28

Given the vast amount of research related to behavioral assessment it is difficult for clinicians to keep abreast of new developments In recent years there have been advances in assessment case conceptualization treatment planning treatment strategies for specific disorders and considerations of new ethical and legal issues Keeping track of advances requires monitoring diverse resources limited to specific disorders many of which give short shrift to child assessment overlooking developmental considerations Much of the existing literature is either theoretical research in focus or clinical in nature Nowhere are the various aspects of child behavioral assessment placed in a comprehensive research clinical context nor is there much integration as to conceptualization and treatment planning The Clinician's Handbook of Child Behavioral Assessment was created to fill this gap summarizing critical information for child behavioral assessment in a single source The Clinician's

Handbook of Child Behavioral Assessment provides a single source for understanding new developments in this field cutting across strategies techniques and disorders Assessment strategies are presented in context with the research behind those strategies along with discussions of clinical utility and how assessment and conceptualization fit in with treatment planning The volume is organized in three sections beginning with general issues followed by evaluations of specific disorders and problems and closing with special issues To ensure cross chapter consistency in the coverage of disorders these chapters are formatted to contain an introduction assessment strategies research basis clinical utility conceptualization and treatment planning a case study and summary Special issue coverage includes child abuse assessment classroom assessment behavioral neuropsychology academic skills problems and ethical legal issues Suitable for beginning and established clinicians in practice this handbook will provide a ready reference toward effective child behavioral assessment Handbook of Clinical Psychology Competencies Jay C Thomas,2010 This three volume handbook describes the core competency areas in providing psychological services relevant to practitioners as well as clinical researchers It covers assessment and conceptualization of cases the application of evidence based methods supervision consultation cross cultural factors and ethics Principles and Methods of Social Research William D. Crano,Marilynn B. Brewer,Andrew Lac,2023-07-11 Through a multi methodology approach Principles and Methods of Social Research Fourth Edition covers the latest research techniques and designs and guides readers toward the design and conduct of social research from the ground up Applauded for its comprehensive coverage the breadth and depth of content of this new edition is unparalleled Explained with updated applied examples useful to the social behavioral educational and organizational sciences the methods described are relevant to contemporary researchers The underlying logic and mechanics of experimental quasi experimental and non experimental research strategies are discussed in detail Introductory chapters cover topics such as validity and reliability furnish readers with a firm understanding of foundational concepts The book has chapters dedicated to sampling interviewing questionnaire design stimulus scaling observational methods content analysis implicit measures dyadic and group methods and meta analysis to cover these essential methodologies Notable features include an emphasis on understanding the principles that govern the use of a method to facilitate the researcher s choice of the best technique for a given situation use of the laboratory experiment as a touchstone to describe and evaluate field experiments correlational designs quasi experiments evaluation studies and survey designs and coverage of the ethics of social research including the power a researcher wields and tips on how to use it responsibly The new edition features Increased attention to the distinction between conceptual replication and exact replication and how each contributes to cumulative science Updated research examples that clarify the operation of various research design operations More learning tools including more explanation of the basic concepts more research examples and more tables and figures such as additional illustrations to include internet content like social media Extensive revisions and expansions of all chapters A fuller discussion of the dangers of unethical treatment to research participants

Principles and Methods of Social Research Fourth Edition is intended for graduate or advanced undergraduate courses in research methods in psychology communication sociology education public health and marketing and further appeals to researchers in various fields of social research such as social psychology and communication *Bullying in American Schools* Dorothy L. Espelage, Susan M. Swearer, 2004-02-04 This is a compilation of research on bullying in school aged youth conducted across the United States by a representative group of researchers It emphasizes the complexity of bullying behaviours and offers suggestions for using data based decision making to intervene and reduce bullying *Personality and Temperament in Nonhuman Primates* Alexander Weiss, James E. King, Lindsay Murray, 2011-08-10 Recently there has been an increased interest in research on personality temperament and behavioral syndromes henceforth to be referred to as personality in nonhuman primates and other animals This follows in part from a general interest in the subject matter and the realization that individual differences once consigned to error terms in statistical analyses are potentially important predictors moderators and mediators of a wide variety of outcomes ranging from the results of experiments to health to enrichment programs Unfortunately while there is a burgeoning interest in the subject matter findings have been reported in a diverse number of journals and most of the methodological and statistical approaches were developed in research on human personality The proposed volume seeks to gather submissions from a variety of specialists in research on individual differences in primate temperament personality or behavioral syndromes We anticipate that chapters will cover several areas The first part of this edited volume will focus on methodological considerations including the advantages and disadvantages of different means of assessing these constructs in primates and introduce some statistical approaches that have typically been the domain of human personality research Another part of this edited volume will focus on present findings including the physiological and genetic bases of personality dimensions in primates the relationship between personality and age how personality may moderate or impact various outcomes including behavior health and well being in captive and non captive environments For the third part of the volume we hope to obtain summaries of the existing work of the authors on the evolutionary important of personality dimensions and guideposts for future directions in this new and exciting area of research *Women and Men As Friends* Michael Monsour, 2001-10 This book examines the friendships of women and men of all ages and studies how these friendships influence the self concepts of the friends The volume is appropriate for scholars and students in personal relationships interpersonal comm gender studie **Teen Brain** David Gillespie, 2019-03-26 With their labile and rapidly developing brains adolescents are particularly susceptible to addiction and addiction leads to anxiety and depression What few parents will know is that what we think of as the most typical addictions and problematic teen behaviours smoking drinking drug taking sex leading to teenage pregnancy are on the decline The bad news is that a whole raft of addictions has taken their place Whereas once the dopamine hungry brain of a teenager got its fix from smoking a joint or sculling a Bundy and coke it is now turning to electronic devices for the pleasure jolt that typically comes from online

playing games and engaging with social media What is doubly troubling is that unlike drugs alcohol and cigarettes electronic devices are not illicit Quite the contrary They are liberally distributed by schools and parents with few restrictions placed on their use And to add fuel to the fire emerging research shows that if addictive pathways are activated during the teen years they are there for life and that what starts as a screen addiction can lead to major substance abuse later in life **The Corsini Encyclopedia of Psychology, Volume 4** Irving B. Weiner, W. Edward Craighead, 2010-01-19 Psychologists researchers teachers and students need complete and comprehensive information in the fields of psychology and behavioral science The Corsini Encyclopedia of Psychology Volume Four has been the reference of choice for almost three decades This indispensable resource is updated and expanded to include much new material It uniquely and effectively blends psychology and behavioral science The Fourth Edition features over 1 200 entries complete coverage of DSM disorders and a bibliography of over 10 000 citations Readers will benefit from up to date and authoritative coverage of every major area of psychology **Christianity and Developmental Psychopathology** Kelly S. Flanagan, Sarah E. Hall, 2014-03-19 Since its origin in the early 1980s developmental psychopathology has become one of the most significant frameworks for child clinical psychology This volume of essays explores this framework from an integrative Christian viewpoint combining theory empirical research and theology to explore a holistic understanding of children's development *Bullying, Victimization, and Peer Harassment* Charles A. Maher, Joseph Zins, Maurice Elias, 2014-02-25 A comprehensive examination of theory research prevention and intervention and professional practice issues in one source Teasing shunning and bullying can have serious detrimental effects on both victim and perpetrator Bullying Victimization and Peer Harassment A Handbook of Prevention and Intervention comprehensively gathers emerging research theory and effective practice on this subject into one invaluable source This thorough review of a wide spectrum of innovative evidence based practices targets the complex problems of victimization peer harassment and bullying in our schools Interventions range from individuals and their peers to broad systems level change within schools and communities The challenge of prevention is also explored using the latest studies as a practical foundation Suggestions are provided detailing effective strategies to make changes in the culture within schools while offering directions for future research and practice Bullying Victimization and Peer Harassment discusses research on current intervention programs now in place that until now has never been evaluated Several of the studies address middle school issues and multi ethnic populations including those from the United States Canada and Europe Peer sexual harassment and dating related aggression are examined that includes and goes beyond traditional views of bullying and peer intimidation This valuable handbook provides concise yet extensive information on the most current theory empirical research practice guidelines and suggestions for preparing schools for programmatic initiatives Topics in Bullying Victimization and Peer Harassment include theory and conceptual issues in victimization bullying and peer harassment assessment results from a four year longitudinal study on peer victimization in early adolescents youth perceptions toward

bullying high school students victimization profiles immigrant children and victimization evaluating an adolescent violence prevention program a school based intervention program peer group intervention interventions for victims multiple perspectives involving sexual harassment school wide approaches to prevention and intervention and much more Bullying Victimization and Peer Harassment is a crucial resource for researchers and mental health professionals who work in schools and who work with children and their families such as school psychologists counselors clinical child psychologists social workers and community psychologists

Bullying, Peer Harassment, and Victimization in the Schools Joseph Zins, Maurice Elias, 2013-04-15 Bullying and harassment threaten academic achievement and mental health in our schools Look beyond your work with individual students to address these problems in their larger context This book presents enlightening empirical studies and reviews of the literature on peer harassment bullying and victimization Designed to expand our knowledge and understanding of these topics Bullying Peer Harassment and Victimization in the Schools The Next Generation of Prevention documents the widespread nature of the phenomena both inside and outside the United States identifies risk and protective factors and provides practitioners with specific evidence based guidelines for effective preventive action From the editors The problem of bullying peer harassment and victimization is a serious one in our schools It greatly affects the climate for learning and productivity and the emotional health of students and staff This book presents empirical data and theoretical and legal case reviews to show how pervasive and serious these problems are and how they threaten both academic achievement and mental health within many of our schools Taking a longitudinal and developmental perspective the authors begin to outline the next generation of research in this field that will shape knowledge and practice for the next few decades For practitioners the book is a call to action particularly at the school wide level focusing on reducing the substantial social emotional harm done to perpetrators bystanders and especially victims Bullying Peer Harassment and Victimization in the Schools provides vital information on what mental health professionals can do to prevent and respond to sexual harassment in schools the relationship between middle school adjustment and bullying aggressive behavior and friendship patterns in immigrant children school based intervention strategies the relationship between the cultures of childhood and sexual harassment from developmental domestic violence and legal perspectives risk factors and protective factors affecting victimization and more It has been estimated that bullying affects more than half of the students in American schools This book can add significantly to your ability to combat and prevent this pervasive problem Use it to improve the quality of education received by students in your community

Encyclopedia of Psychological Assessment Rocio Fernandez-Ballesteros, 2002-12-20 once you let a clinical psychologist lay hands on this book it is quite difficult to get it back again Martin Guha Librarian Institute of Psychiatry London The Encyclopedia of Psychological Assessment is a landmark reference work and constitutes a definitive resource for academics practitioners and students working in any field of applied psychological science Psychological assessment is a key component of psychological work

Devices of scientific assessment are necessary for adequate describing diagnosis predicting explaining or changing the behaviour of all subjects under examination This double volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting The two volumes of the Encyclopedia of Psychological Assessment contain a series of 235 entries organized alphabetically and covering a variety of fields Each entry includes a general conceptual and methodological overview a section on relevant assessment devices followed by links to related concepts in the Encyclopedia and a list of references The Encyclopedia of Psychological Assessment provides A comprehensive network for psychological assessment as a conceptual and methodological discipline and as a professional activity An overview of the complexity of assessment which involves not only testing but also a process of decision making for answering relevant questions that arise in the different applied fields A presentation of relevant issues from basic theory theoretical perspectives ethics and methodology validity reliability item response theory to technology and modes of assessment tests instruments and equipment for measuring behavioral operations An attempt to unify this diverse field by offering full coverage of all areas from the most traditional such as clinical educational and work and organizational psychology to the most recent applications linked to health gerontology neuropsychology psychophysiology and environmental assessment The Encyclopedia of Psychological Assessment offers a truly international perspective both in terms of the selected authors and chosen entries It aims to provide an integrated view of assessment bringing together knowledge dispersed throughout several methodological and applied fields but united in terms of its relevance for assessment It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general

Social Psychology in Sport Sophia Jowett, David Lavallee, 2007 The book is designed to allow readers to study issues in isolation or as part of a course or a module The five main parts are Relationships in Sport Coach Leadership and Group Dynamics Motivational Climate Key Social and Cognitive Processes in Sport and The Athlete in the Wider Sport Environment Each chapter is cross referenced and provides a clear description of the topic and a concise theoretical overview along with a discussion of existing research The chapters also introduce new research ideas suggest practical research applications and conclude with summaries and questions to help instructors engage the class in discussion and to help students follow the key points Publisher's website

Students at Risk of School Failure José Jesús Gázquez, José Carlos Núñez, 2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students

involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates

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